

THE UNIVERSITY OF JORDAN



SCHOOL OF ENGINEERING



MECHANICAL ENGINEERING DEPARTMENT

Engineering Graphics Course

0904131

Practice Sheets

Fall 2024/2025

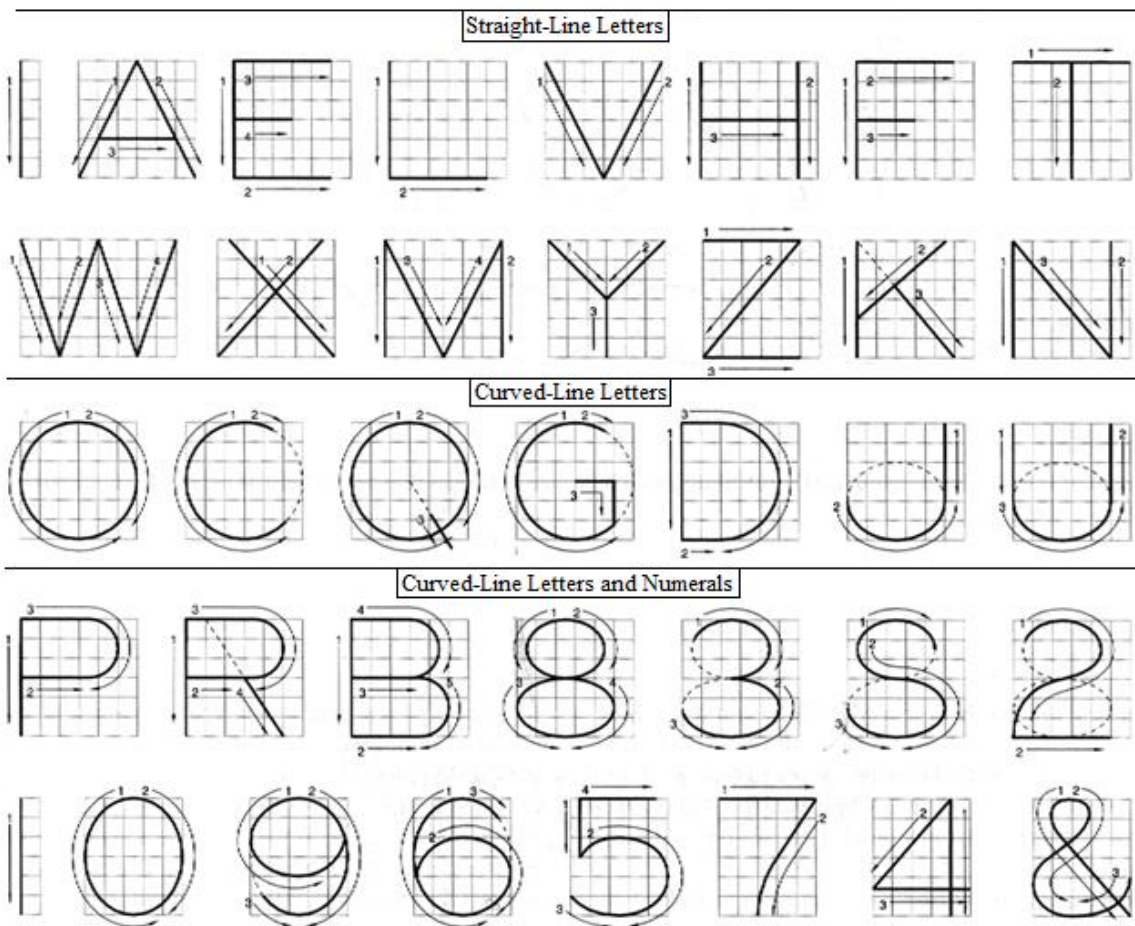


Topic One: Introduction to Engineering Graphics

ENGINEERING LETTERING

ESSENTIALS OF HAND LETTERING

1. USE THE SINGLE-STROKE, VERTICAL, GOTHIC STYLE OF LETTERING.
2. USE UPPER CASE (CAPITAL) LETTERS ONLY.
3. ALWAYS USE VERY LIGHT GUIDELINES.
4. NORMAL LETTERING IS MADE 3 MM HIGH.
5. TITLES SHOULD BE LETTERED 6 MM HIGH.
6. FRACTIONS ARE LETTERED TWICE THE HEIGHT OF NORMAL LETTERS.
7. FRACTION BARS ALWAYS DRAWN HORIZONTAL.
8. USE MEDIUM (B, HB, OR H) LEAD FOR NORMAL LETTERING.
9. USE A HARD (4H TO 9H) LEAD FOR DRAWING GUIDELINES.



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Exercise (1): Using **HB** pencil with a slightly rounded point, construct each letter in the spaces provided. Observe the form and the proportion of each letter in order for you to improve your lettering when done smaller.

A				B				C			
D				E				F			
G				H				I			
J				K				L			
M				N				O			
P				Q				R			
S				T				U			
V				W				X			
Y				Z				&			
1				2				3			
4				5				6			
7				8				9			
0				1 2				3 4			

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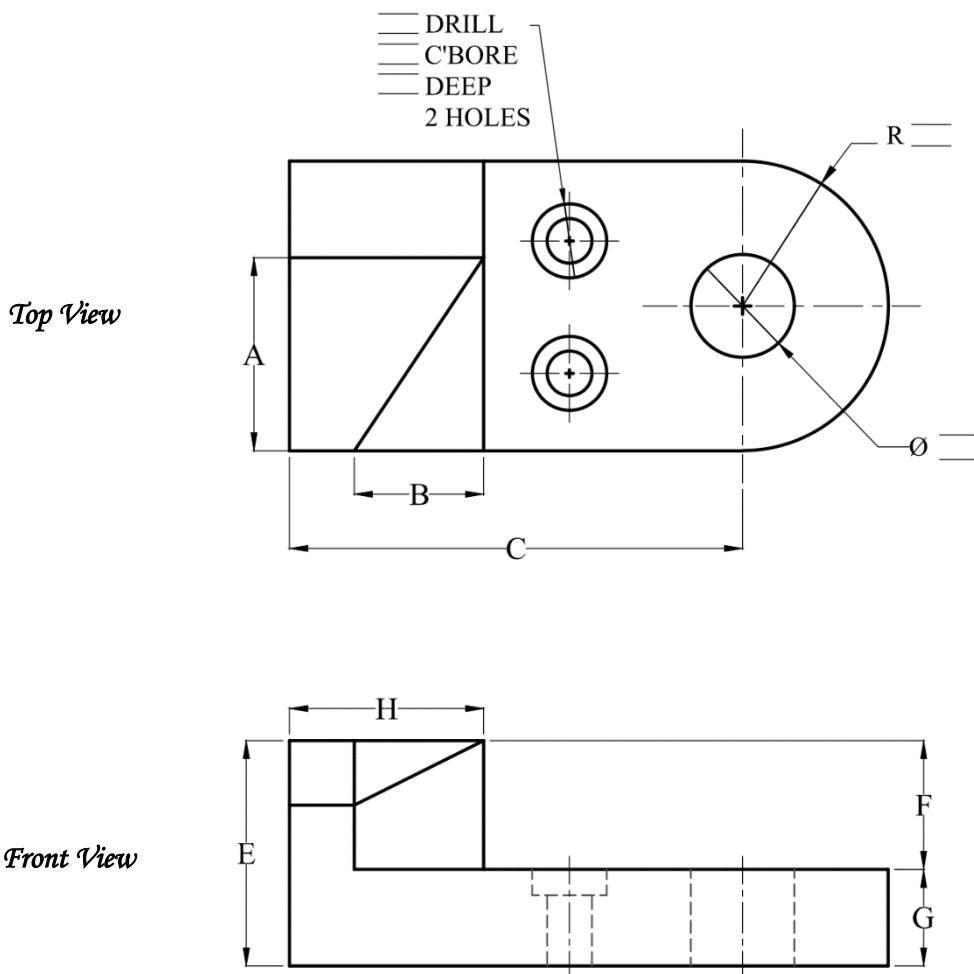
SCALING

Exercise (2):

A: In the two views shown below, measure the dimensions to the nearest whole millimeter from **A** through **H**. Use the **metric** scale to calculate the actual dimensions. **Letter** the answer in the guidelines.

Scale	Actual Dimensions (mm)						
	A	B	C	E	F	G	H
1:1	_____	_____	_____	_____	_____	_____	_____
1:5	_____	_____	_____	_____	_____	_____	_____
1:50	_____	_____	_____	_____	_____	_____	_____
1:200	_____	_____	_____	_____	_____	_____	_____
2:1	_____	_____	_____	_____	_____	_____	_____
100:1	_____	_____	_____	_____	_____	_____	_____

B: Measure the missing dimensions to the nearest whole millimeter. (**Scale 1:1**)



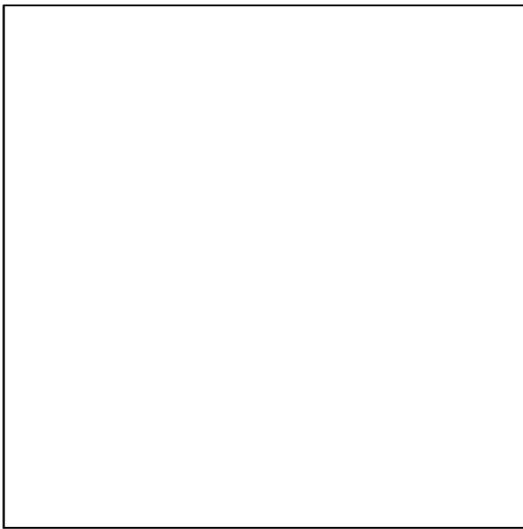
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 **TYPES OF LINES**

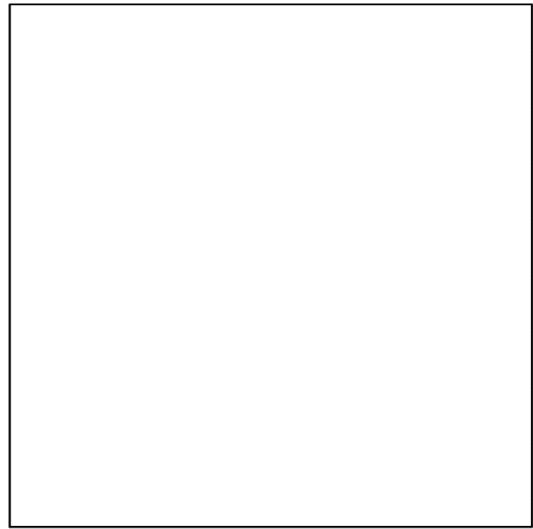
HIDDEN	$\overline{\overline{\overline{\quad}}}$ (HB)
CENTERLINE	$\overline{\overline{\quad}} \overline{\overline{\quad}} \overline{\overline{\quad}}$ (2H)
PHANTOM	$\overline{\overline{\quad}} \overline{\overline{\quad}} \overline{\overline{\quad}}$ (HB)

Exercise (3):

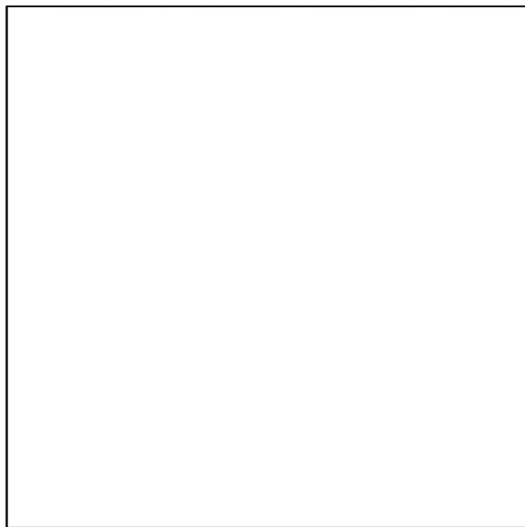
a. Draw horizontal lines (8 mm apart) in the following order: **visible (HB)**, **hidden (HB)**, and **centerline (2H)**. Start from the top and repeat until the square is filled.



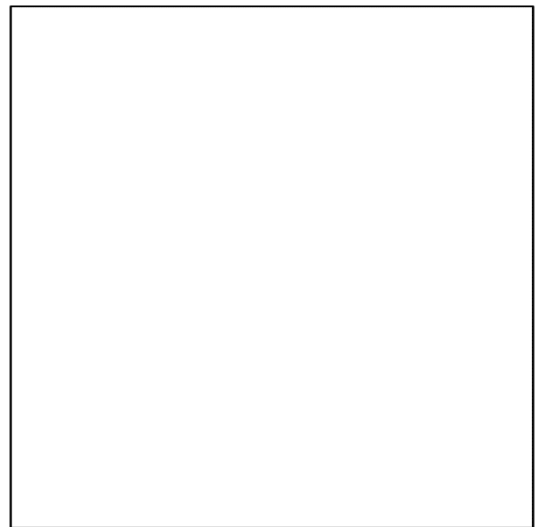
b. Draw vertical lines (8 mm apart) in the following order: **visible (HB)**, **hidden (HB)**, and **centerline (2H)**. Start from the left and repeat until the square is filled.



c. Draw **hatch lines (2H)** at (45°) until the square is filled (Space 3mm – 5mm).



d. Divide the given square into **16 equal squares**. Show **lightly the construction lines**.

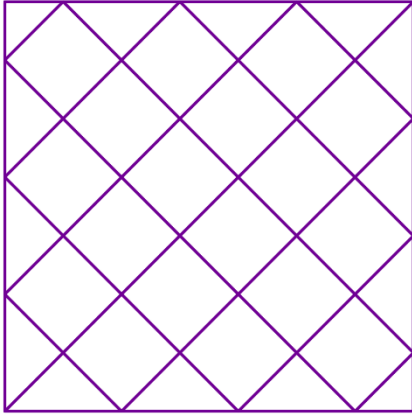


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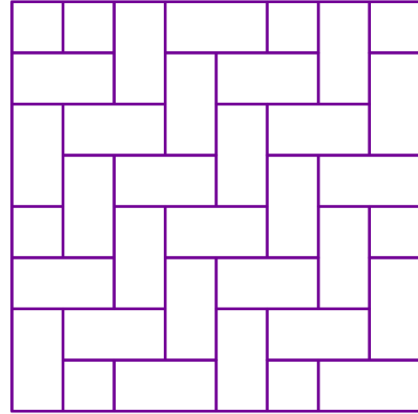
Exercise (4): Draw a copy for the given paving patterns using the two given squares using **Diagonal Line Technique**. Show the construction lines.

Diamond

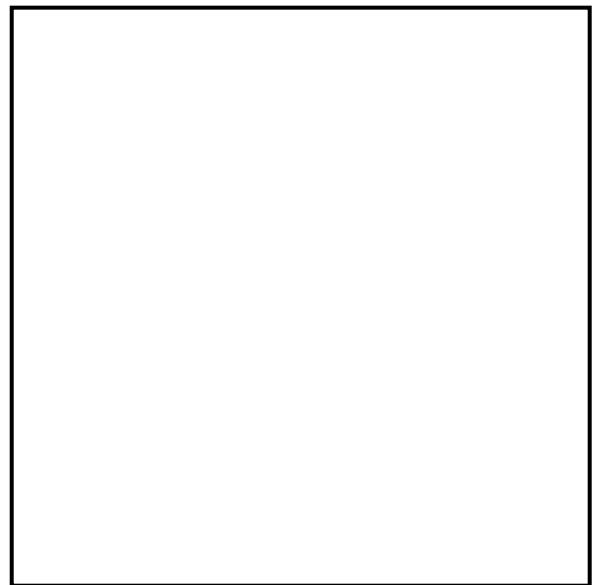
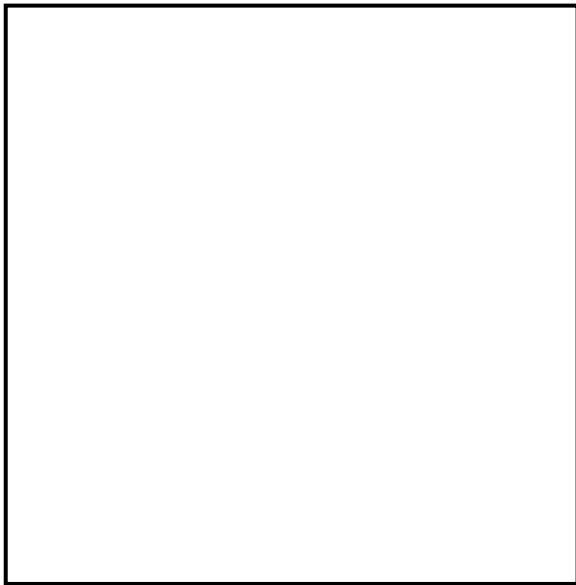


(a)

Herrinbone



(b)



NAME: _____

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DATE: _____

Topic Two: Basic Drawing Skills

DRAWING GEOMETRY

1. Constructing a perpendicular bisector for a given line.
2. Dividing a given line into (**n**) equal parts.
3. Drawing a line parallel to a given line at a certain distance.
4. Cases of Tangency:

Drawing an arc or circle with a given radius (**R**) that is:

- a. Passing through three points.
 - b. Tangent to two given lines.
 - c. Tangent to an arc and a line (concave and convex).
 - d. Tangent to two arcs (concave and convex).
5. Constructing a regular, **Polygon** (inscribed in a circle and circumscribed about circle).

NAME: _____

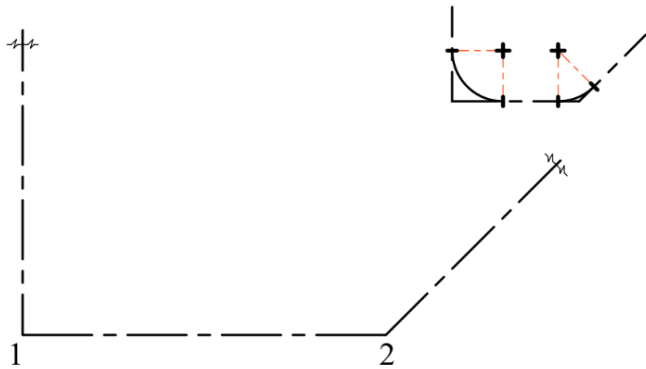
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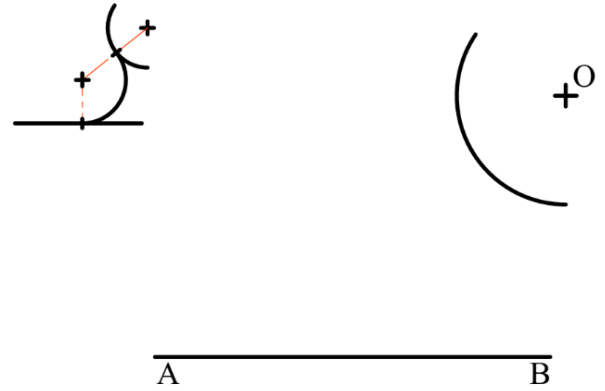
DATE: _____

Draw the arcs as required in questions from (1) to (6). Mark tangent points and show lightly the construction lines.

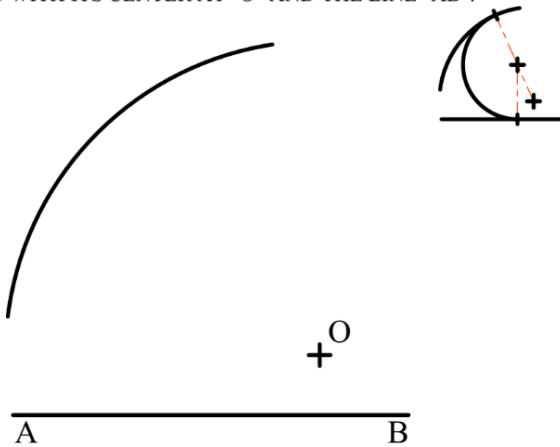
1: CONSTRUCT TWO ARCS OF 28 mm CENTERLINE RADIUS TANGENT TO ANGLES 1 AND 2 IN THE ROADWAY.



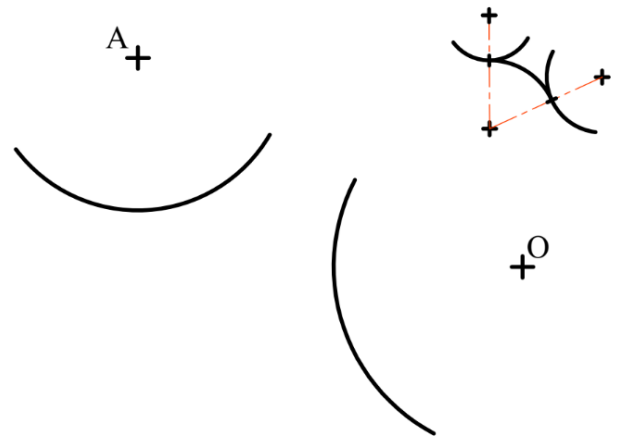
2: DRAW AN ARC OF 19 mm RADIUS TANGENT TO THE GIVEN ARC WITH ITS CENTER AT "O" AND THE STRAIGHT LINE "AB".



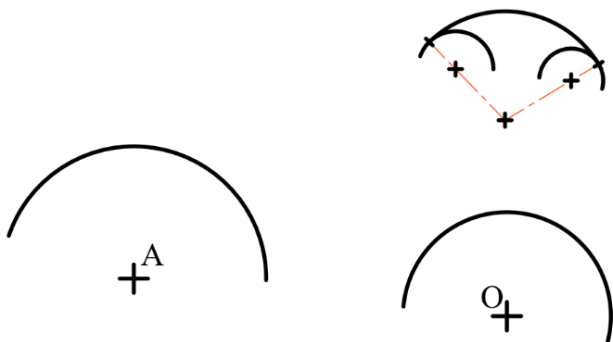
3: DRAW AN ARC OF 20 mm RADIUS TANGENT TO THE GIVEN ARC WITH ITS CENTER AT "O" AND THE LINE "AB".



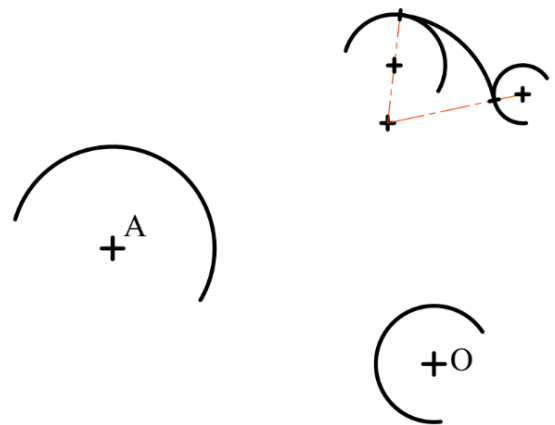
4: DRAW A CIRCULAR ARC OF 32 mm RADIUS TANGENT TO THE TWO GIVEN ARCS WITH CENTERS AT "A" AND "O".



5: DRAW AN ARC OF 48 mm RADIUS THAT IS TANGENT TO THE GIVEN ARCS WITH CENTERS AT "A" AND "O".



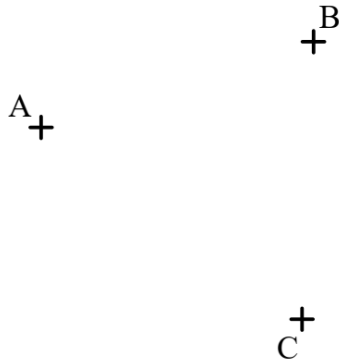
6: DRAW AN ARC OF 37 mm RADIUS THAT IS TANGENT TO THE GIVEN ARCS WITH CENTERS AT "A" AND "O".



NAME: _____	SECTION NO.: _____	7
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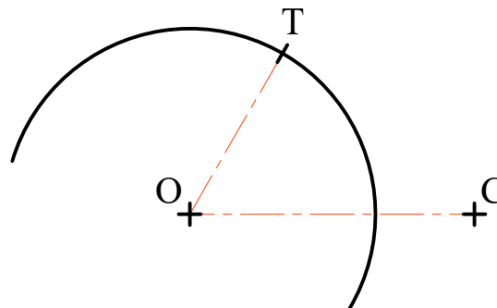
7: CONSTRUCT A CIRCLE THAT PASSES THROUGH POINTS "A", "B", AND "C". SHOW CONSTRUCTIONS.

R = _____ MM



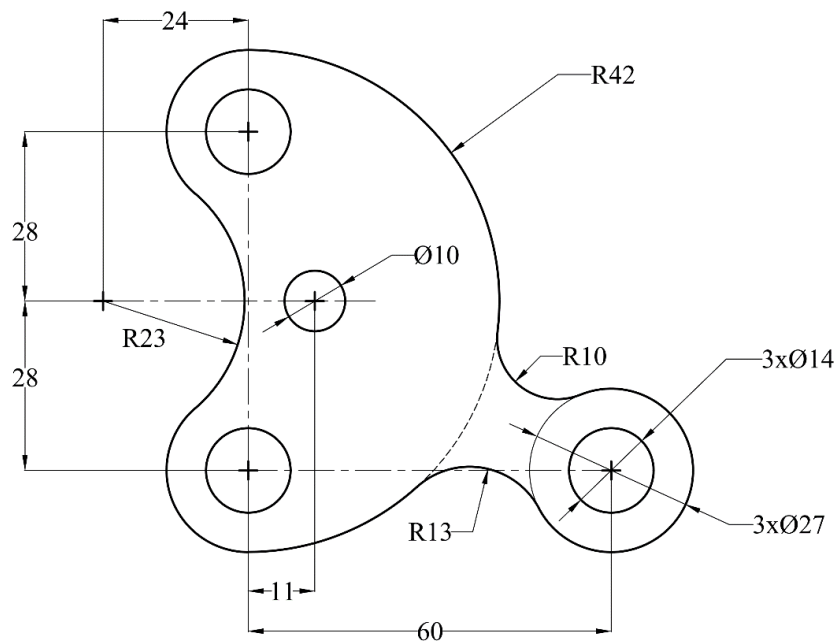
8: FIND THE RADIUS OF THE ARC (TC) THAT PASSES THROUGH POINT (C) AND TANGENT TO THE CIRCLE AT THE POINT (T). DRAW THE TANGENT ARC (TC). SHOW CONSTRUCTIONS.

R = _____ MM

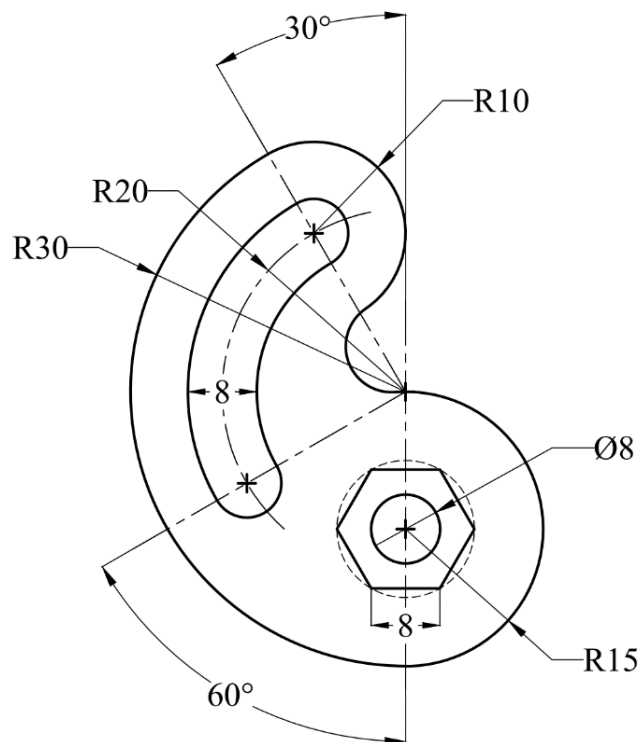


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Prepare an instrumental drawing for the objects from (a) to (d) to the indicated scale. Show outlines in **HB** and construction lines in light and thin **2H**. Mark all tangent points with **3 mm dash HB**. Do not erase construction lines. Dimensions are in millimeters.



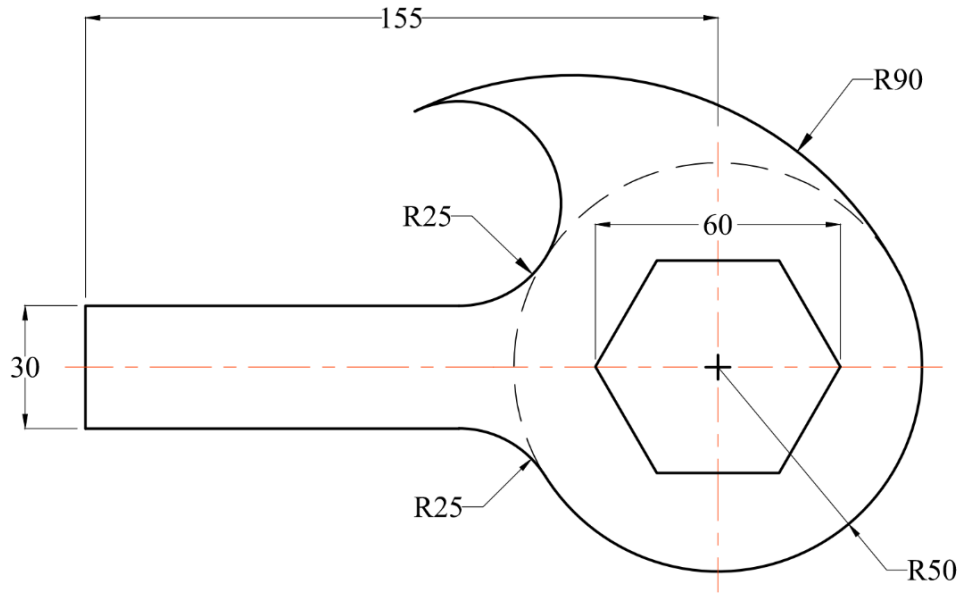
(a): Use Scale 1:1



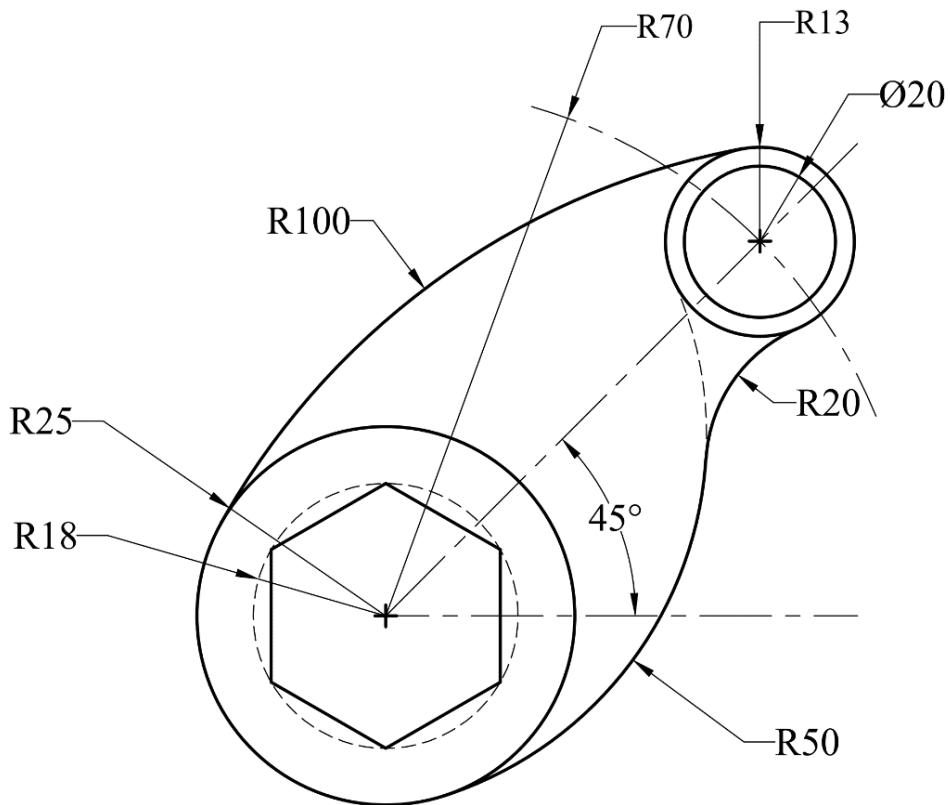
(b): Use Scale 2:1 (Double size).

Note: The angle does not change by scale

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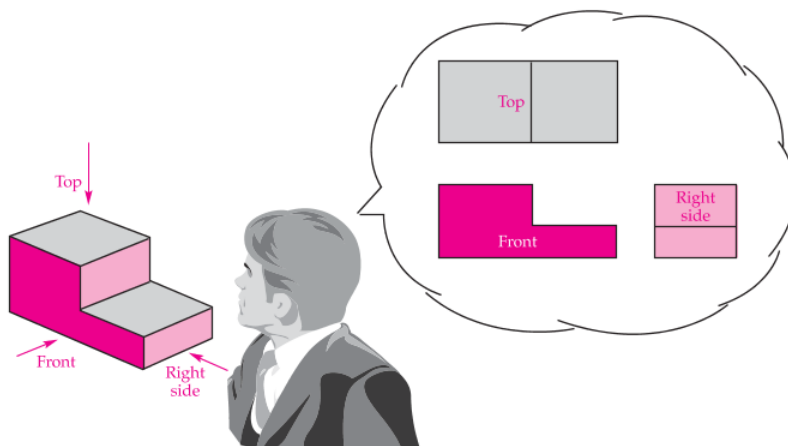
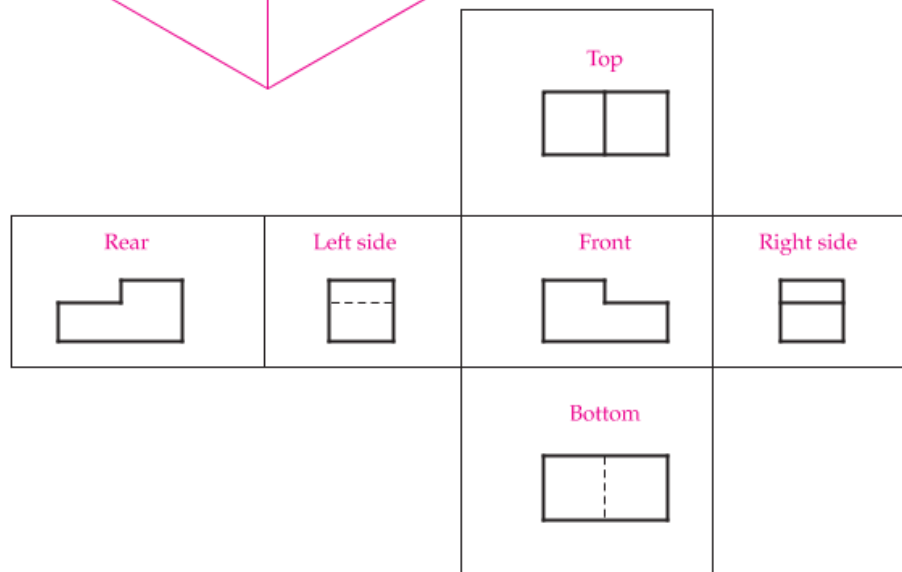
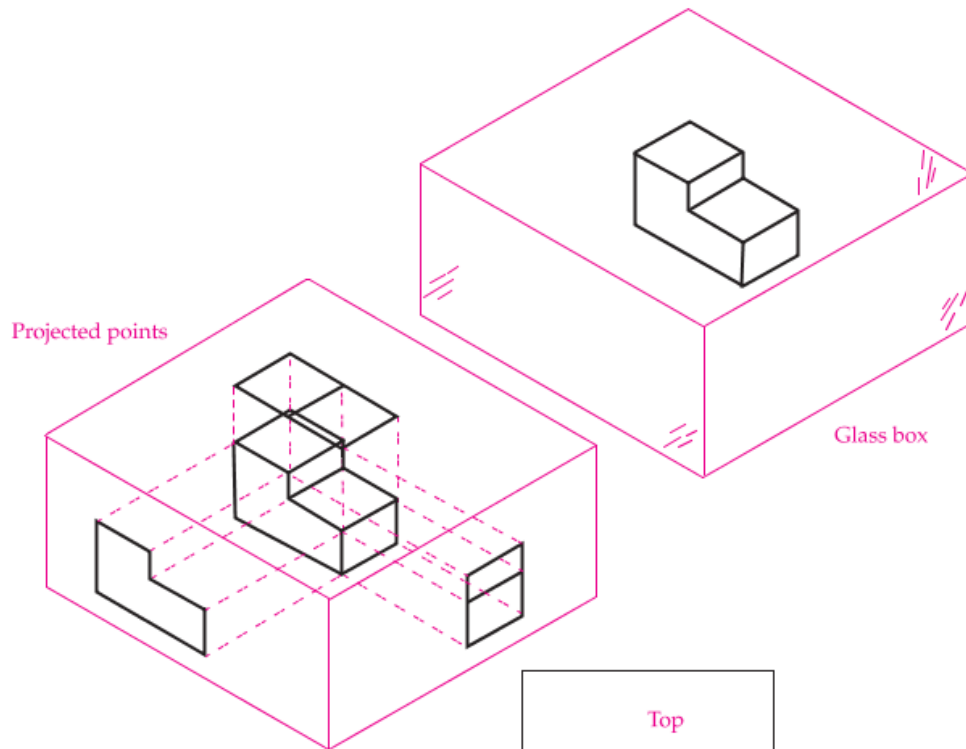
(c): Use Scale 1:1



(d): Use Scale 1:1

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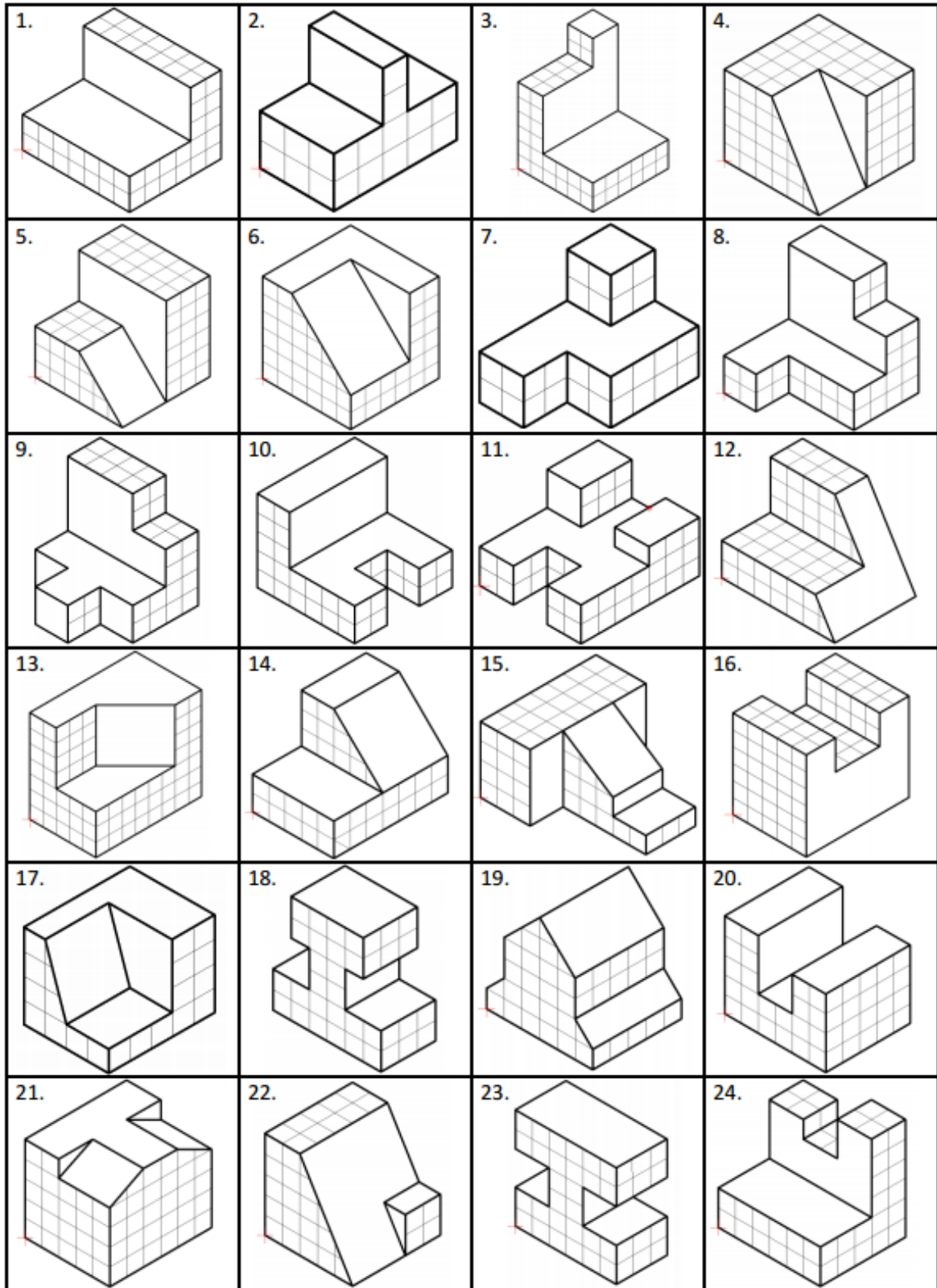
Topic Three: Multi-view Orthographic Projection



NAME: _____
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SECTION NO.: _____
 DATE: _____

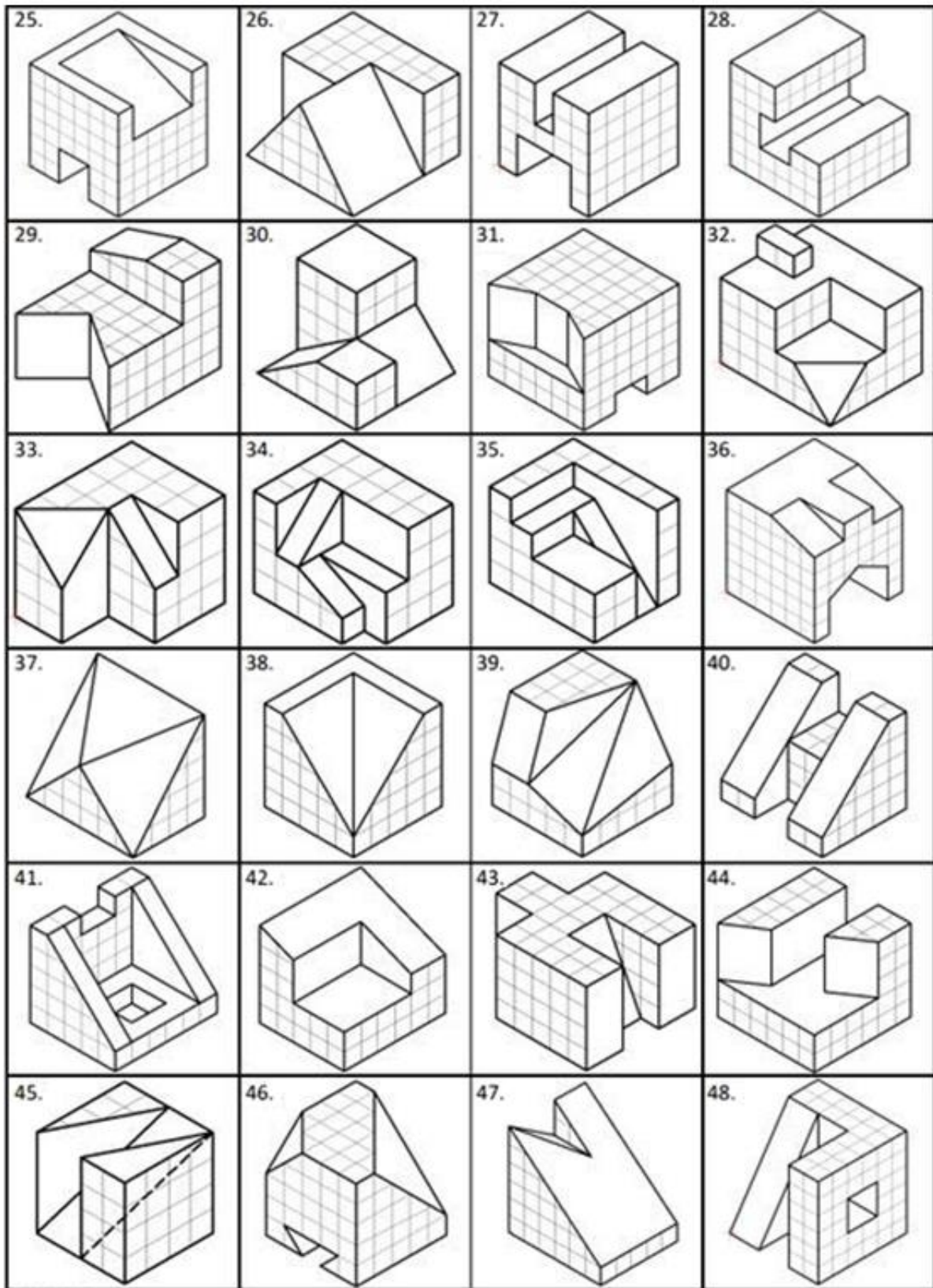
Exercise (1): Sketch using freehand, the orthographic projections for all solids.



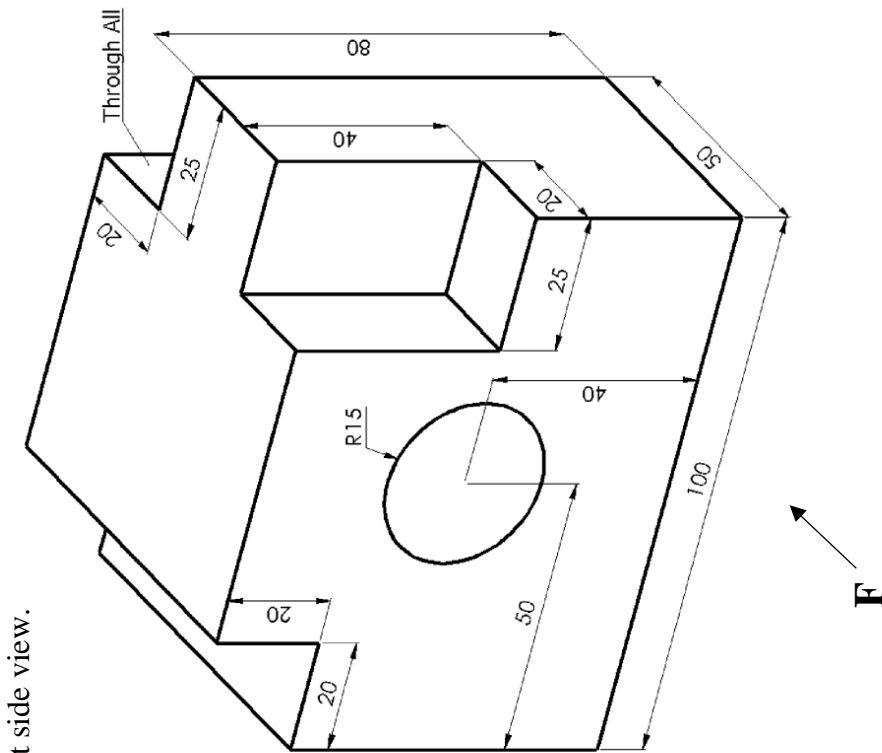
NAME: _____
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SECTION NO.: _____
DATE: _____

Exercise (2): Sketch using freehand, the orthographic projections for all solids.



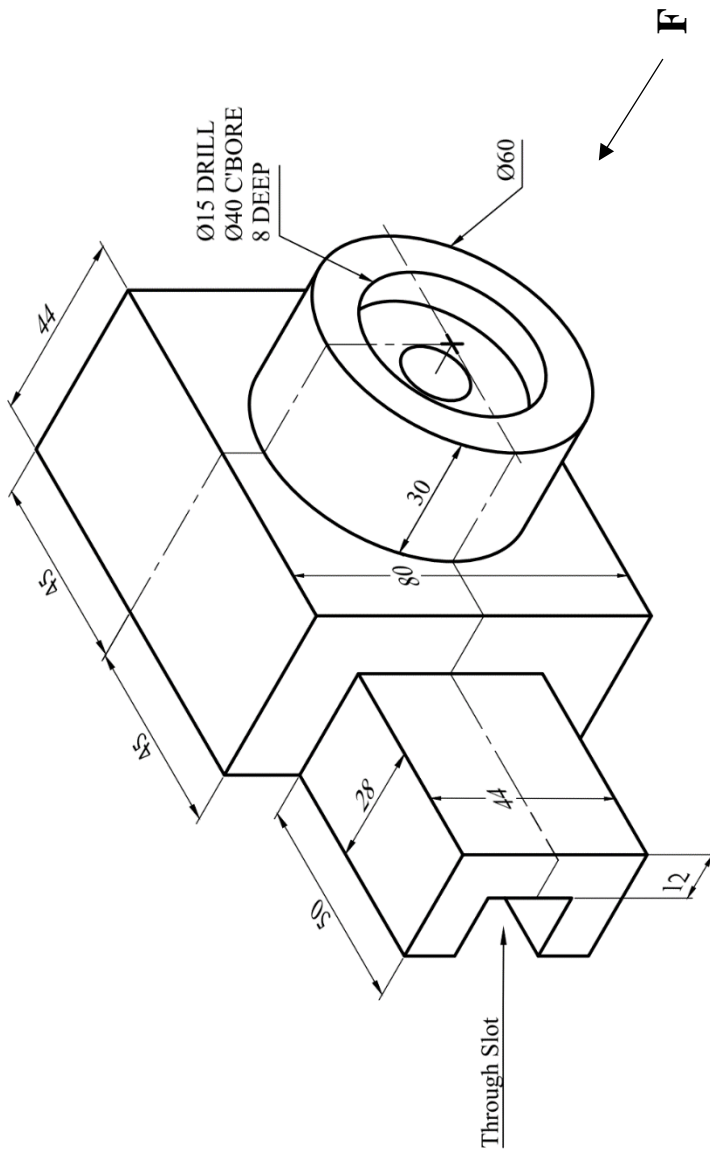
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Exercise (3): For the given solid, draw the top view, front, and right side view.

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Exercise (4): For the given solid, draw the top view, front, and left side view.



NAME: _____

SECTION NO.: _____

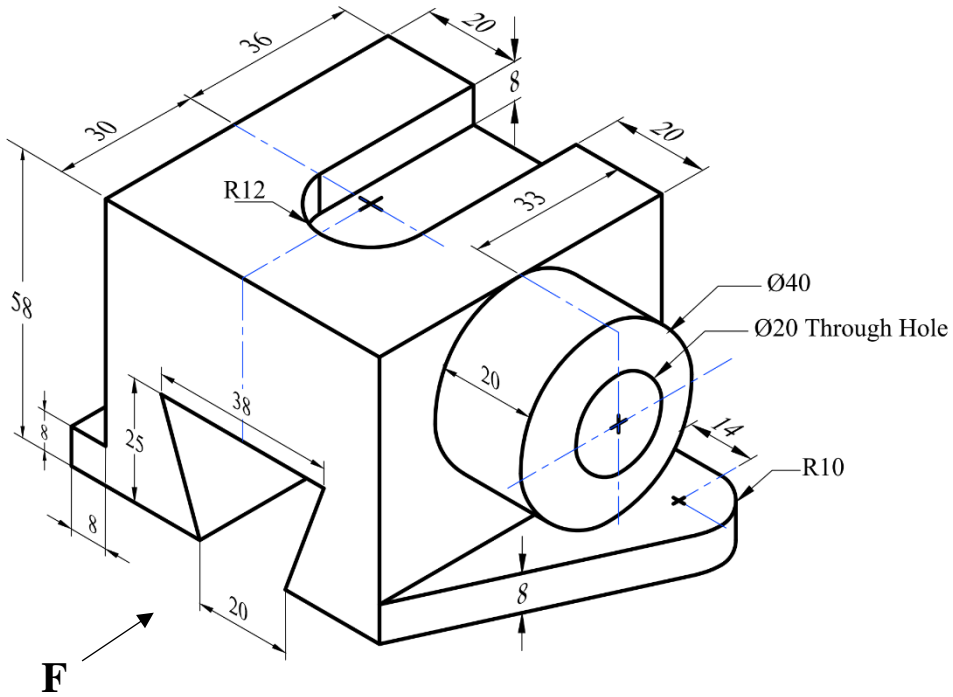
FILE NO.: _____

DATE: _____

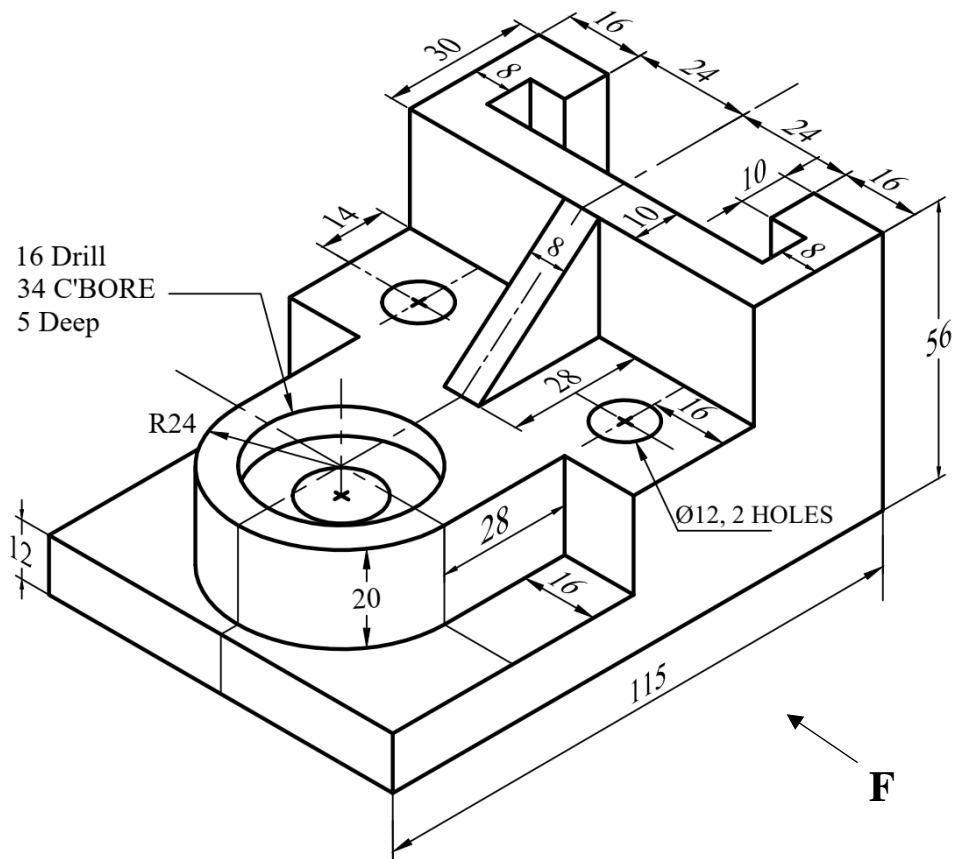
Exercise (5): For the given solids, draw the top view, front, and the side views.

Note: All holes are through.

(A)



(B)



NAME: _____

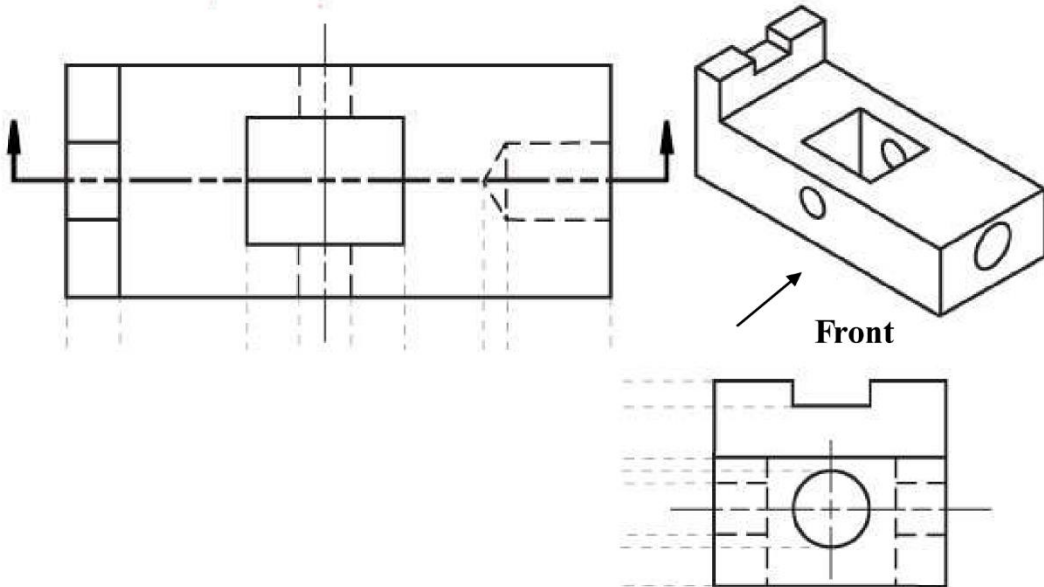
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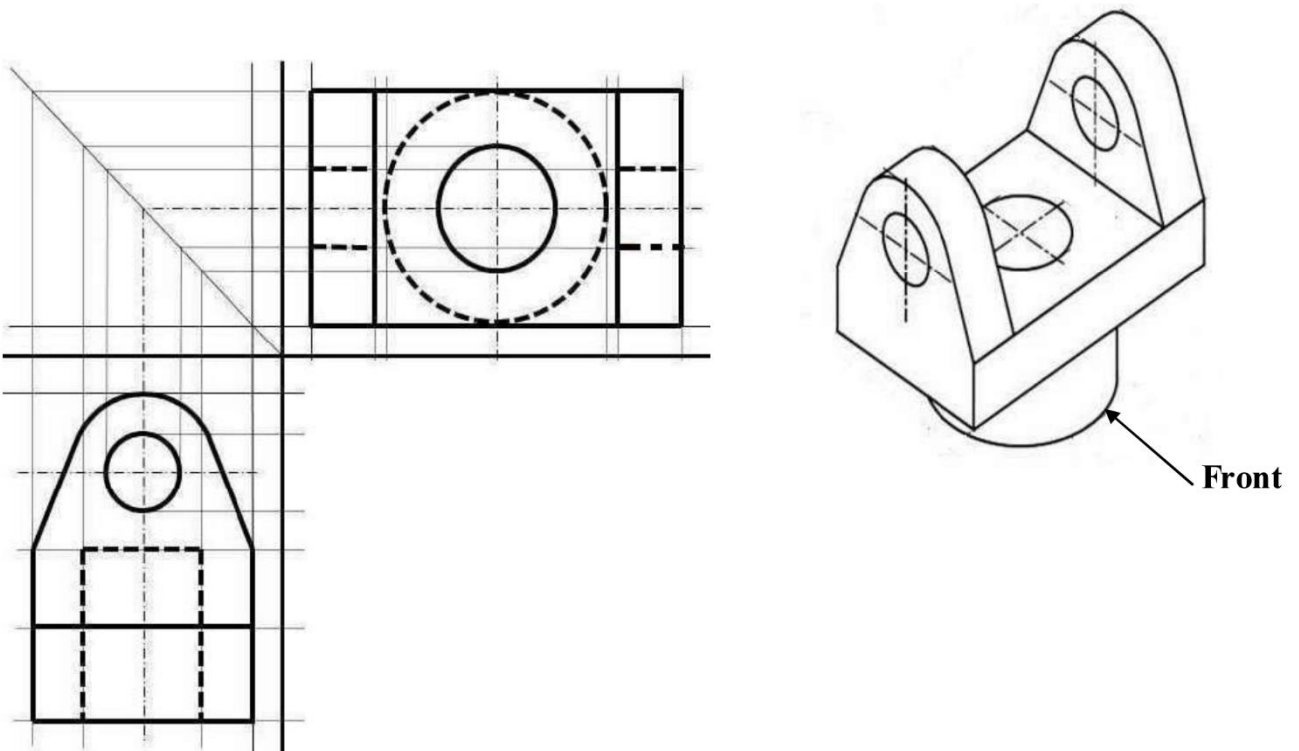
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Topic Four: Sectioning in Engineering Drawing

Exercise (1): Given the top and the side views, sketch the front view as a full section. Noting that the solid material is mild steel.



(a)

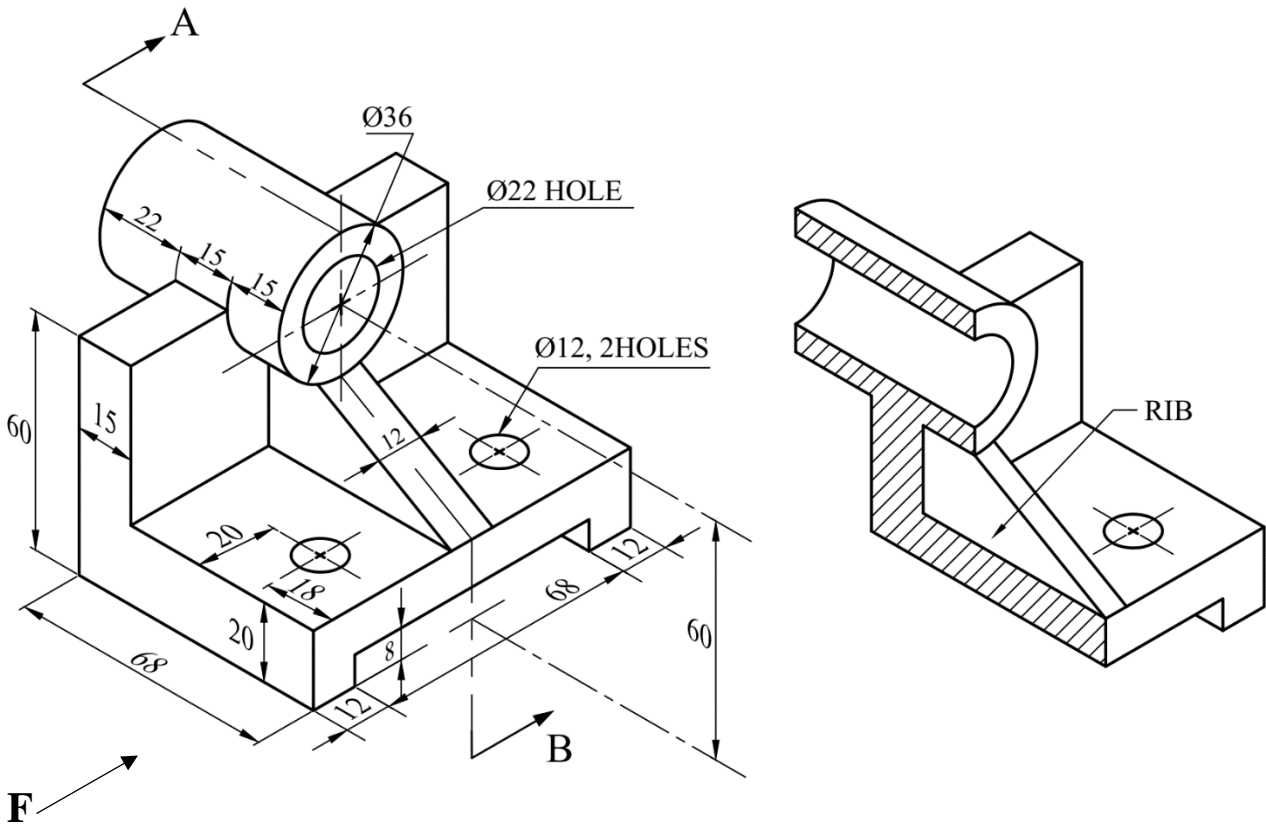


(b)

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Exercise (2): Draw the full sectional front view at A-B, top view, and the right side view.

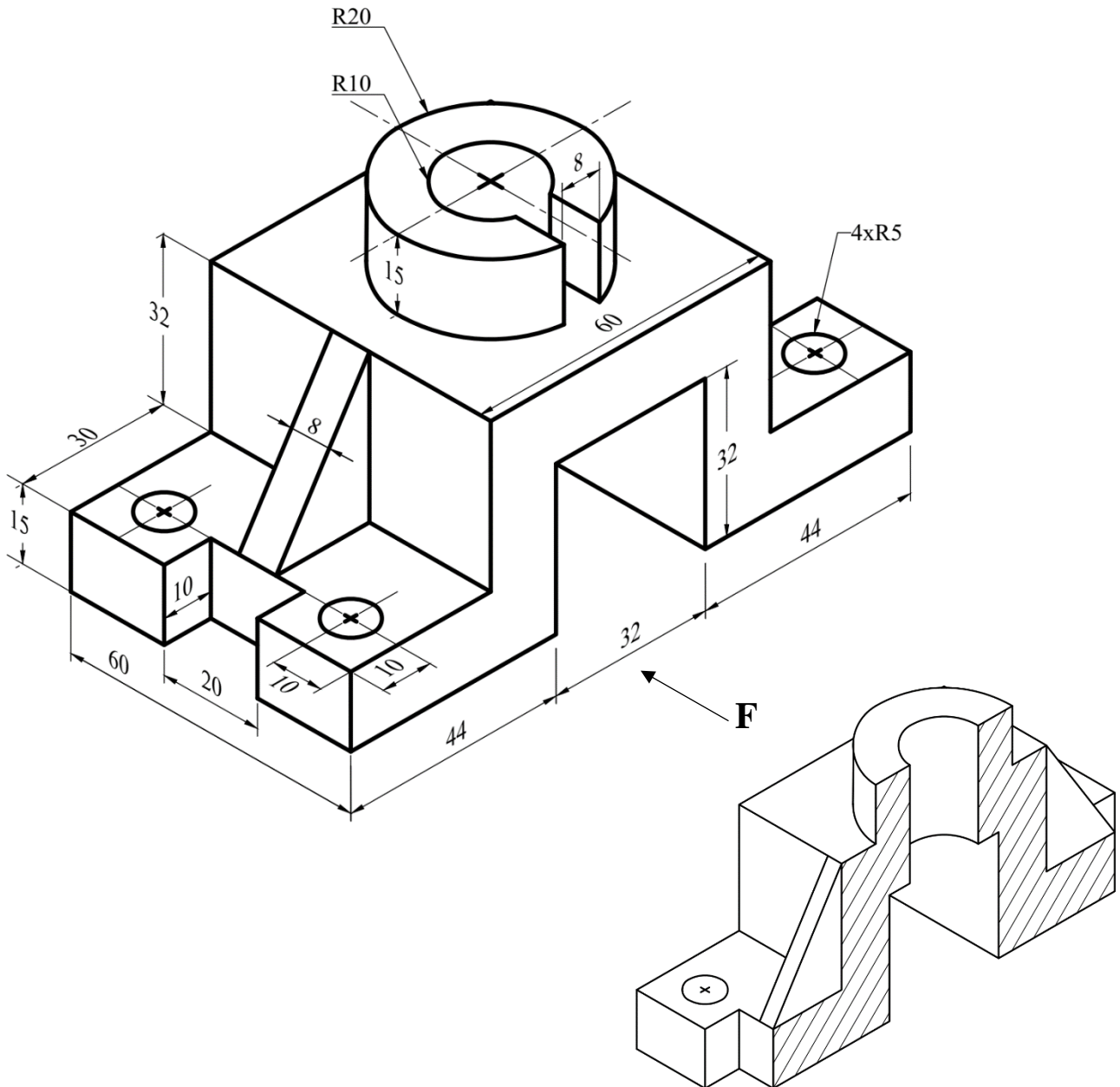
Note: All holes are through.



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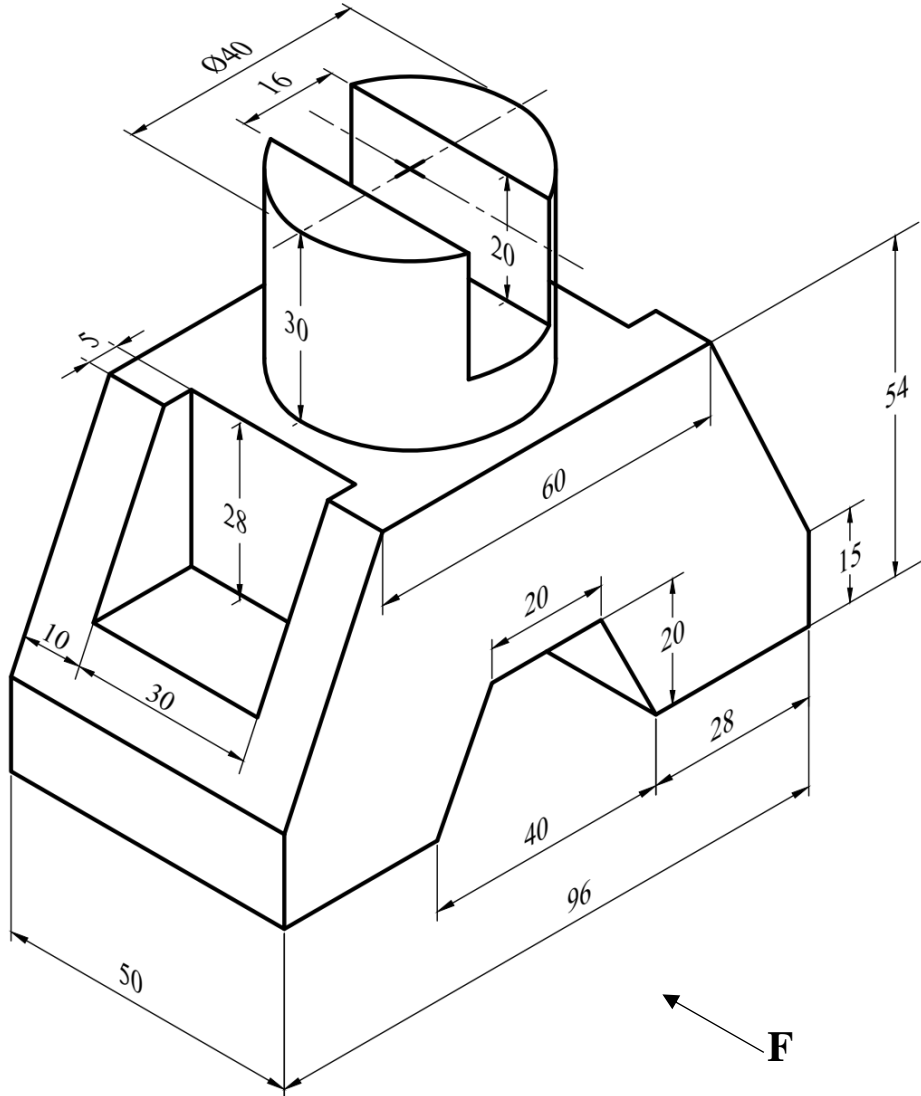
Exercise (3): For the given solid, draw the full sectional front view, top view, and the left side view.

Note: All holes are through.



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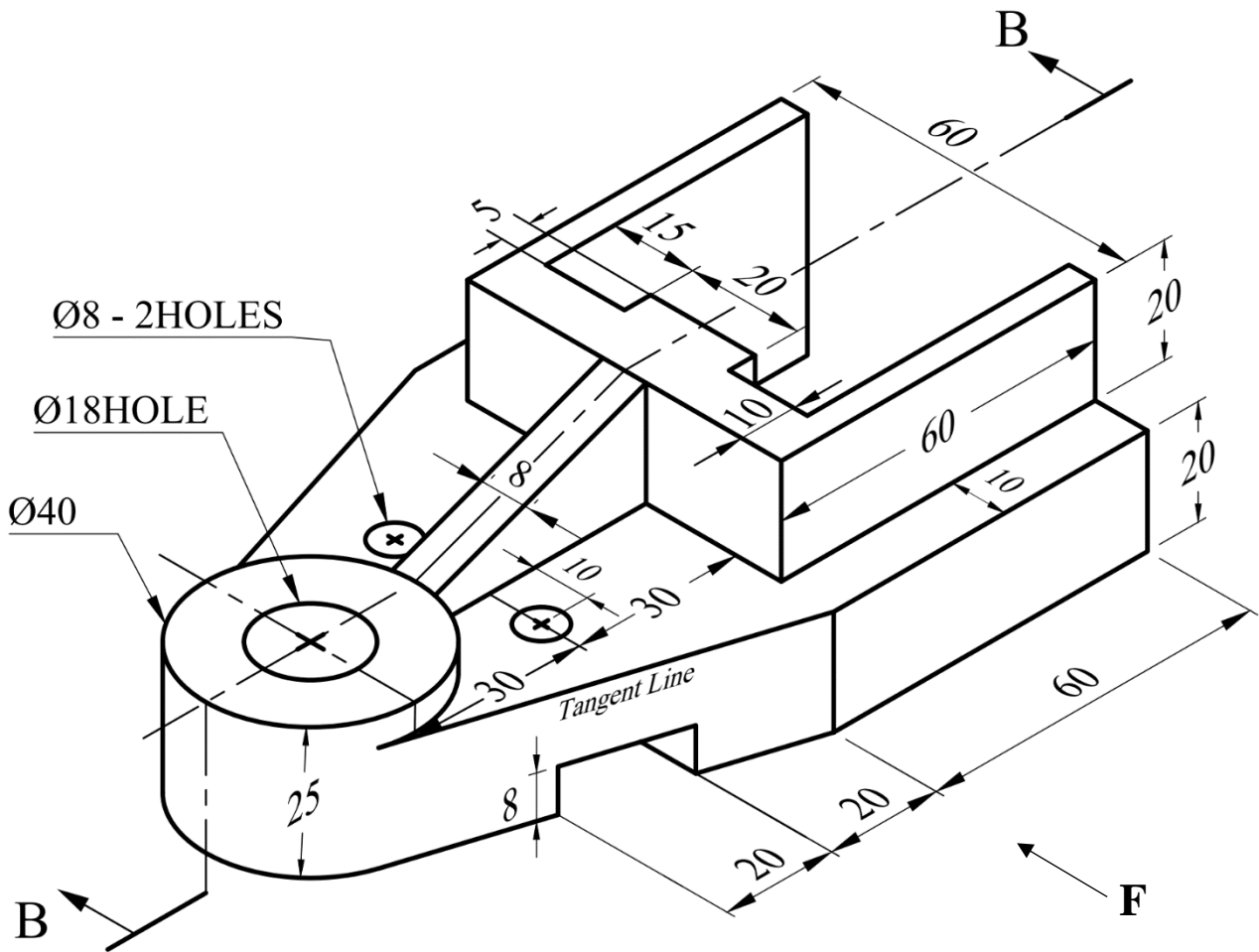
Exercise (4): For the given solid, draw the full sectional front view, top view, and the left side view.



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Exercise (5): Draw the full sectional front view at **B-B**, top view, and the left side view.

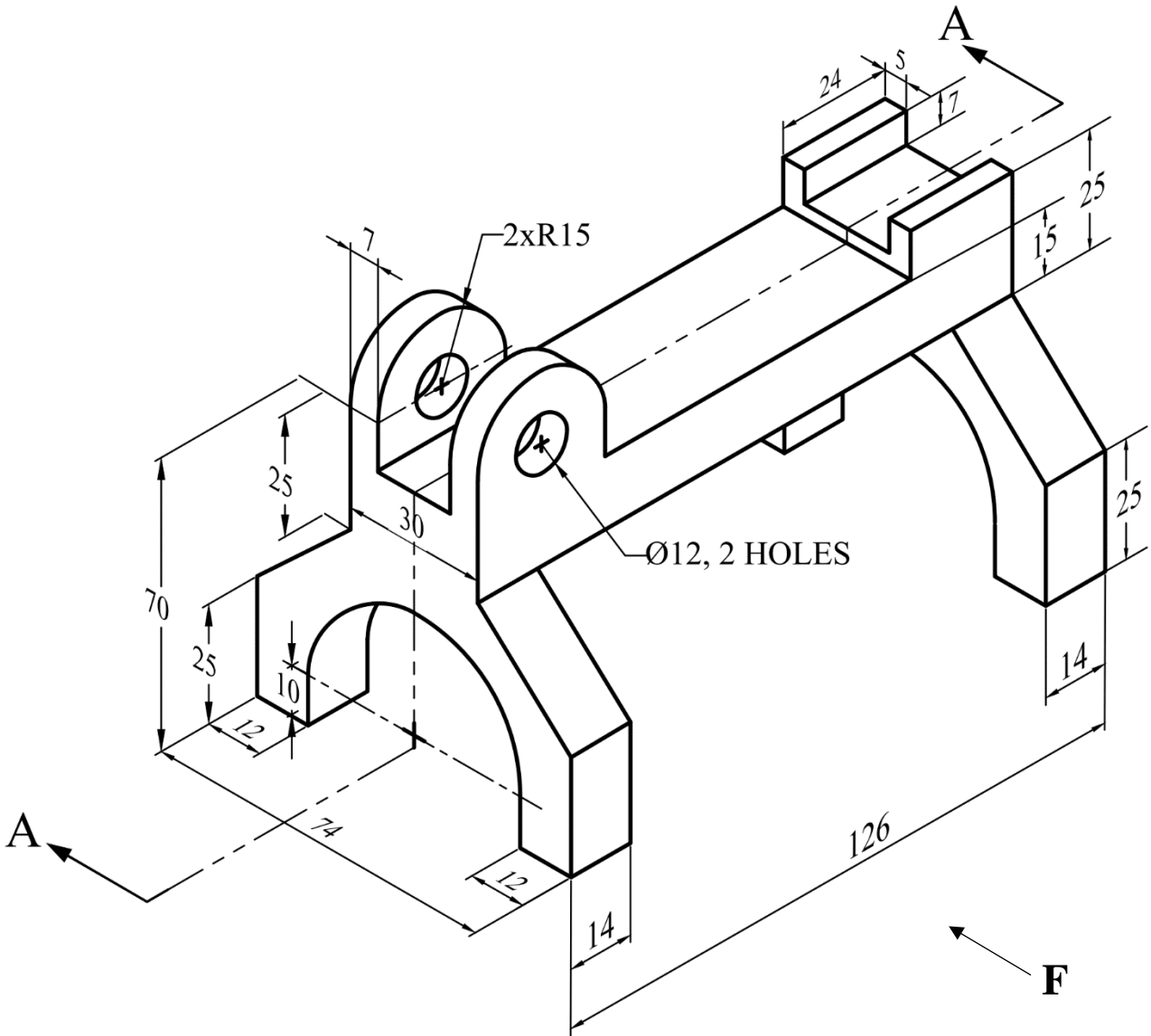
Note: All holes are through.



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Exercise (6): Draw the full sectional front view at A-A, top view, and the left side view.

Note: All holes are through.



NAME: _____

SECTION NO.: _____

FILE NO.: _____

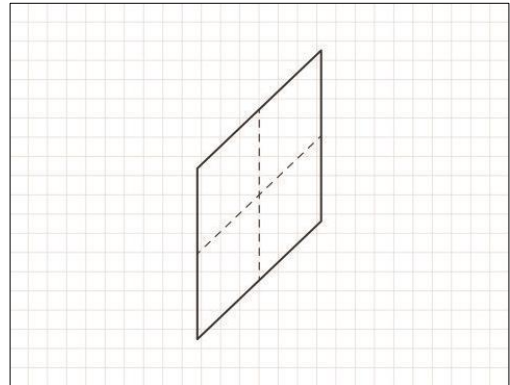
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Topic Five: Pictorial Drawing (Oblique and Isometric)

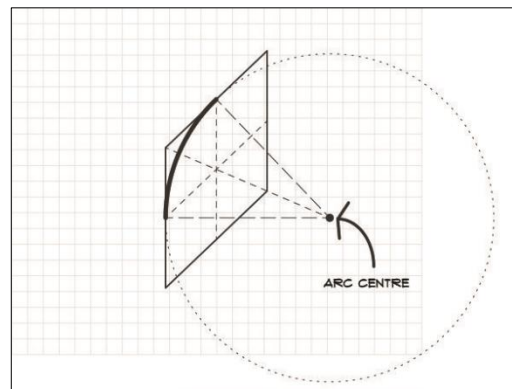
✂ HOW TO DRAW A CIRCLE IN OBLIQUE AND ISOMETRIC VIEWS USING "FOUR CENTER" METHOD

OBLIQUE CIRCLE *

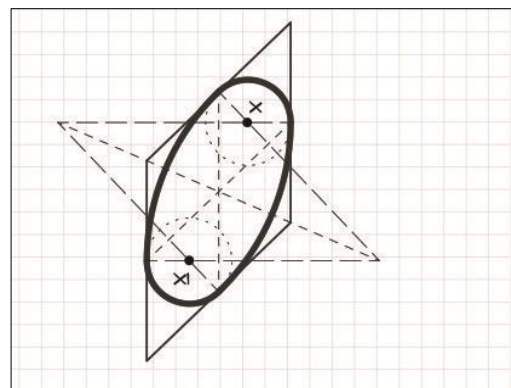
Step 1: Draw an oblique square with the sides equal to the diameter of the circle.



Step 2: Find adjacent side midpoints and construct intersecting perpendiculars. Repeat the process on the opposite side.



Step 3: using points (x) and (x₁) complete the smaller arcs to accomplish the total circle.



* Reference: <https://archilibs.org/how-to-construct-a-paraline-circle-at-45/>.

NAME: _____

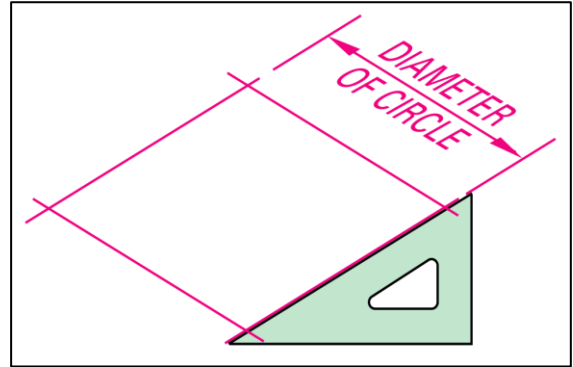
SECTION NO.: _____

FILE NO.: _____

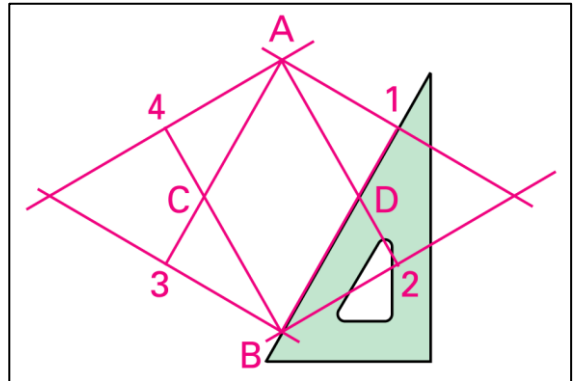
DATE: _____

ISOMETRIC CIRCLE*

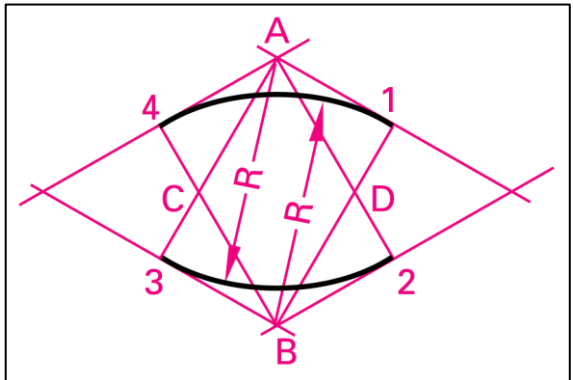
Step 1: Draw an isometric square with the sides equal to the diameter of the circle.



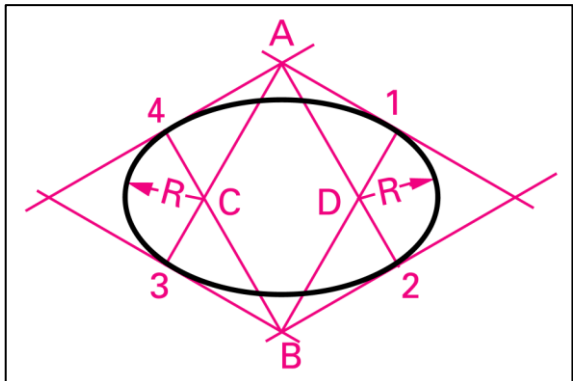
Step 2: Use a 30°-60° triangle to locate points (A), (B), (C), (D), and (1), (2), (3), (4).



Step 3: With (A) and (B) as centers and a radius equal to (A2) draw arcs as shown.



Step 4: With (C) and (D) as centers and a radius equal to (C4), draw arcs to complete the isometric circle (ellipse).

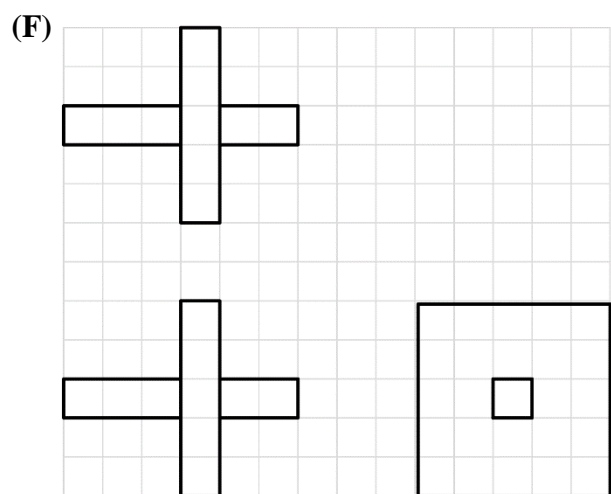
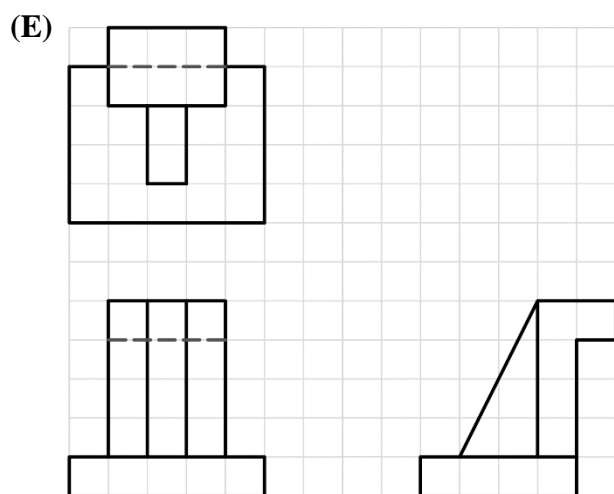
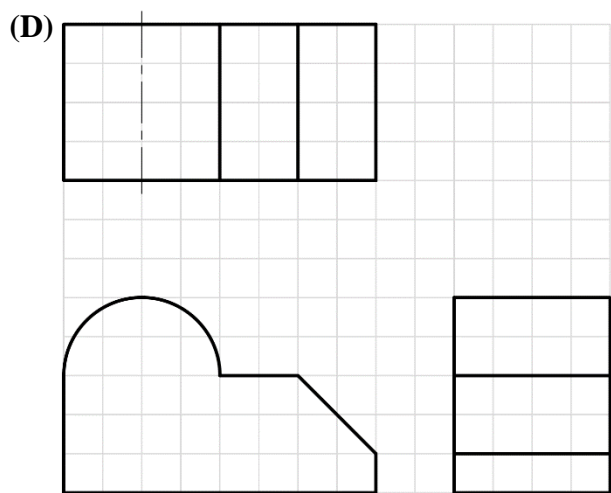
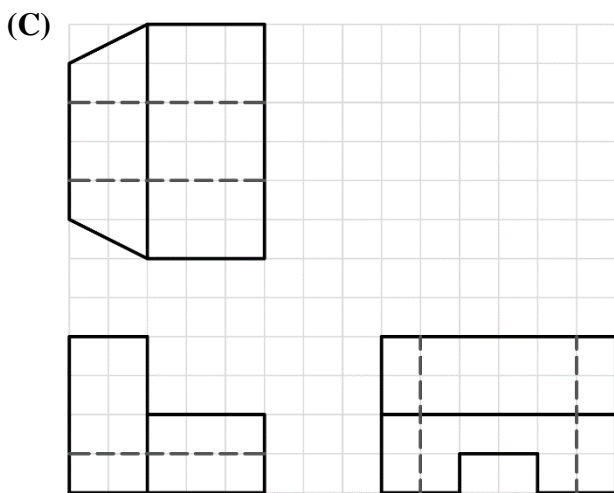
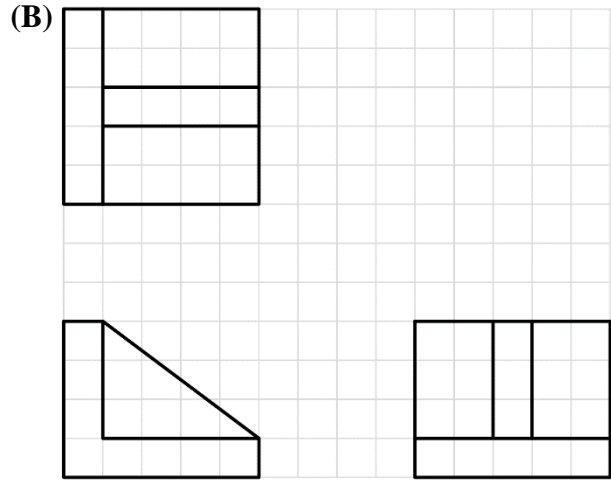
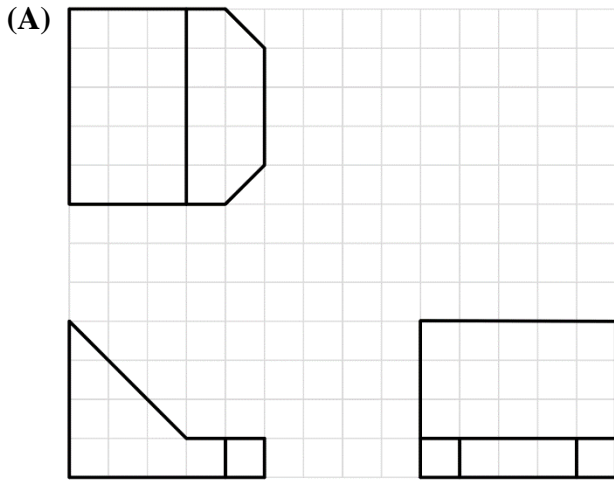


* Reference: Glencoe/McGraw-Hill (2003).

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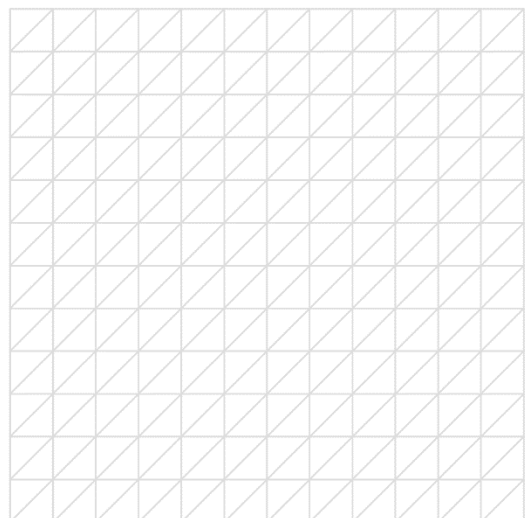
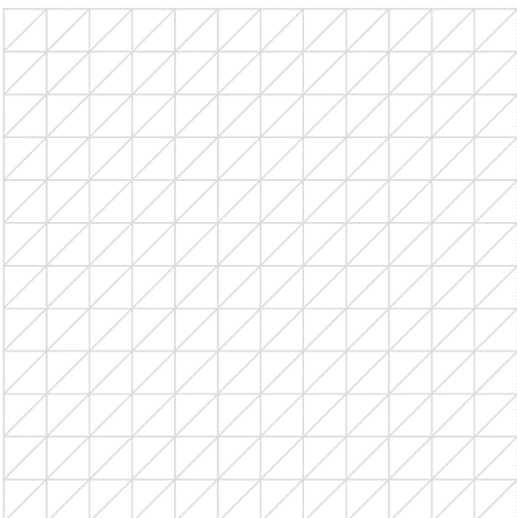
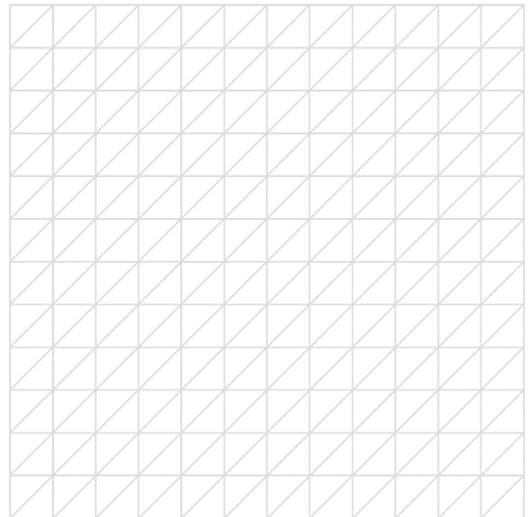
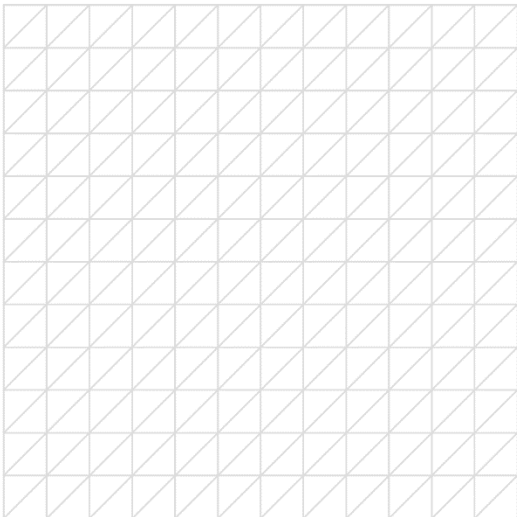
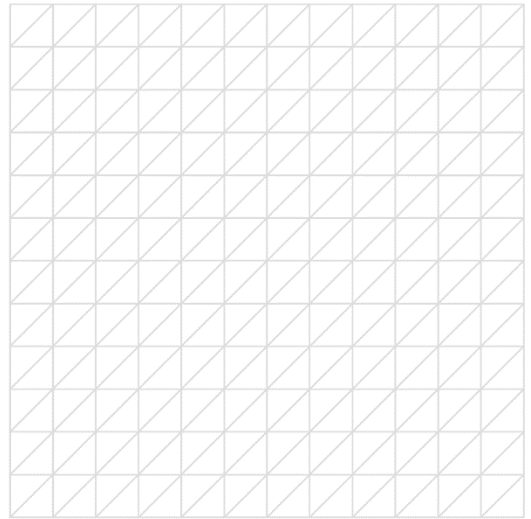
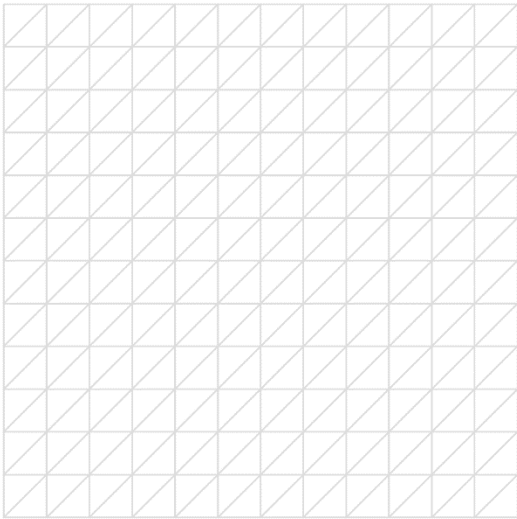
 **OBLIQUE DRAWINGS**

Exercise (1): Using freehand sketch, make an oblique drawing for the following views.



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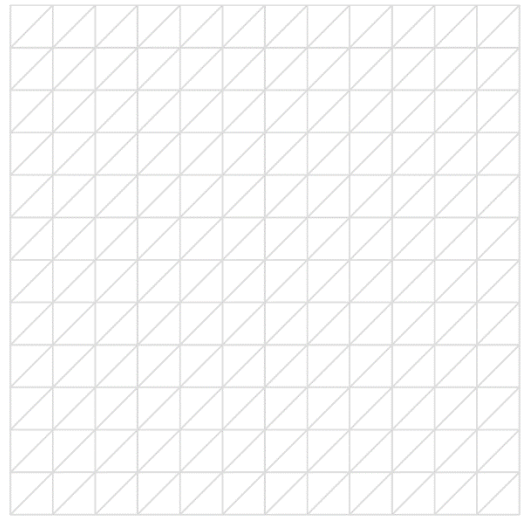
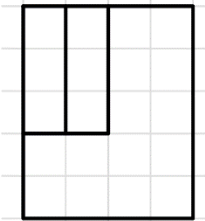
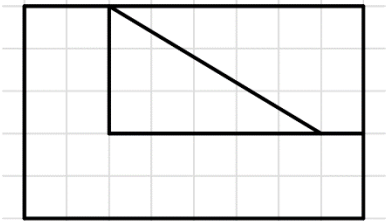
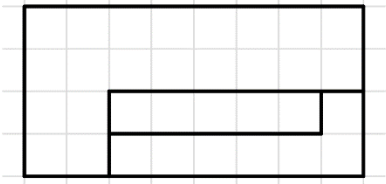
Oblique Grid Paper (Answer of Exercise 1):



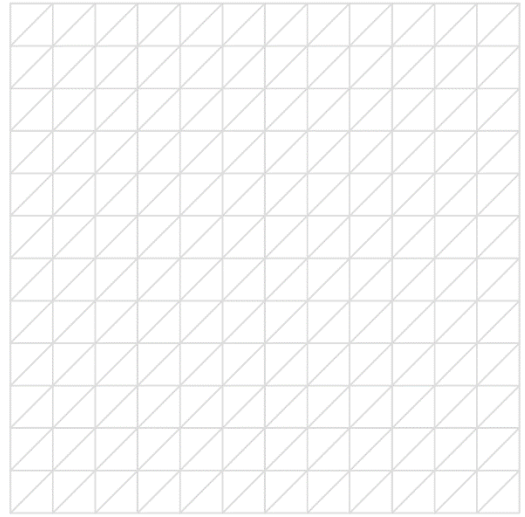
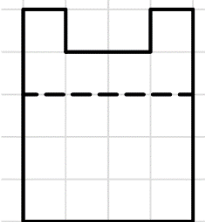
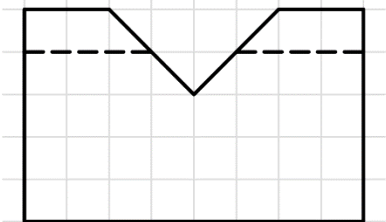
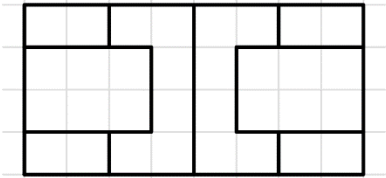
NAME: _____	SECTION NO.: _____	26
FILE NO.: _____	DATE: _____	

Exercise (2): Using freehand sketch, make an oblique drawing for the following views.

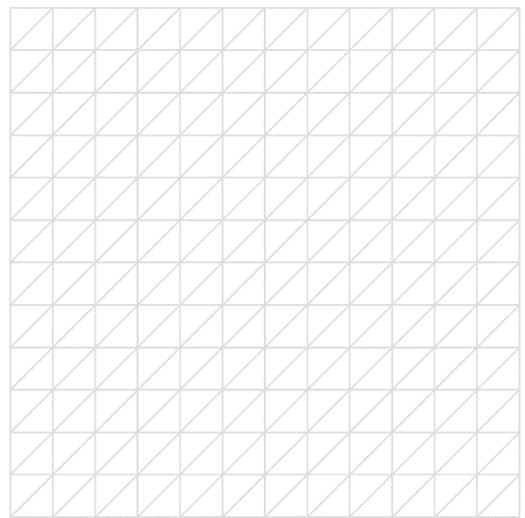
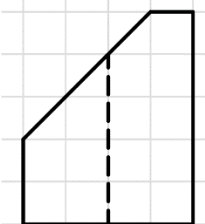
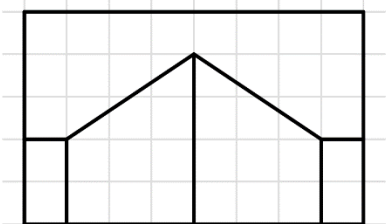
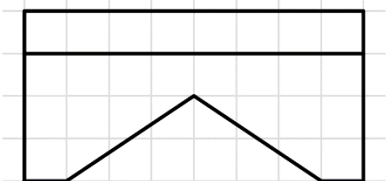
(A)



(B)



(C)



NAME: _____

SECTION NO.: _____

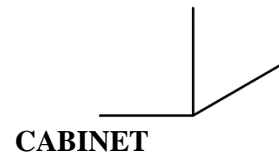
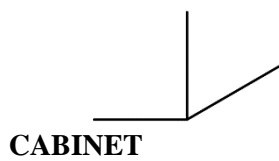
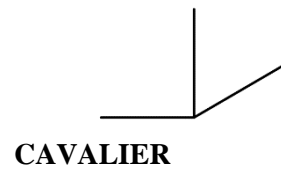
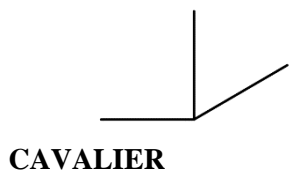
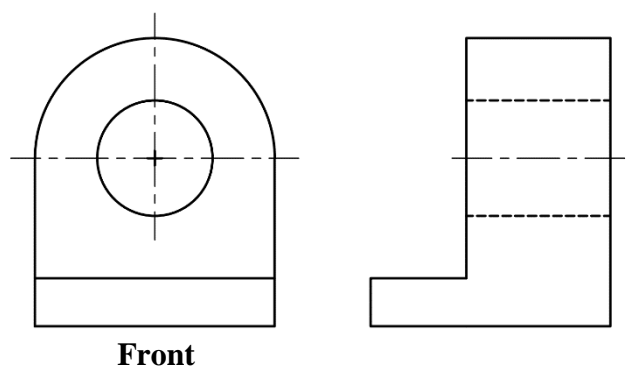
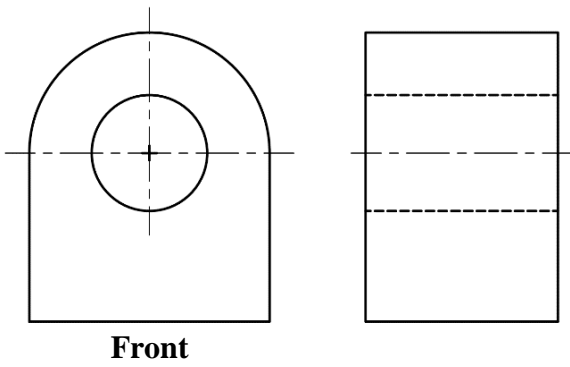
FILE NO.: _____

DATE: _____

 **OBLIQUE DRAWINGS: CAVALIER AND CABINET**

NOTE: CAVALIER IS THE FULL DEPTH AND CABINET IS THE HALF DEPTH.

Exercise (3): For the given orthographic views, draw cavalier and cabinet oblique drawings.



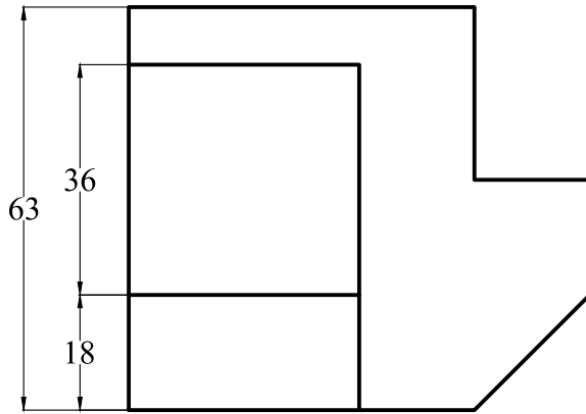
NAME: _____

SECTION NO.: _____

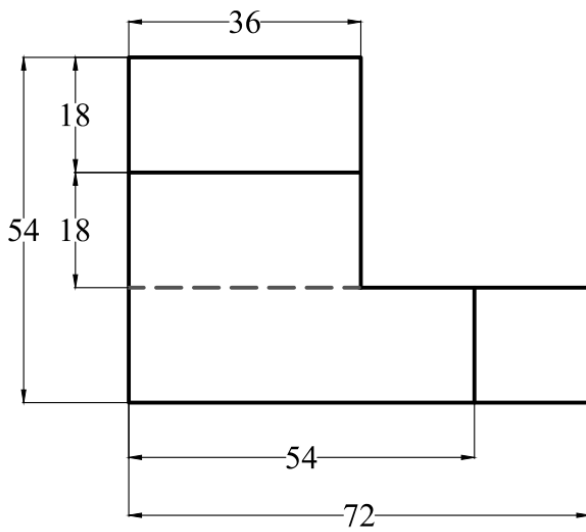
FILE NO.: _____

DATE: _____

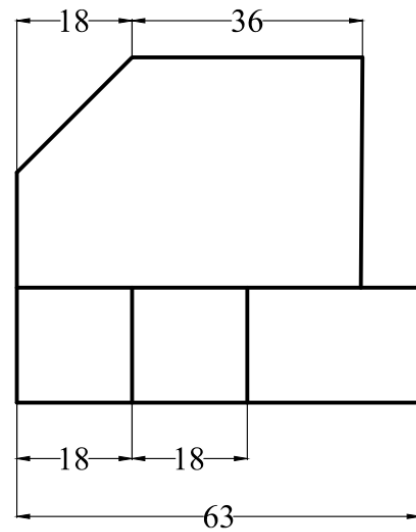
Exercise (4): For the given orthographic views, draw the corresponding Oblique drawing.



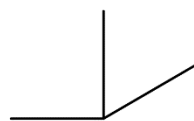
Top View



Front View

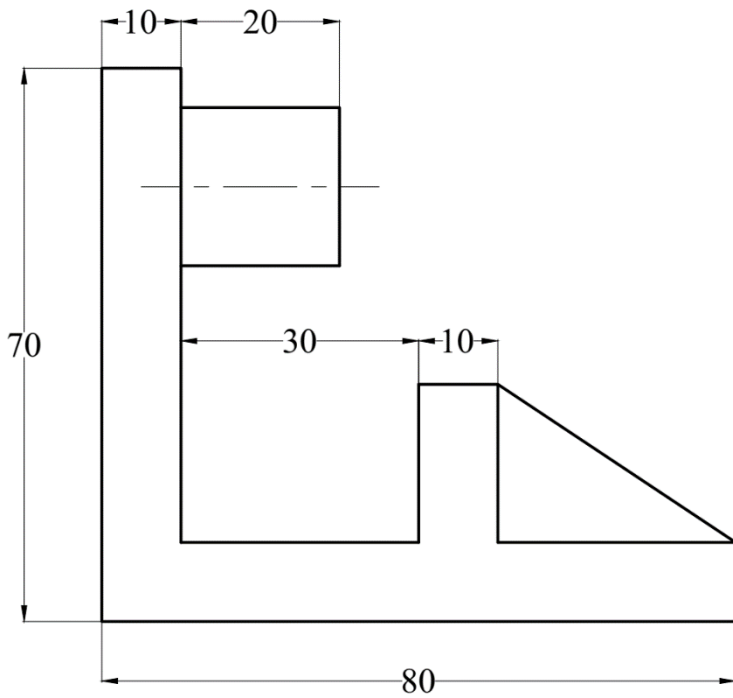


Right Side View

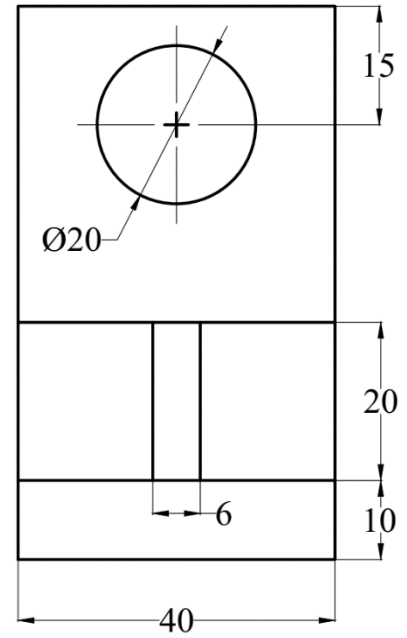


NAME: _____	SECTION NO.: _____	29
FILE NO.: _____	DATE: _____	

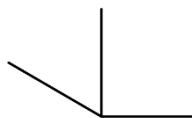
Exercise (5): For the given orthographic views, draw the corresponding Oblique drawing.



Left Side View



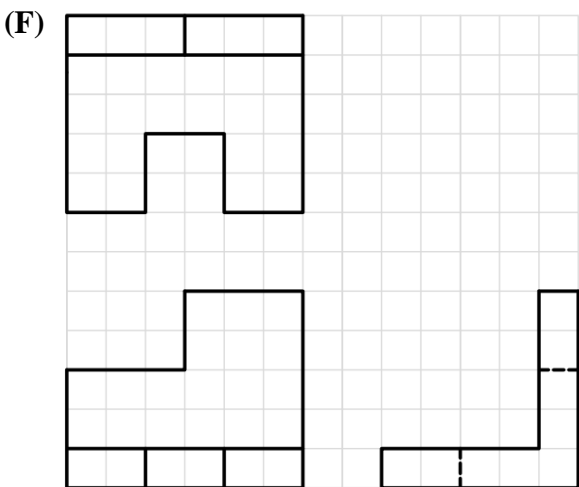
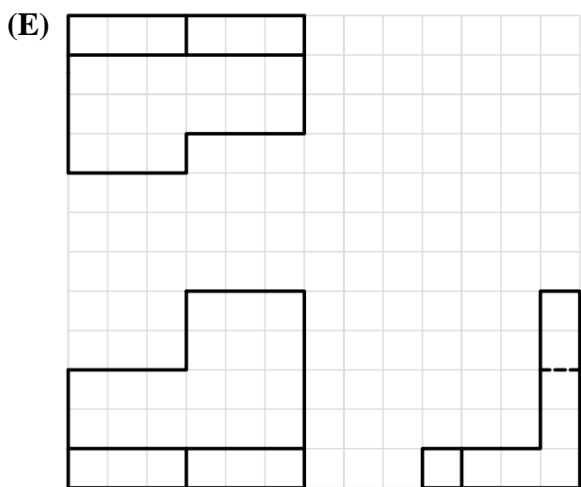
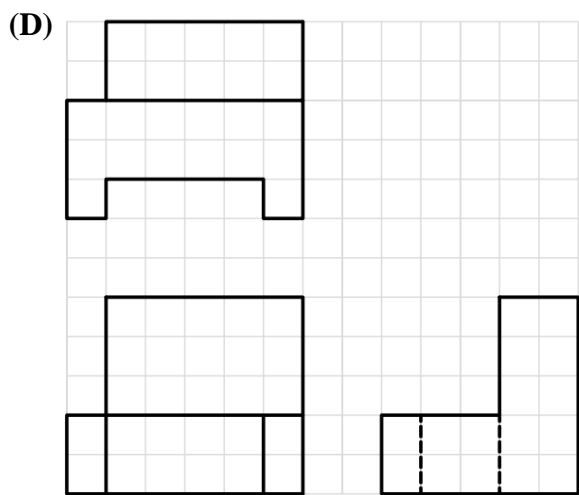
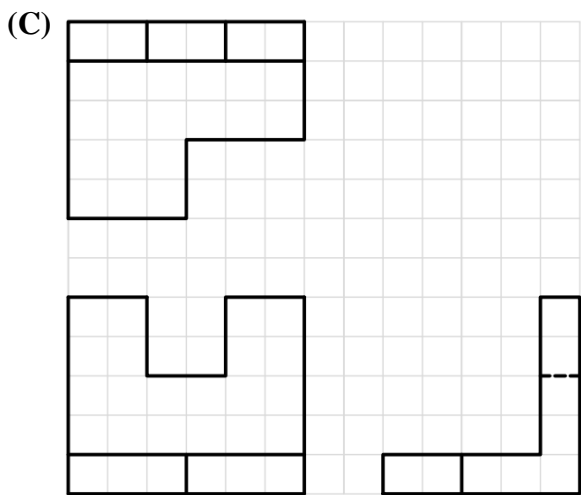
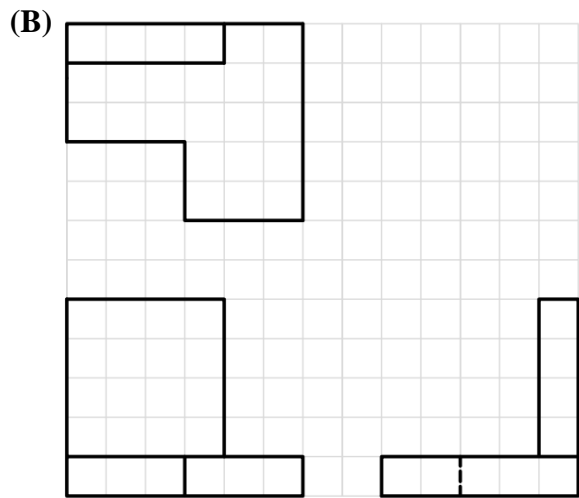
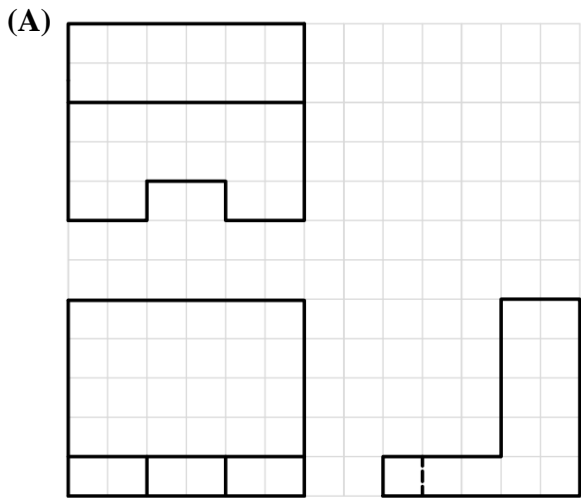
Front View



NAME: _____	SECTION NO.: _____	30
FILE NO.: _____	DATE: _____	

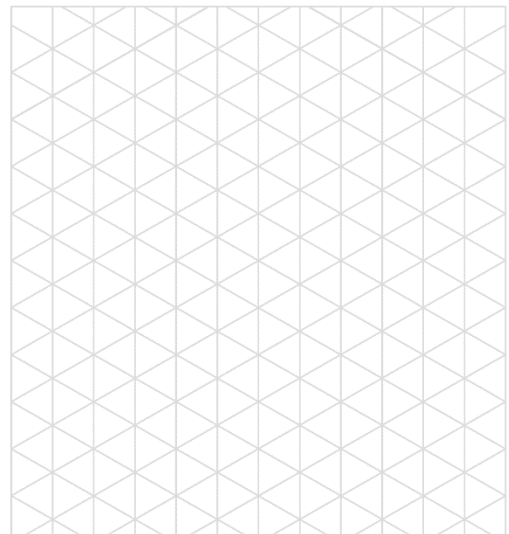
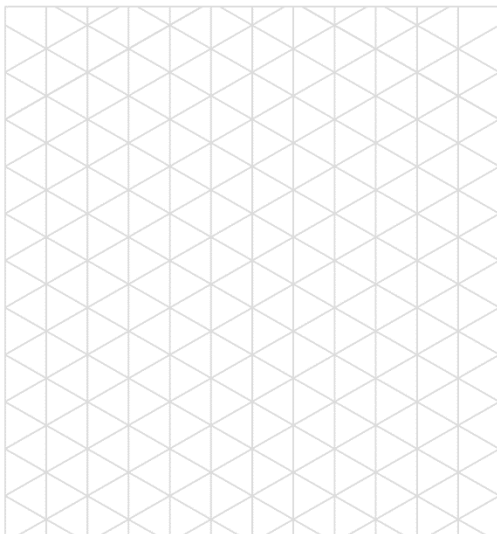
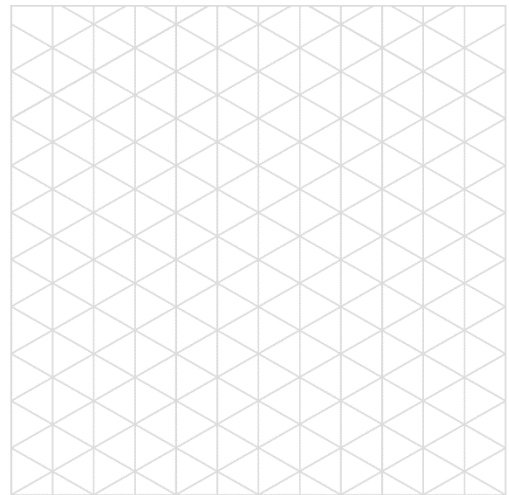
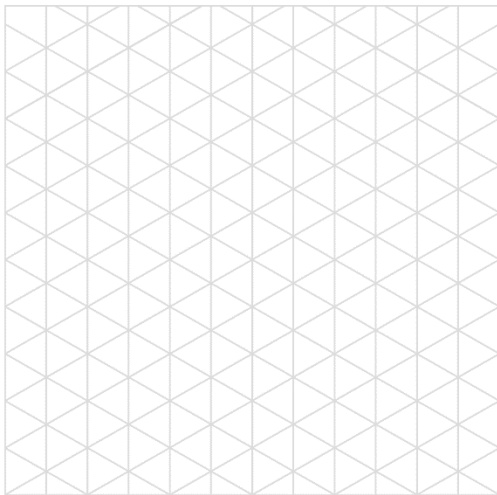
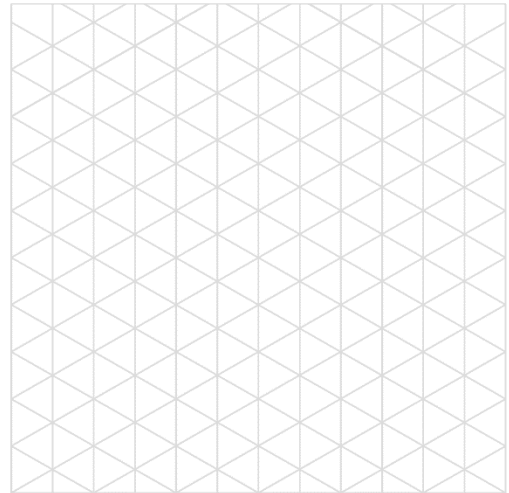
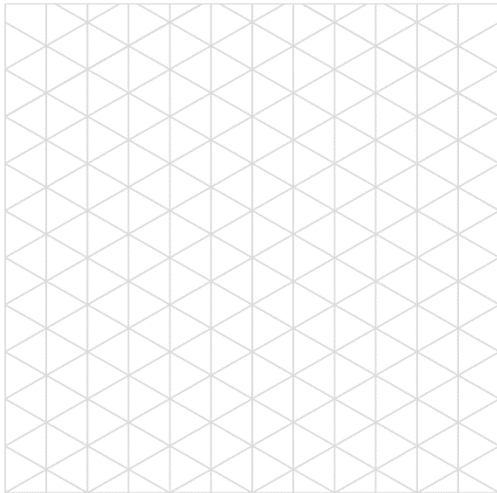
 ISOMETRIC DRAWINGS

Exercise (1): Using freehand sketch, make an isometric drawing for the following views.



NAME: _____	SECTION NO.: _____	31
FILE NO.: _____	DATE: _____	

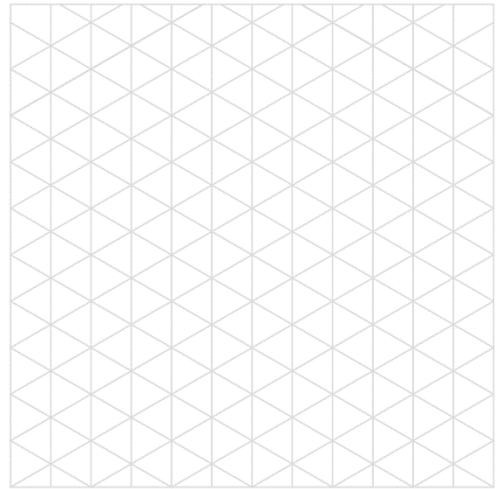
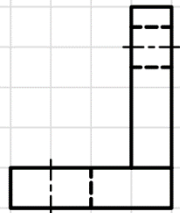
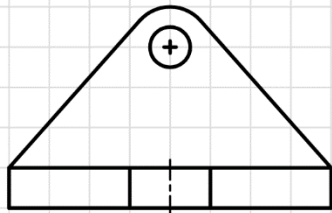
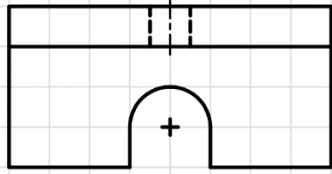
Isometric Grid Paper (Answer of Exercise 1):



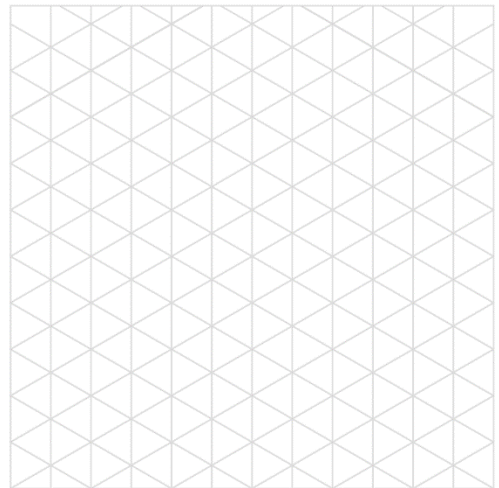
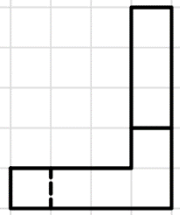
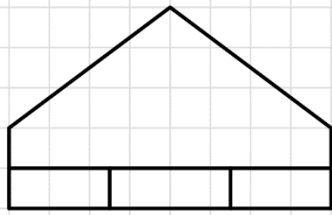
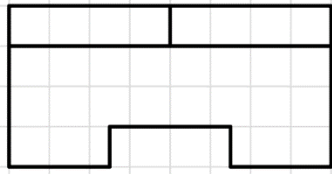
NAME: _____	SECTION NO.: _____	32
FILE NO.: _____	DATE: _____	

Exercise (2): Using freehand sketch, make an isometric drawing for the following views.

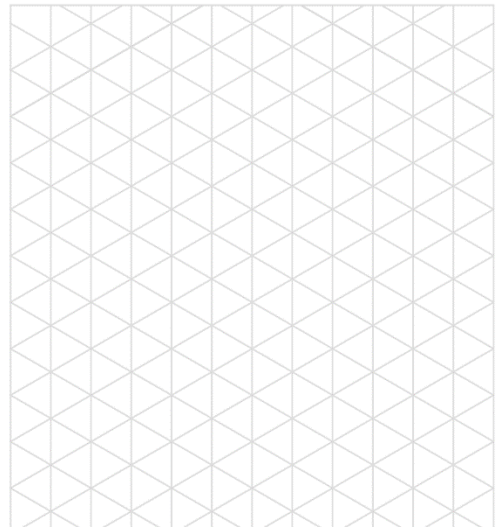
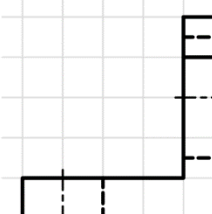
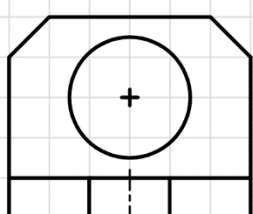
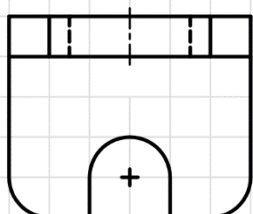
(A)



(B)



(C)



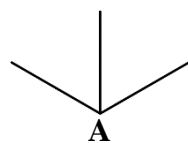
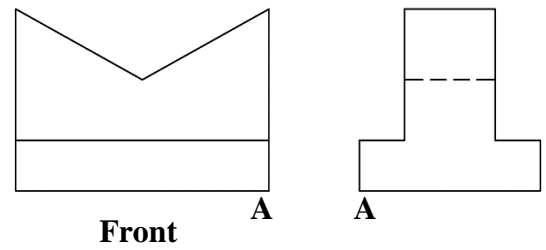
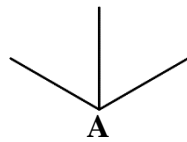
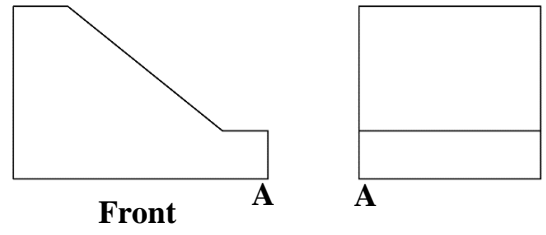
NAME: _____

SECTION NO.: _____

FILE NO.: _____

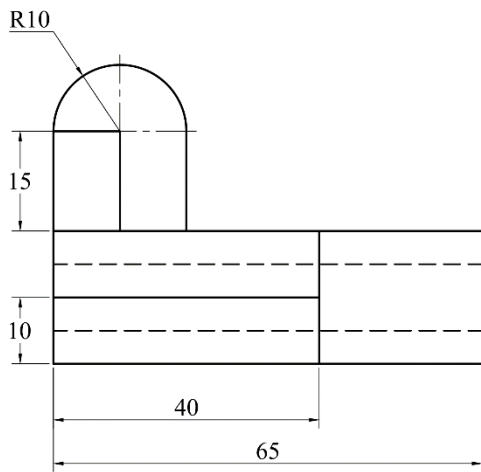
DATE: _____

Exercise (3): For the given orthographic views, draw isometric drawings. **Double the dimensions.**

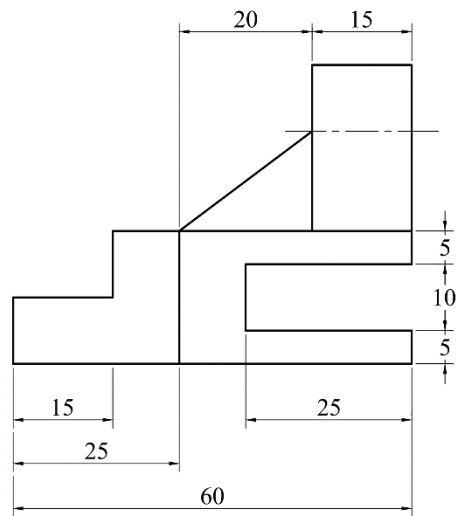


NAME: _____	SECTION NO.: _____	34
FILE NO.: _____	DATE: _____	

Exercise (4): For the given orthographic views, draw an isometric drawing.

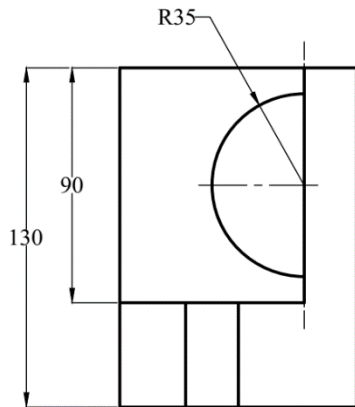


Front View

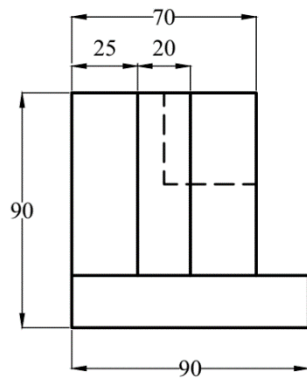


Right Side View

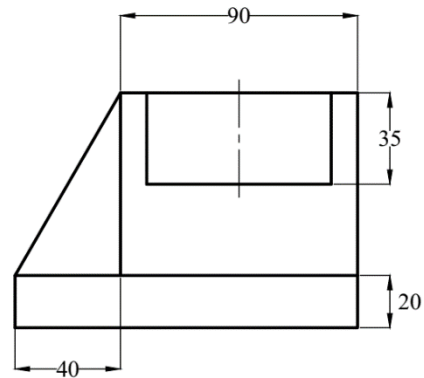
Exercise (5): For the given orthographic views, draw an isometric drawing.



Top View



Front View



Right Side View

NAME: _____	SECTION NO.: _____	35
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Topic Six: Basic Dimensioning

DIMENSIONING RULES

A. Dimension Placement

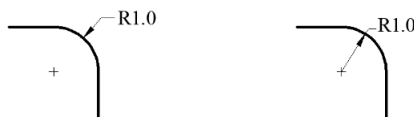
- Place dimensions on the most descriptive views.
- Take dimensions from visible lines not from hidden lines.
- Organize and align dimensions for ease of reading.
- The dimensions are normally positioned to maintain a minimum of 3/8" (9.52mm) open space around the object.
- Do not repeat dimensions.
- Dimensions should not cross other lines (unless necessary).
- Extension lines may cross other extension lines or object lines if necessary.
- Arrowheads are long and narrow (3 to 1 ratio).
- Do not place dimensions within views (unless necessary).
- Give an overall dimension and omit one of the chain dimensions.
- Shorter dimensions are placed inside longer ones.
- Angles may be dimensioned either by coordinates or angular measurements in degrees.
- Place angular dimensions outside the angle.
- Dimension cylinders in their rectangular views with diameter.

B. Dimensioning for Holes

- Dimension holes in the circular view.

C. Dimensioning for Fillets, Rounds, and Arcs

- **Rounds** are dimensioned either by a leader pointing toward the center of the arc or the arrow may be placed inside (if space permits).



- A very slightly rounded corners may be denoted by: Break Corner.
- **Fillets** (inside rounded corners) are dimensioned by the same rules as rounds.
- If all fillets and rounds have equal radii, the note "All Fillets and Rounds 1.0R" may be used instead of dimensioning each separately.
- **Arcs** are dimensioned with a radius. Small arcs are dimensioned as they were fillets and rounds.

NAME: _____

SECTION NO.: _____

FILE NO.: _____

DATE: _____

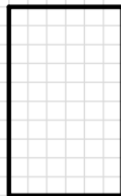
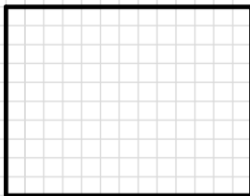
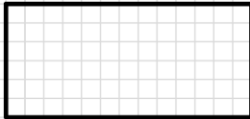
 **BASIC DIMENSIONING: FREEHAND**

FOLLOW INSTRUCTIONS A OR B AS ASSIGNED. COUNT THE GRID TO DETERMINE DIMENSIONS. SCALE: FULL SIZE.

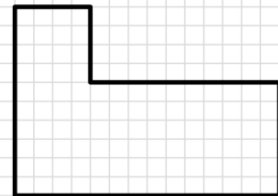
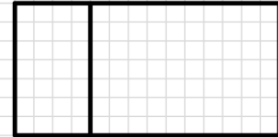
A: DIMENSION COMPLETELY OMITTING NUMERALS.

B: DIMENSION COMPLETELY WITH NUMERALS.

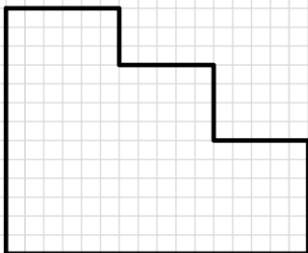
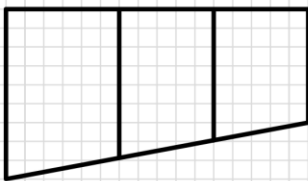
1: GAUGE



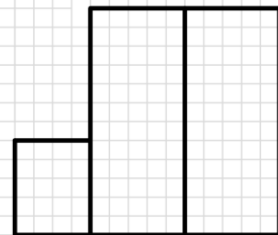
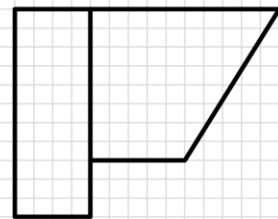
2: STOP



3: LOCK



4: MOUNT



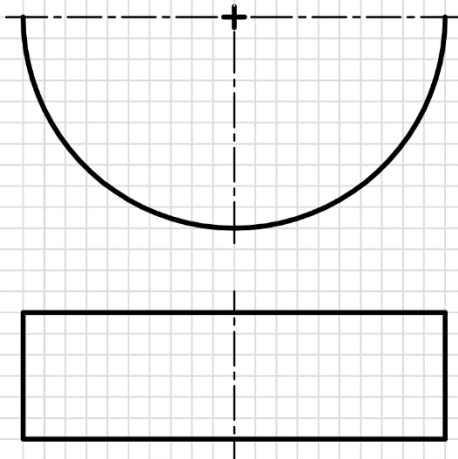
NAME: _____

FILE NO.: _____

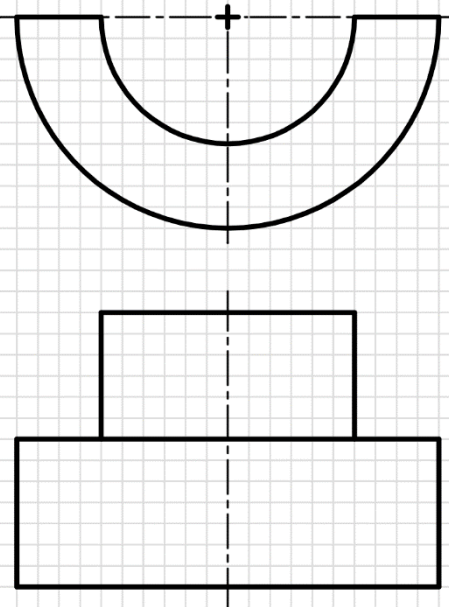
SECTION NO.: _____

DATE: _____

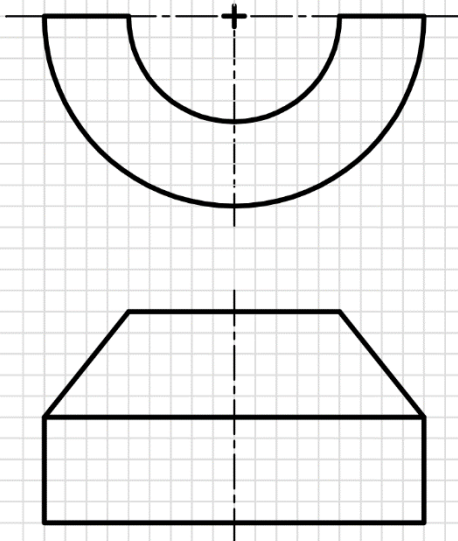
5: SPACER



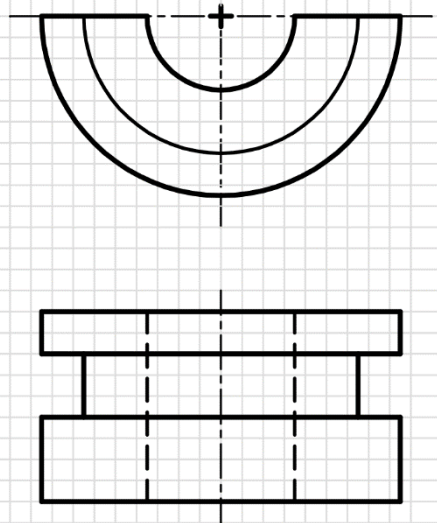
6: PULLEY BLANK



7: DUST GUARD

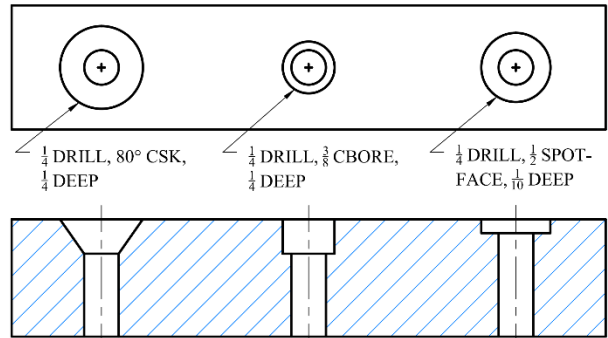
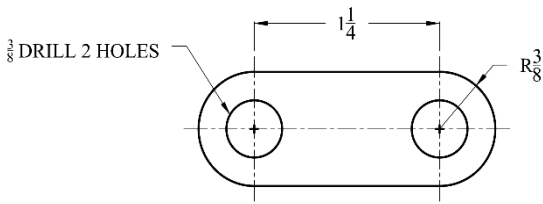


8: SLEEVE



NAME: _____	SECTION NO.: _____	38
FILE NO.: _____	DATE: _____	

DIMENSIONING: NOTES FOR HOLES



COUNTERSINK COUNTERBORE SPOTFACE

HOLE NOTES:

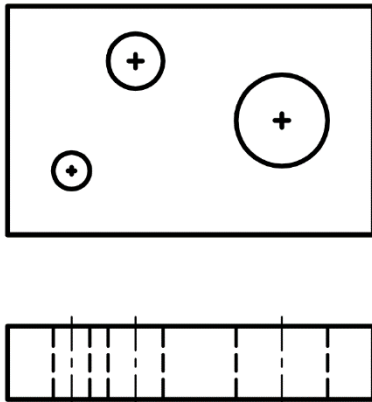
CYLINDRICAL HOLES ARE USUALLY DIMENSIONED BY NOTES SPECIFYING THE MACHINE OPERATION WITH A LEADER IN THE CIRCULAR VIEW.

NOTE: THE LINK ABOVE NEEDS NO OVERALL DIMENSION SINCE OBJECT HAS CIRCULAR ENDS.

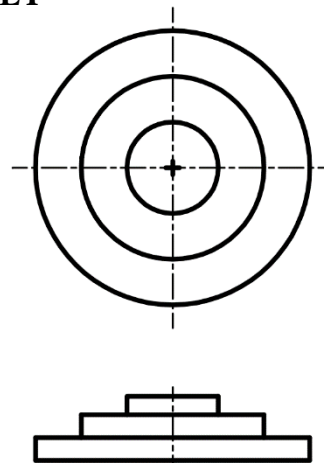
THE NOTES ABOVE ARE TYPICAL TO THE MORE COMMON TYPES OF MACHINED HOLES. LEADERS POINT TOWARD THE CENTERS OF THE HOLES. LEADERS ARE DRAWN IN THE CIRCULAR VIEWS.

DIMENSION THE OBJECTS BELOW SCALE: FULL SIZE.

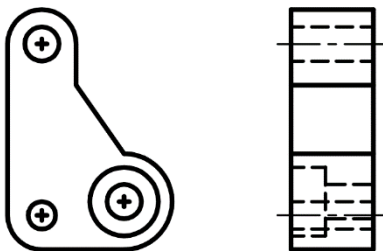
1: DRILL FIXTURE



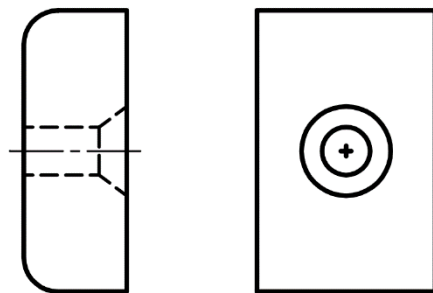
2: PULLEY



3: LEVER LINK



4: CLAMP



NAME: _____	SECTION NO.: _____	39
FILE NO.: _____	DATE: _____	

Topic Seven: Descriptive Geometry (Auxiliary Projection)

TOPICS

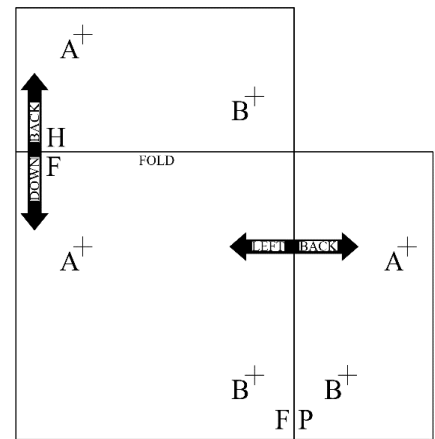
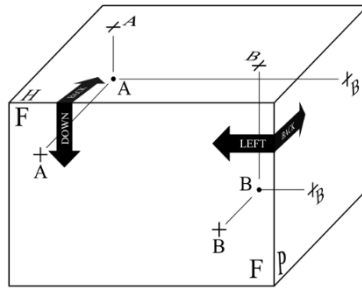
1. Tracing of points, lines and planes.
2. True Length.
3. True Shape.
4. Constructing the **Shortest Distance (Perpendicularity)**:
 - a. From a point to a given line.
 - b. From a point to a given plane.
5. The true **Angle** of intersection using plane method:
 - a. Between two lines.
 - b. Between line and plane.
 - c. Between two planes (**The Dihedral Angle**).

NAME: _____	SECTION NO.: _____	40
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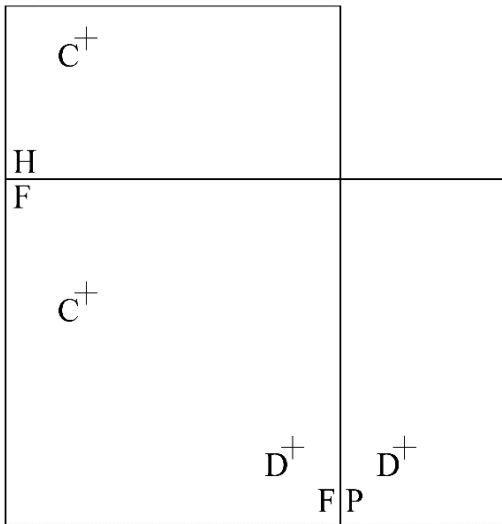
POINT

THE EXAMPLES AT THE RIGHT SHOW THE OBLIQUE AND ORTHOGRAPHIC PROJECTIONS OF POINTS A AND B.

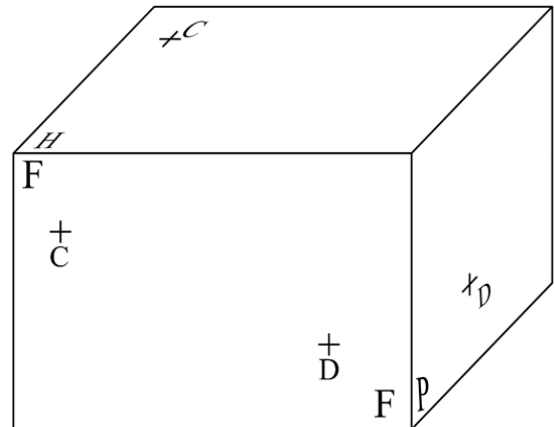
IT SHOWS THE DIRECTIONAL RELATIONSHIPS AS WELL. CUT OUT THE ORTHOGRAPHIC DRAWING AND FOLD AS INDICATED TO PRODUCE A MODEL.



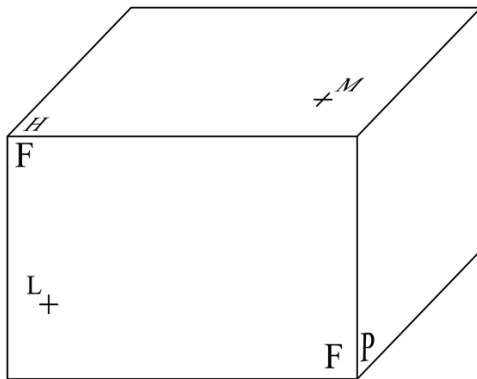
1. DRAW THE MISSING ORTHOGRAPHIC PROJECTIONS OF POINTS C AND D.



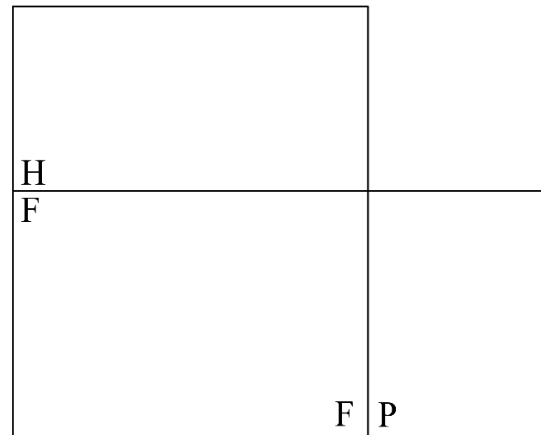
2. DRAW THE OBLIQUE PROJECTIONS OF POINTS C AND D. DRAW THE POSITIONS OF THESE IN SPACE.



3. POSITION L IS 20mm BEHIND THE FRONTAL PLANE AND POINT M IS 13mm BELOW THE HORIZONTAL PLANE. DRAW THE OBLIQUE PROJECTIONS OF POINTS L AND M AND THEIR POSITION IN SPACE.



4. DRAW THE OBLIQUE PROJECTIONS OF POINTS L AND M AS LOCATED IN PROBLEM (3).



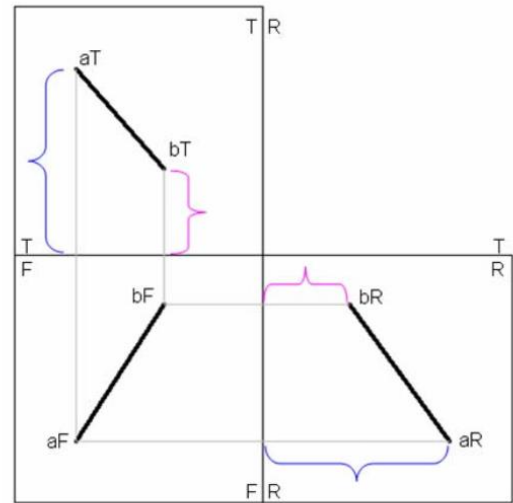
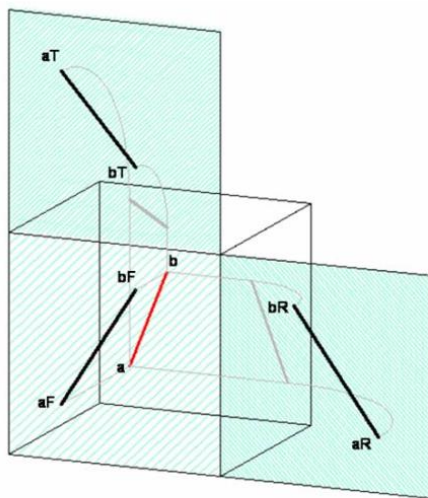
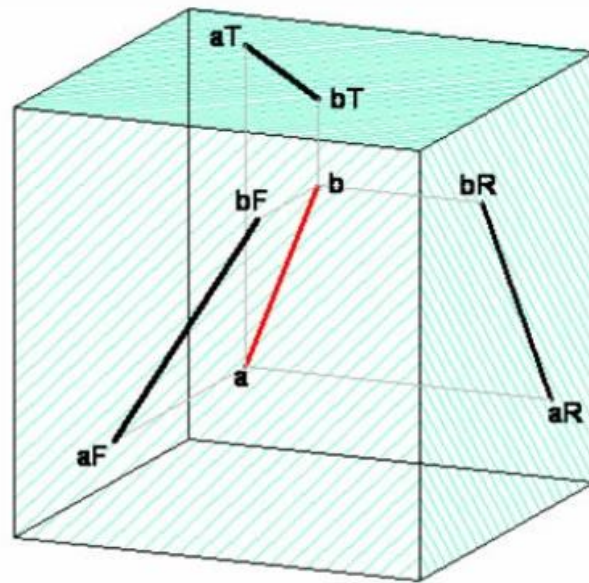
NAME: _____

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FILE NO.: _____

DATE: _____

 LINE PROJECTION



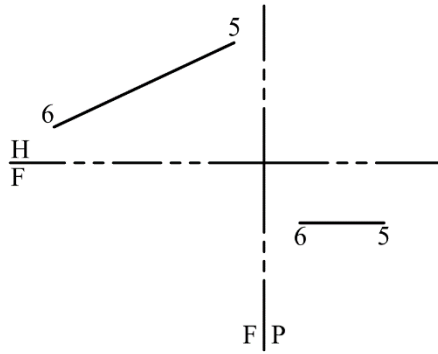
NAME: _____
 FILE NO.: _____

SECTION NO.: _____
 DATE: _____

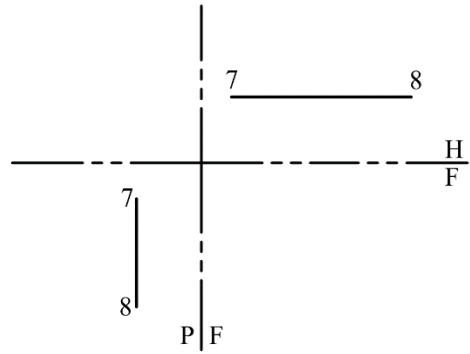
LINE PROJECTION

DRAW THE MISSING VIEWS OF EACH LINE AND INDICATE WHAT TYPE OF LINE EACH IS. LABEL TRUE LENGTH LINES TL.

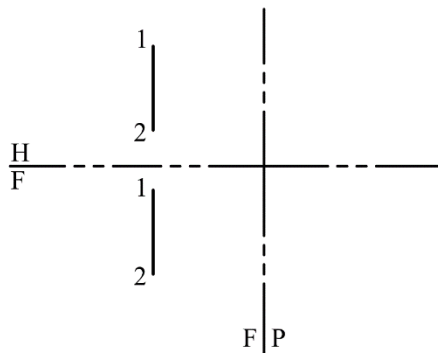
1 TYPE: _____



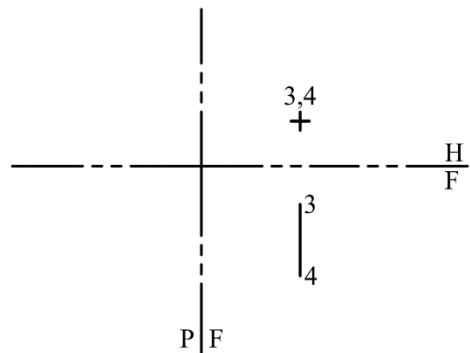
2 TYPE: _____



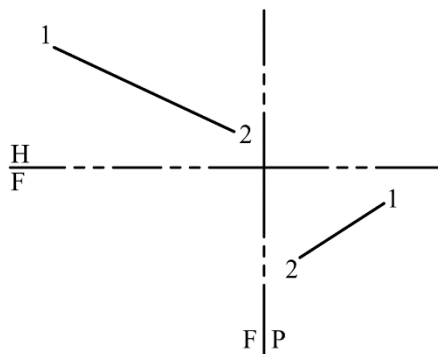
3 TYPE: _____



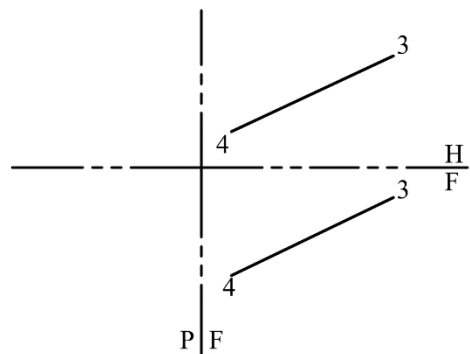
4 TYPE: _____



5 TYPE: _____



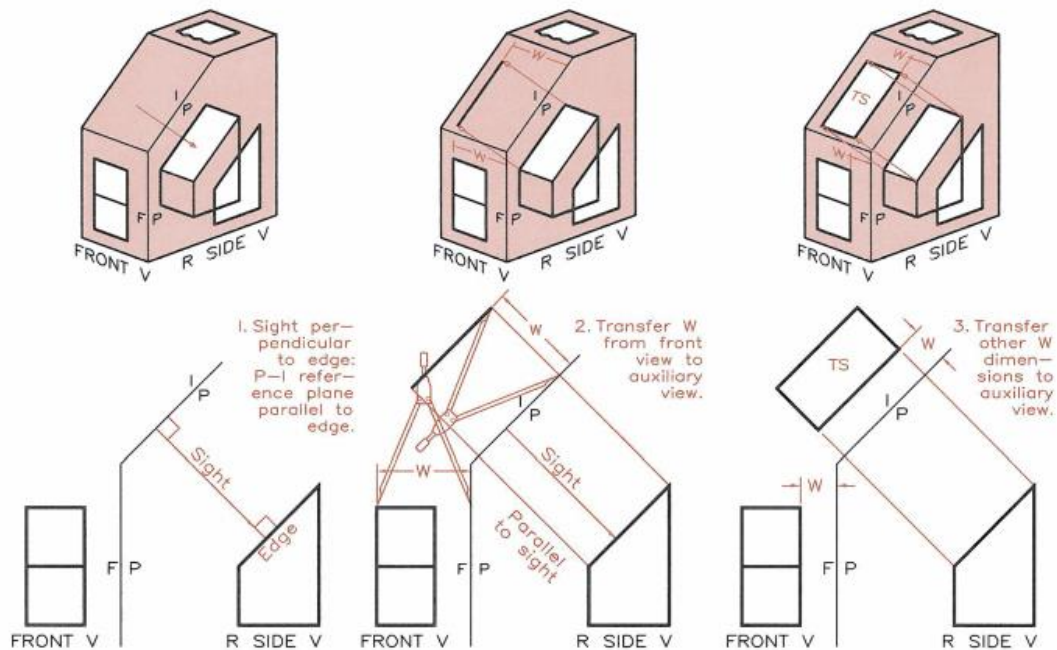
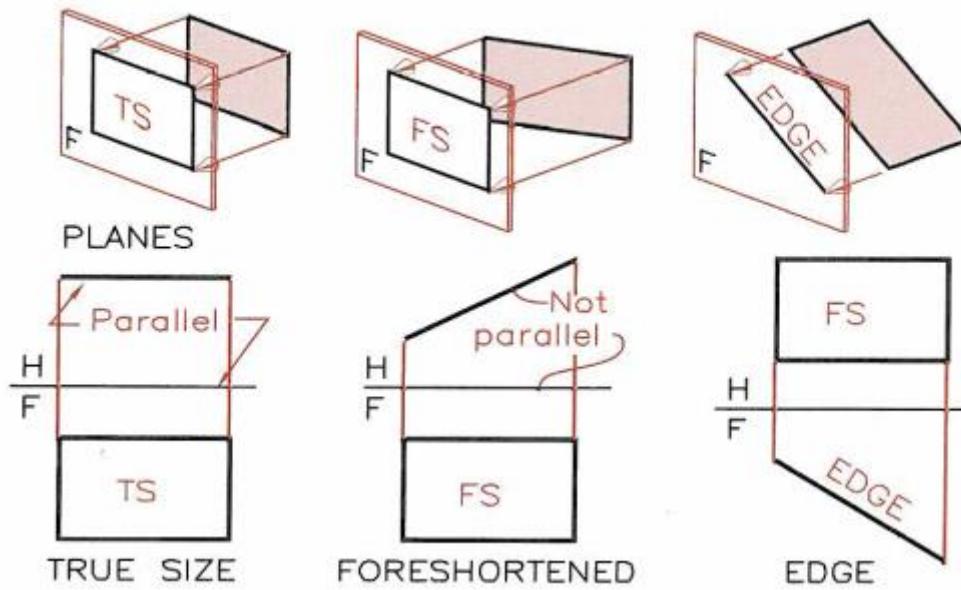
6 TYPE: _____



NAME: _____
 FILE NO.: _____

SECTION NO.: _____
 DATE: _____

PLANE PROJECTION



15.22 From the side: Folding-line method:

Step 1 Draw a line of sight perpendicular to the edge of the inclined surface. Draw the P-1 fold line parallel to the edge view, and draw the F-P fold line between the given views.

Step 2 Project the corners of the edge view parallel to the line of sight. Transfer the width dimensions (W) from the front view to locate a line in the auxiliary view.

Step 3 Find the other corners of the inclined surface by projecting to the auxiliary view. Locate the points by transferring the width dimensions (W) from the front view to the auxiliary view.

NAME: _____

FILE NO.: _____

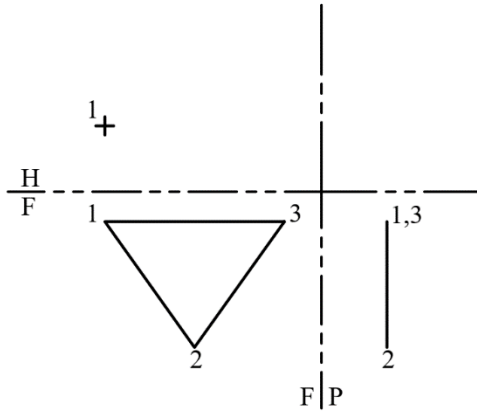
SECTION NO.: _____

DATE: _____

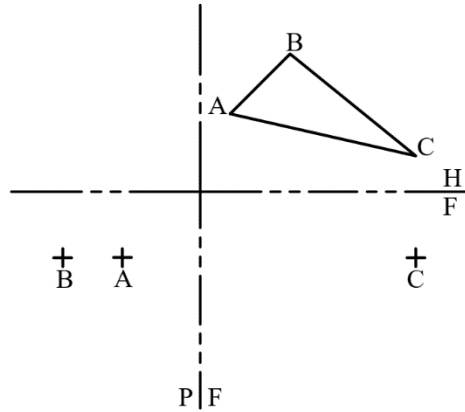
PLANE PROJECTION

DRAW THE MISSING VIEWS OF EACH PLANE. SPECIFY THE TYPE OF PLANE AND WHERE THE PLANE APPEARS TRUE SHAPE. LABEL THAT VIEW AS TS.

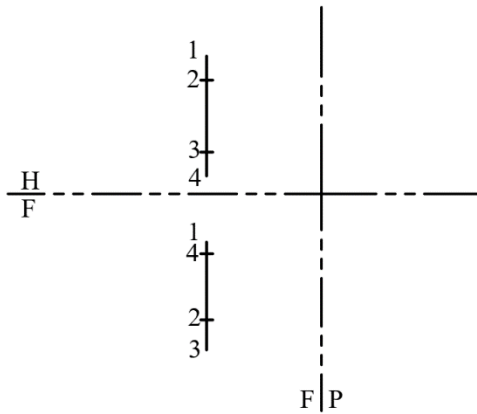
1 TYPE: _____



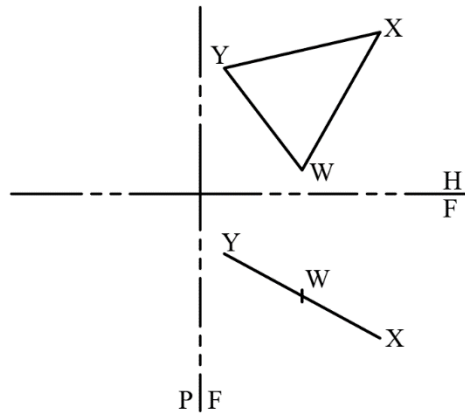
2 TYPE: _____



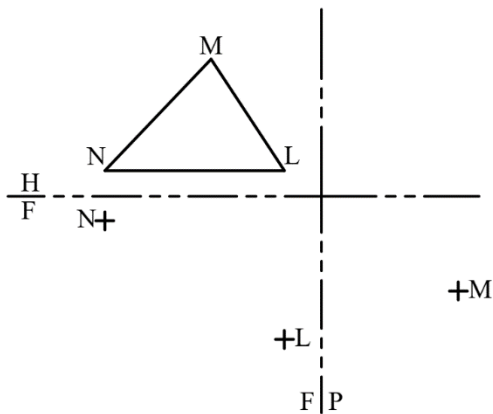
3 TYPE: _____



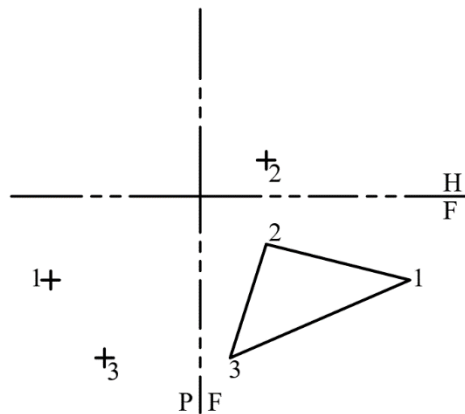
4 TYPE: _____



5 TYPE: _____



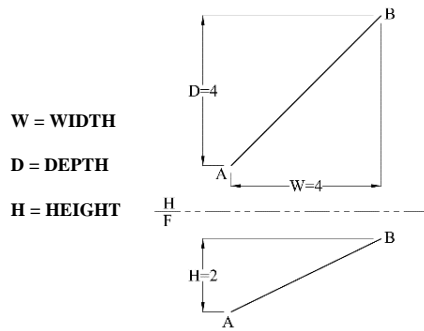
6 TYPE: _____



NAME: _____
 FILE NO.: _____

SECTION NO.: _____
 DATE: _____

 **TRUE LENGTH OF A LINE**



MATHEMATICAL EXAMPLE (PYTHAGOREAN THEORY)

$$TL = \sqrt{W^2 + D^2 + H^2}$$

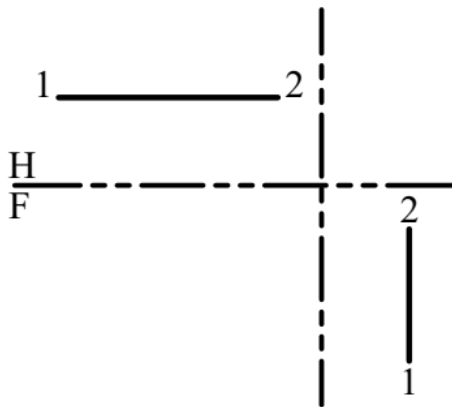
$$W^2 = 16$$

$$D^2 = 16$$

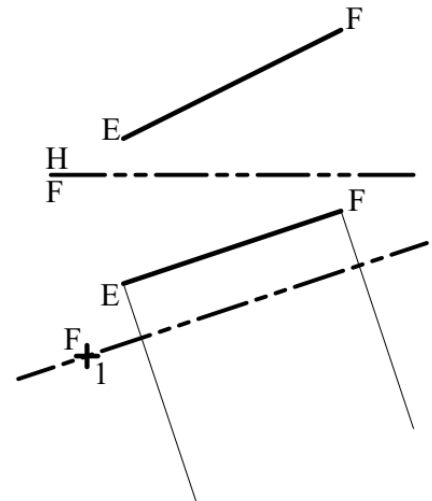
$$H^2 = 4$$

DETERMINE THE TRUE LENGTHS OF EACH LINE USING GRAPHICAL METHOD.

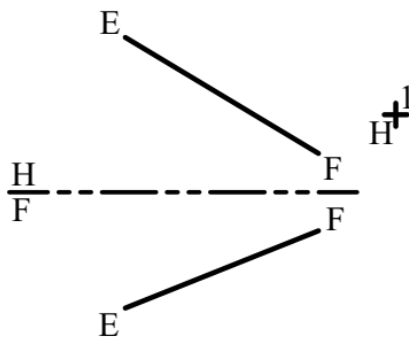
1 METRIC SCALE 1:600, TL = _____



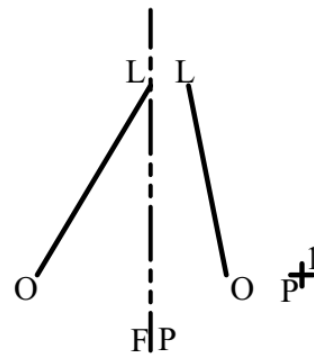
2 METRIC SCALE 1:30, TL = _____



3 METRIC SCALE 1:60, TL = _____



4 METRIC SCALE 1:40, TL = _____



NAME: _____

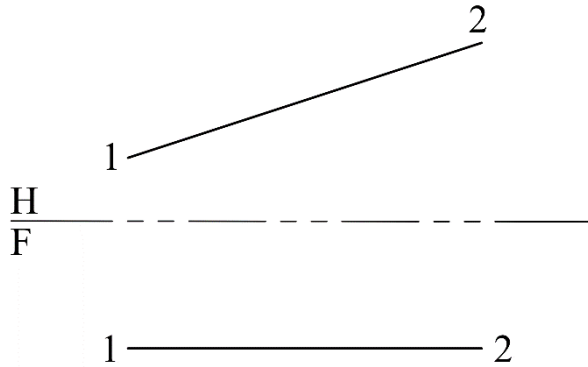
SECTION NO.: _____

FILE NO.: _____

DATE: _____

 **POINT VIEW**

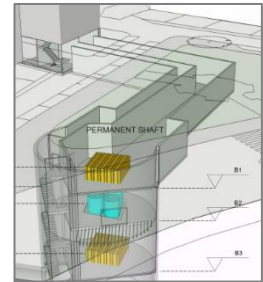
1 OBTAIN A POINT VIEW OF LINE 1-2.



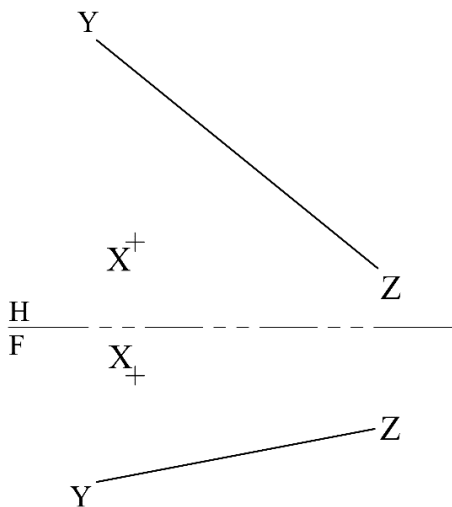
2 GIVEN HORIZONTAL AND FRONT VIEWS OF A TUNNEL, WHERE **YZ** IS THE CENTERLINE OF A TUNNEL AND **X** IS A POINT ON THE EARTH'S SURFACE.

A. DETERMINE THE **SHORTEST DISTANCE** FOR A VENTILATION SHAFT TO BE DUG FROM POINT (**X**) TO (**YZ**).

B. FIND THE **TRUE LENGTH** OF THE VENTILATION SHAFT FROM POINT (**X**) TO (**YZ**).



NOTE: START PROJECTION FROM **TOP**.

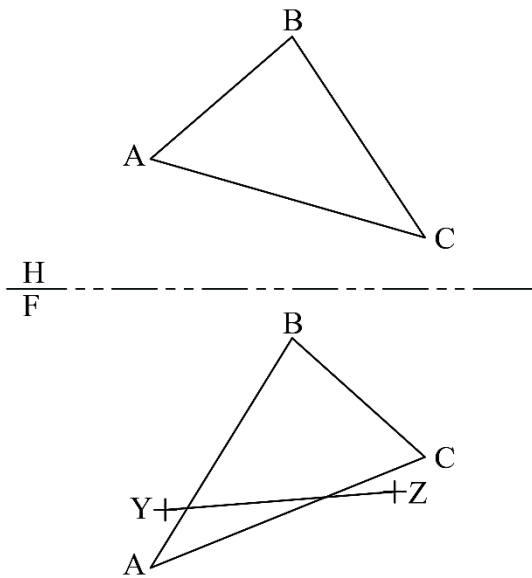


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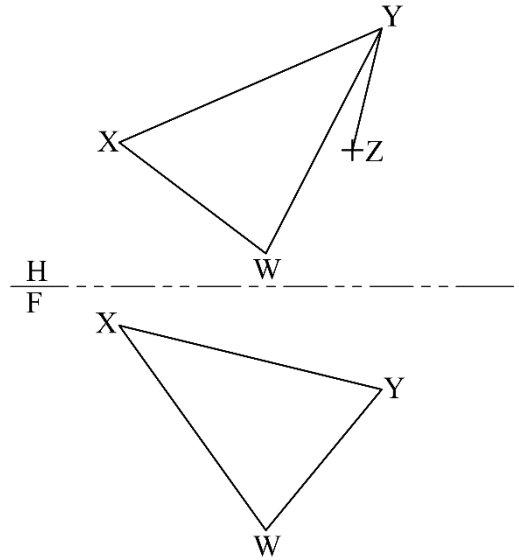
 **PROJECTION OF A LINE ONTO A PLANE**

IN PROBLEMS 1 AND 2, DRAW THE MISSING PROJECTION OF LINE YZ, WHICH LIES IN THE PLANE IN EACH PROBLEM.

1

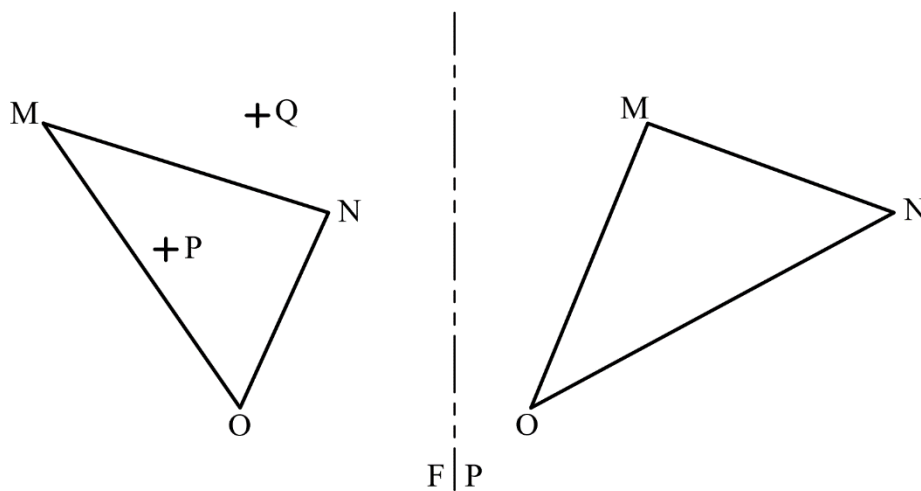


2



DRAW THE RIGHT SIDE PROJECTIONS OF POINTS P AND Q, WHICH LIE IN THE PLANE BELOW.

3

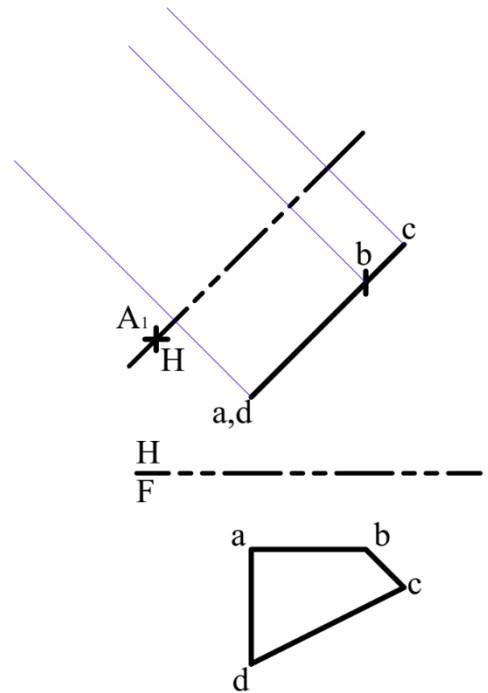


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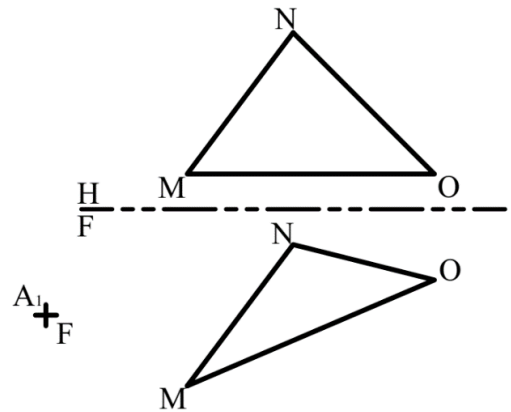
 **TRUE SHAPE OF A PLANE**

FIND THE TRUE SHAPE VIEWS OF THE PLANES OF ALL EXERCISES SHOWN BELOW.

1

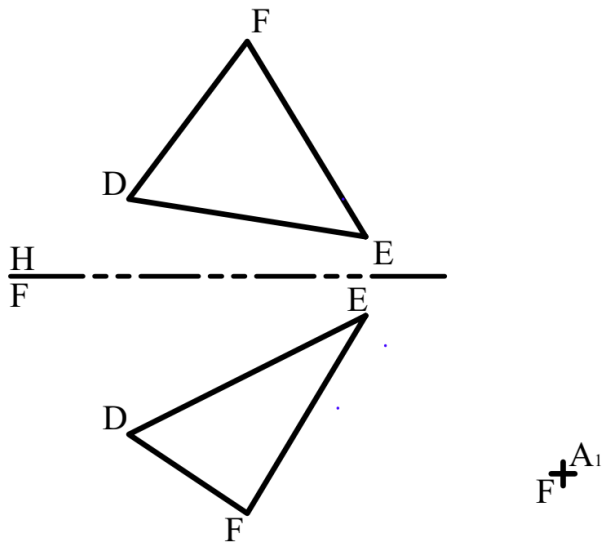


2

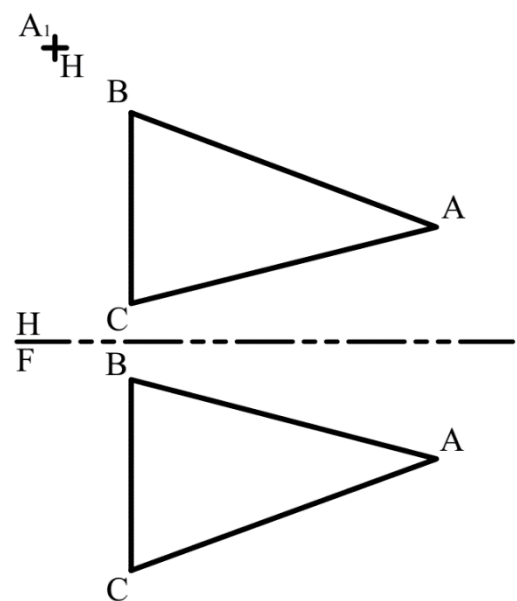


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3



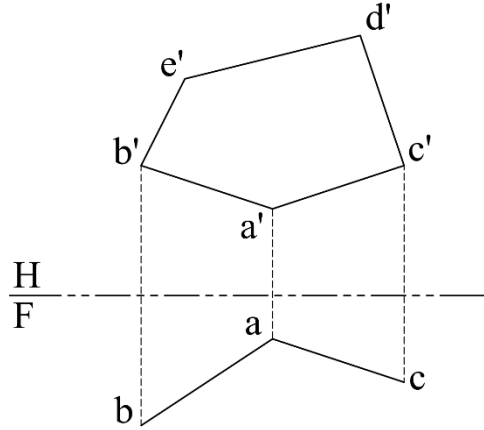
4



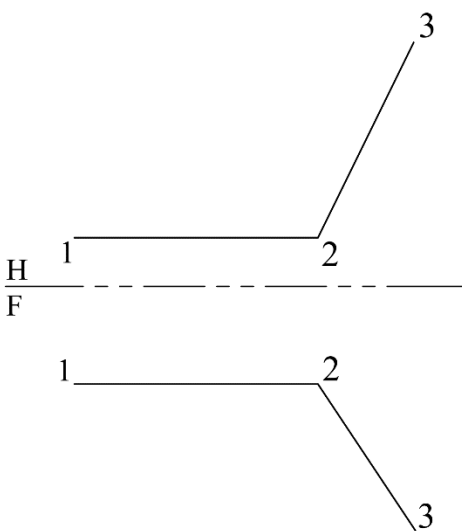
<p>NAME: _____</p>	<p>SECTION NO.: _____</p>	<p>50</p>
<p>FILE NO.: _____</p>	<p>DATE: _____</p>	

APPLICATIONS ON TRUE SHAPE OF A PLANE

1 USING THE GIVEN HORIZONTAL AND FRONTAL PROJECTIONS ONLY, DETERMINE THE FRONTAL PROJECTION OF THE PLANE PENTAGON (abcde).

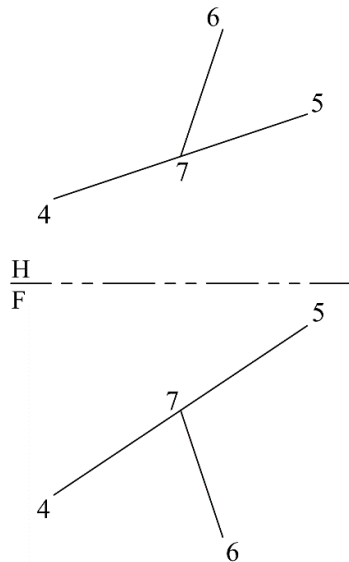


2 FIND THE ANGLE BETWEEN THE LINE 1-2 and 2-3.

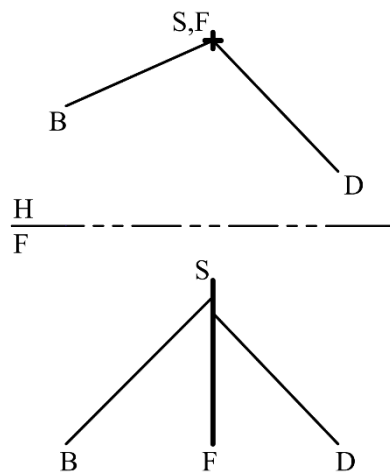


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3 FIND THE ANGLE BETWEEN THE LINE 4-5 and 6-7.

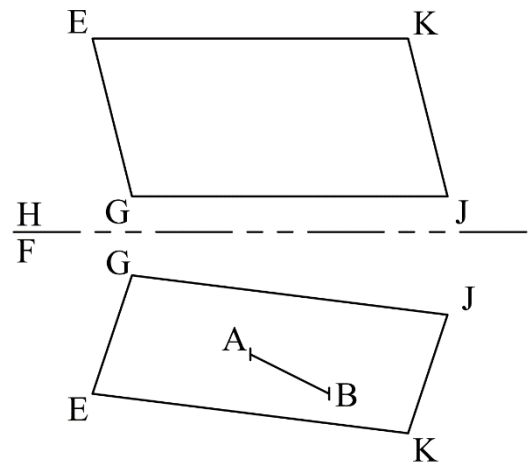


4 GIVEN THE HORIZONTAL AND FRONTAL VIEWS OF A CONSTRUCTION ELEVATOR SUPPORT FRAME (SF) WITH TWO WIRES ATTACHED AS SHOWN BELOW. FIND THE "ANGLES" OF WIRES (B) AND (D) WITH THE SUPPORT FRAME (SF).

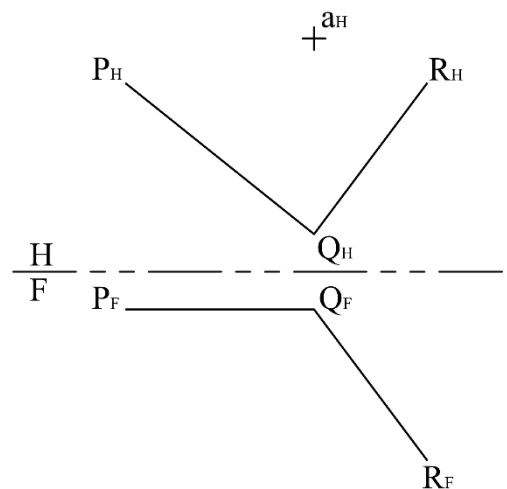


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5 LINE (AB) IS ONE SIDE OF A REGULAR HEXAGON LAYING IN PLANE (EGJK). DRAW THE HEXAGONAL IN THE VIEW WHERE IT APPEARS TRUE. SHOW THIS HEXAGON IN ALL VIEWS.



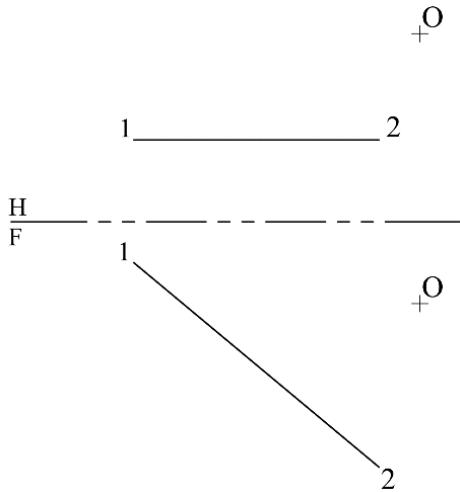
6 POINT (a) IS THE BACK CORNER OF A 19 MM SQUARE LAYING IN A PLANE (PQR). TWO SIDES OF THE SQUARE ARE PARALLEL TO LINE (PQ). COMPLETE THE SQUARE IN THE VIEW WHERE IT APPEARS TRUE. SHOW THIS SQUARE IN ALL VIEWS.



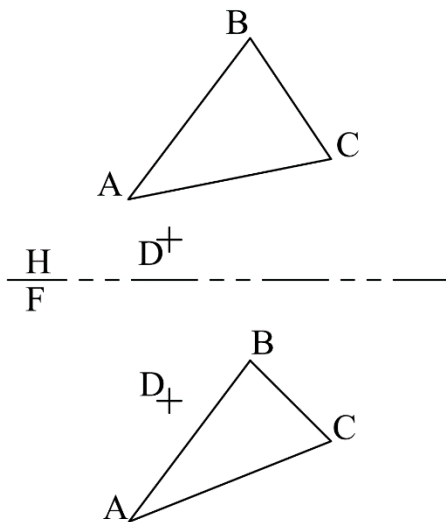
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 **PERPENDICULARITY**

1 DRAW A **PERPENDICULAR** LINE FROM POINT (**O**) TO THE GIVEN LINE (1-2). THEN FIND THE TRUE LENGTH OF THIS LINE.

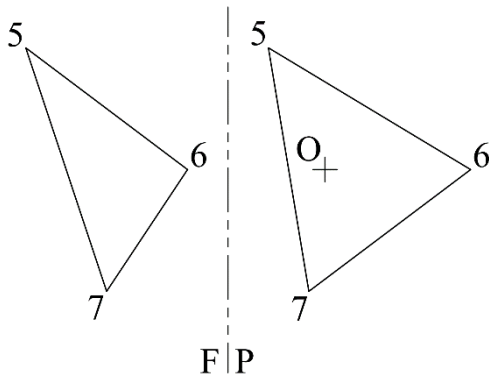


2 MEASURE THE TRUE LENGTH OF THE SHORTEST LINE FROM POINT (**D**) TO THE PLANE (**ABC**). DRAW THE LINE IN ALL VIEWS. **METRIC SCALE 1:2.**



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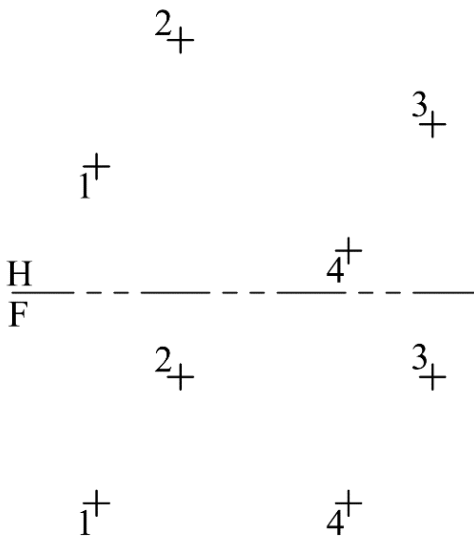
3 DRAW A LINE THAT IS 1-INCH LONG FROM POINT (O) ON THE PLANE, PERPENDICULAR TO THE PLANE. SHOW THE LINE IN BOTH VIEWS.



4 THE PLANE FORMED BY THE POINTS (1-2-3-4) IS THE BASE OF A RIGHT PYRAMID. THE VERTEX (V) HAS AN ALTITUDE OF (0.8" ≈ 20mm) ABOVE THE BASE AT ITS MIDPOINT.

- DRAW THE PYRAMID IN ALL VIEWS.
- FIND THE TRUE SHAPE OF THE BASE, AND THEN COMPUTE ITS AREA.
- WHAT IS THE VOLUME OF THE PYRAMID?

(NOTE: VOLUME = $\frac{1}{3} AH$)



NAME: _____

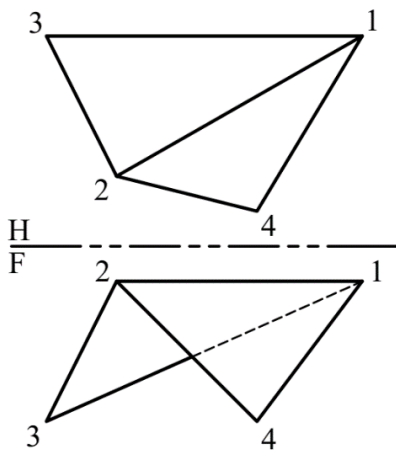
SECTION NO.: _____

FILE NO.: _____

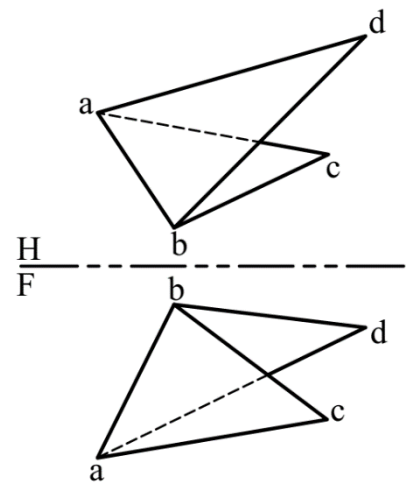
DATE: _____

 **ANGLE BETWEEN TWO INTERSECTED PLANES (DIHEDRAL ANGLE)**

1 FIND THE TRUE ANGLE BETWEEN THE PLANES (1-2-3) AND (1-2-4). SHOW ALL CONSTRUCTIONS. THE ANGLE IS _____.

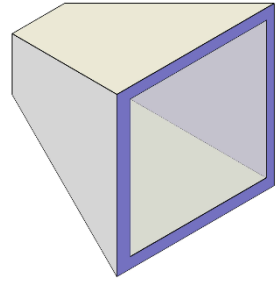


2 DETERMINE THE ANGLE BETWEEN PLANES (ABC) AND (ABD). SHOW ALL CONSTRUCTIONS. THE ANGLE IS _____.

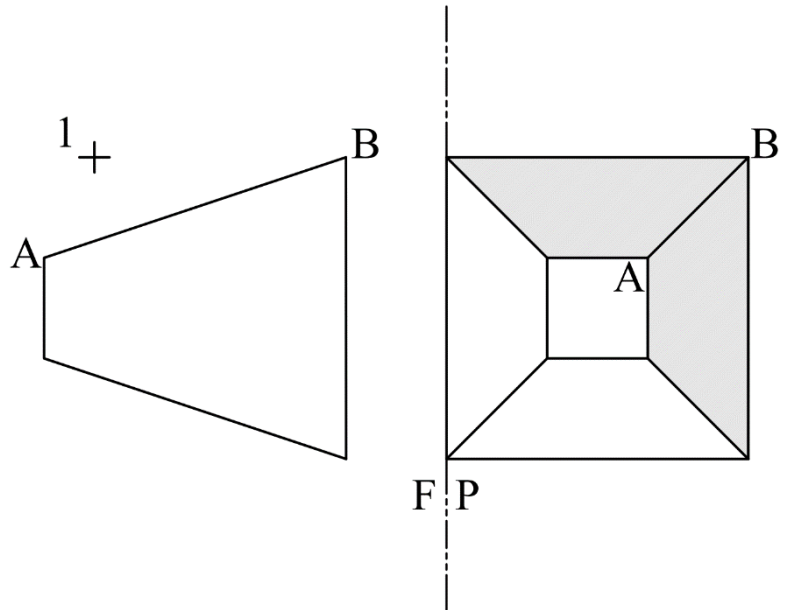


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3 IN ORDER TO BUILD A **DIFFUSER SECTION** SIMILAR TO THE ONE IN THE FIGURE, THE DIHEDRAL ANGLE MUST BE KNOWN. USE (AB) AS THE LINE OF INTERSECTION.



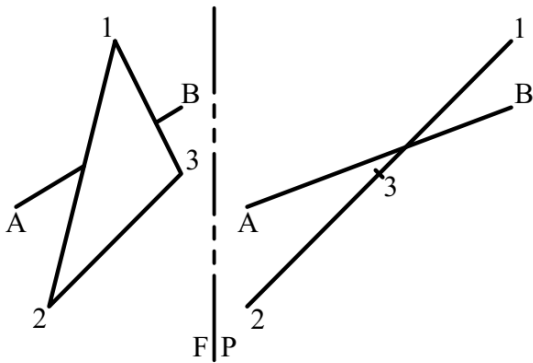
THE ANGLE IS _____.



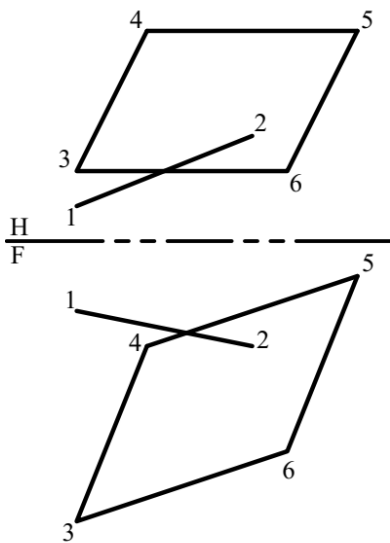
NAME: _____	SECTION NO.: _____	57
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 **ANGLE BETWEEN A LINE AND A PLANE**

1 FIND THE ANGLE BETWEEN THE LINE AND THE PLANE USING THE PLANE METHOD.
THE ANGLE IS _____.



2 FIND THE ANGLE BETWEEN CONTROL CABLE (1-2) AND BULKHEAD (3-4-5-6). THE ANGLE IS _____.



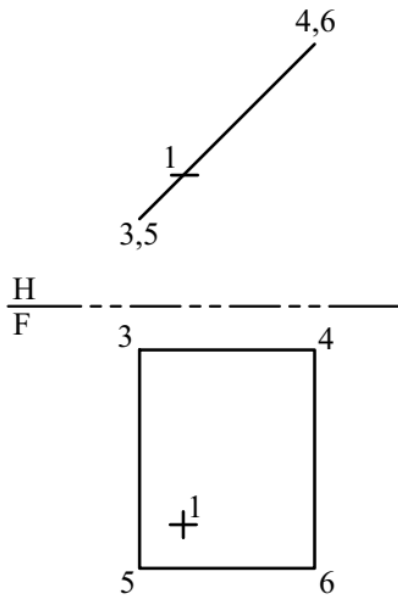
NAME: _____

SECTION NO.: _____

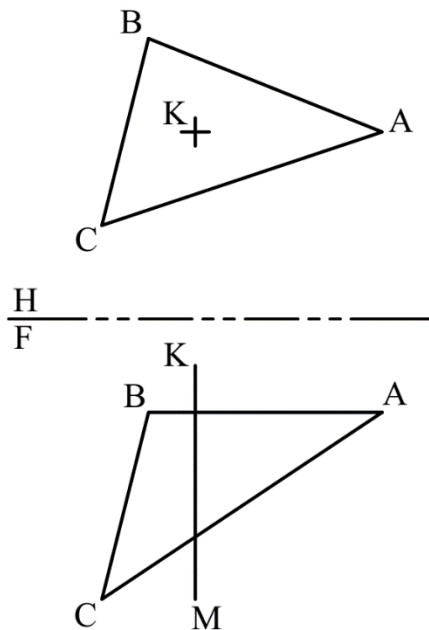
FILE NO.: _____

DATE: _____

3 ESTABLISH THE VIEWS OF 1.5" LINE (1-2) SUCH THAT LINE (1-2) FORMS AN ANGLE OF 25° WITH THE GIVEN SURFACE (3-4-5-6). SHOW LINE (1-2) IN ALL VIEWS.



4 FIND THE ANGLE BETWEEN THE VERTICAL LINE (MK) AND PLANE (ABC). THE ANGLE IS _____.



NAME: _____

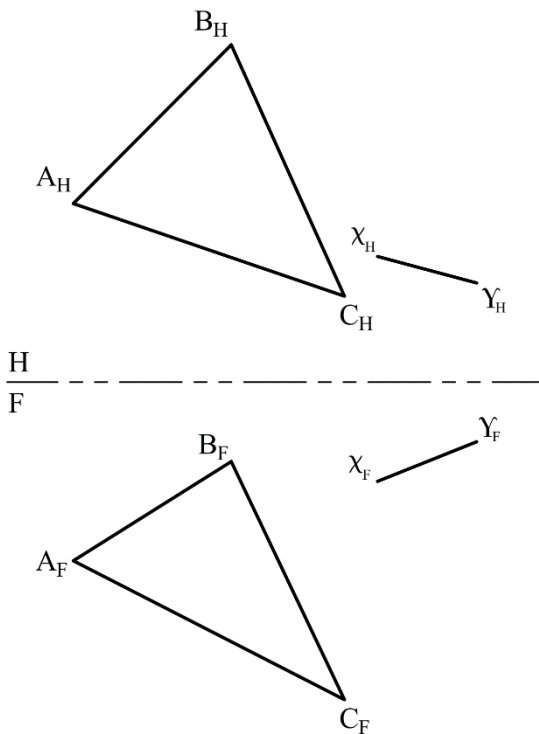
SECTION NO.: _____

FILE NO.: _____

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5 GIVEN THE HORIZONTAL AND FRONTAL VIEWS:

- A. FIND THE TRUE LINE OF THE EXTENSION LINE (XY) TO THE PLANE (ABC). SHOW THE EXTENSION IN ALL VIEWS.
- B. FIND THE ANGLE BETWEEN THE LINE (XY) AND THE PLANE (ABC). THE ANGLE IS _____.



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NAME: _____	SECTION NO.: _____	61
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	62
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	63
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	64
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	65
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	66
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NAME: _____	SECTION NO.: _____	67
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	68
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	69
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	70
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	71
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	72
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	73
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	74
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	75
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	76
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	77
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	78
FILE NO.: _____	DATE: _____	

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FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	80
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	81
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	82
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	83
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	84
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	85
FILE NO.: _____	DATE: _____	

NAME: _____	SECTION NO.: _____	86
FILE NO.: _____	DATE: _____	

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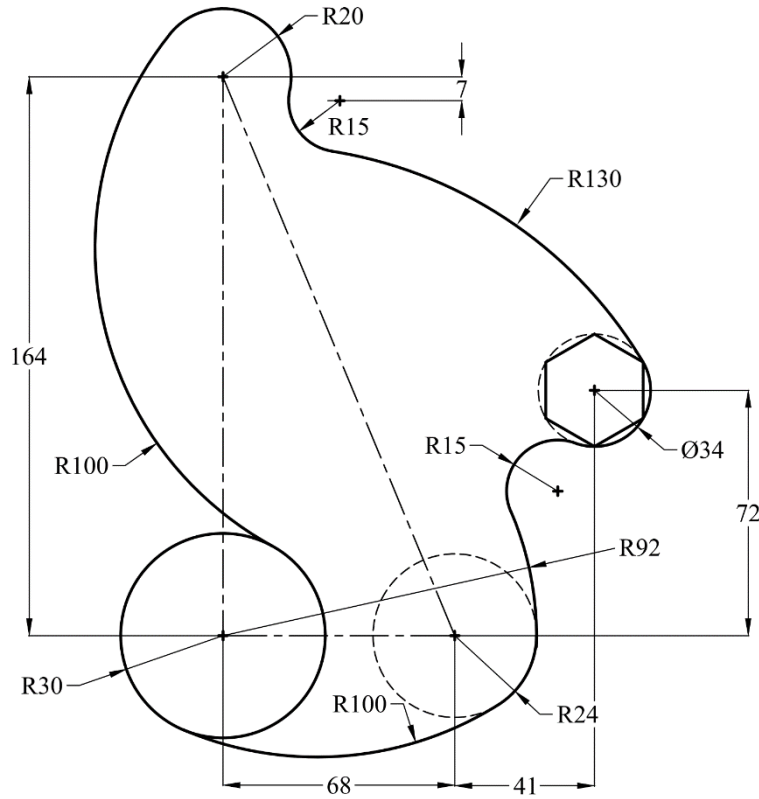
NAME: _____	SECTION NO.: _____	90
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Extra Exercises

NAME: _____	SECTION NO.: _____	91
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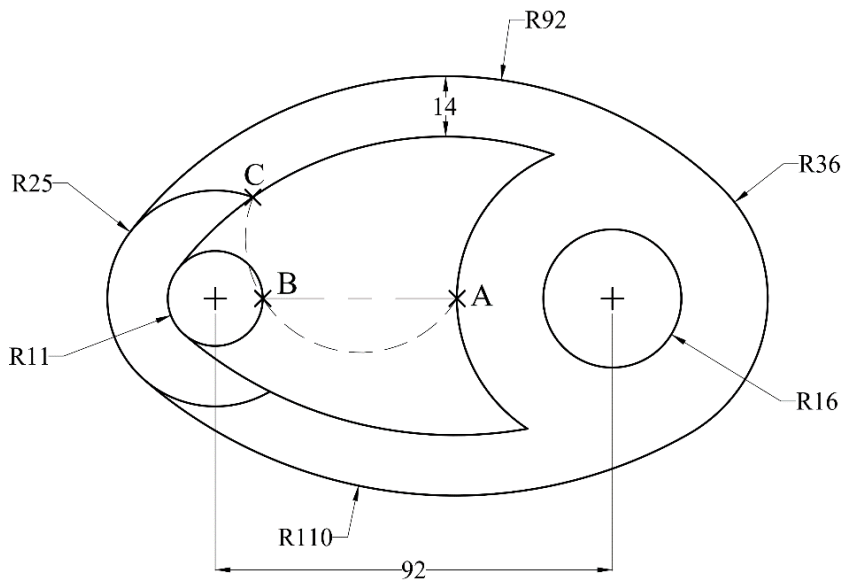
 **TANGENCY**

Exercise (1): Draw the given view. Show all constructions and mark all tangents.



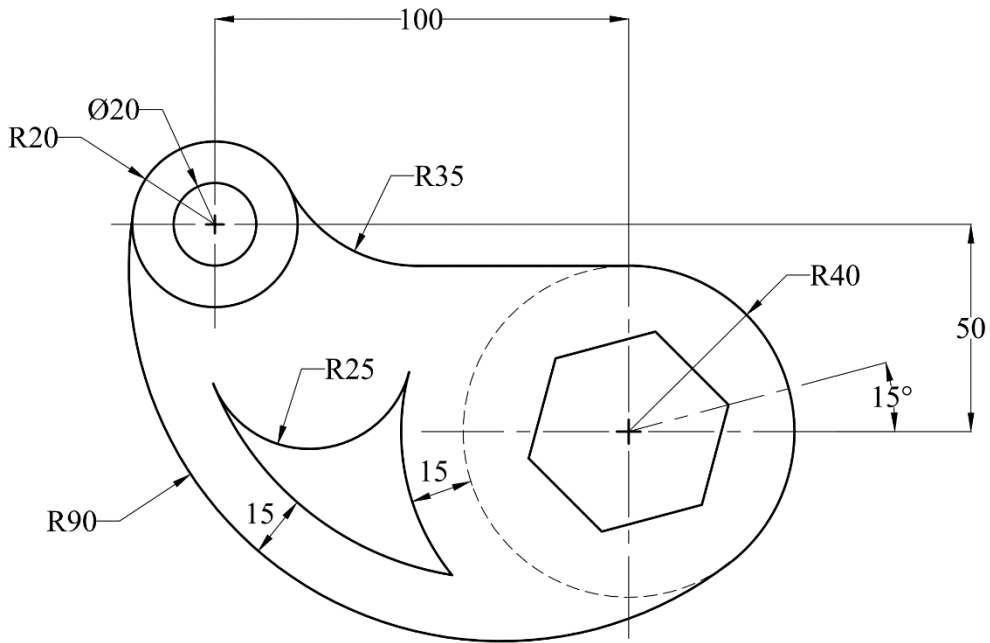
Exercise (2):

1. Draw the given view. Show all constructions and mark all tangents.
2. Find the radius of the arc that passes through points (A), (B), and (C).

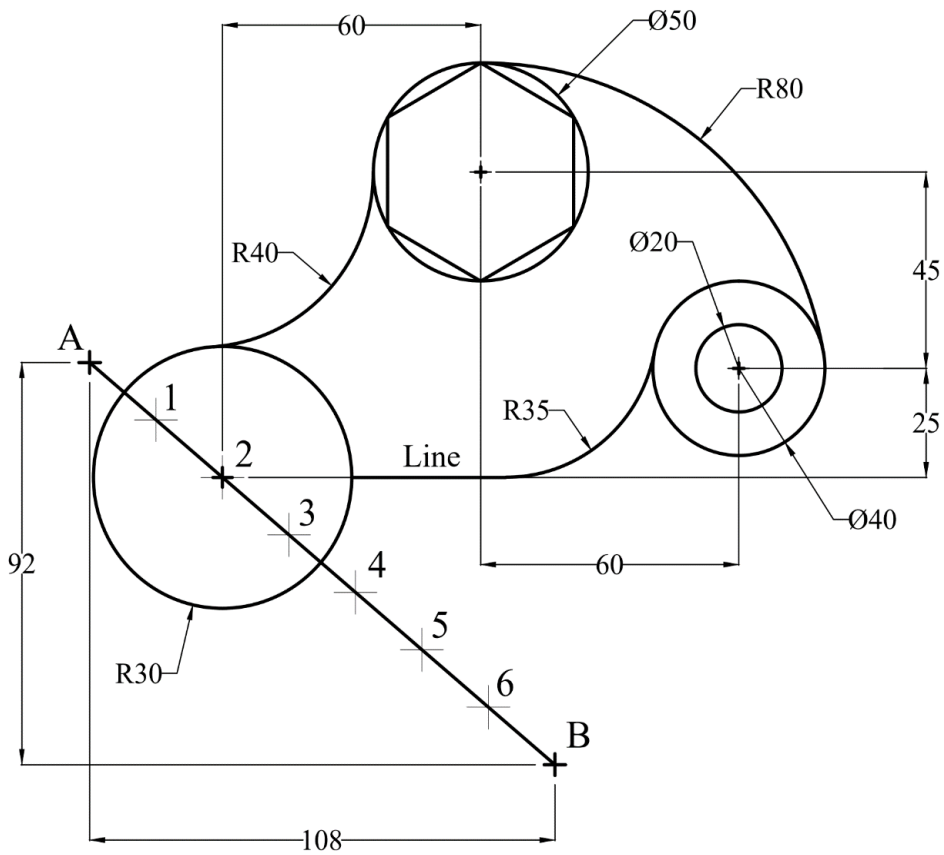


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Exercise (3): Draw the given view. Show all constructions and mark all tangents.



Exercise (4): From point (A) and divide the given line (AB) into 7 equal parts, using Diagonal Line Technique. Use point (2) to start drawing the given shape.



NAME: _____

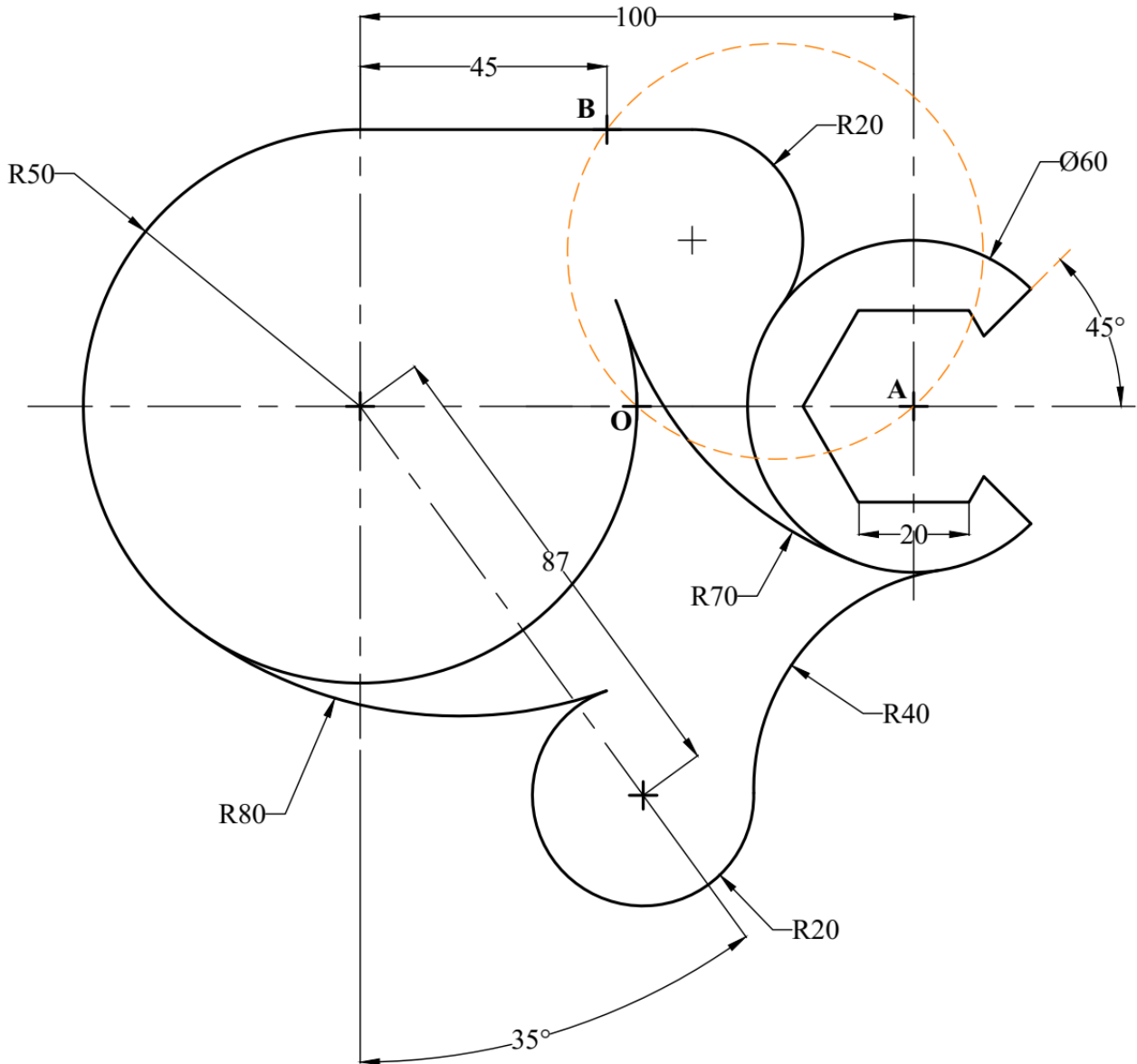
SECTION NO.: _____

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Exercise (5):

1. Draw the following, show the construction lines, and mark all tangent points.
2. Find the radius of the circle that passes through points (A), (B), and (O).

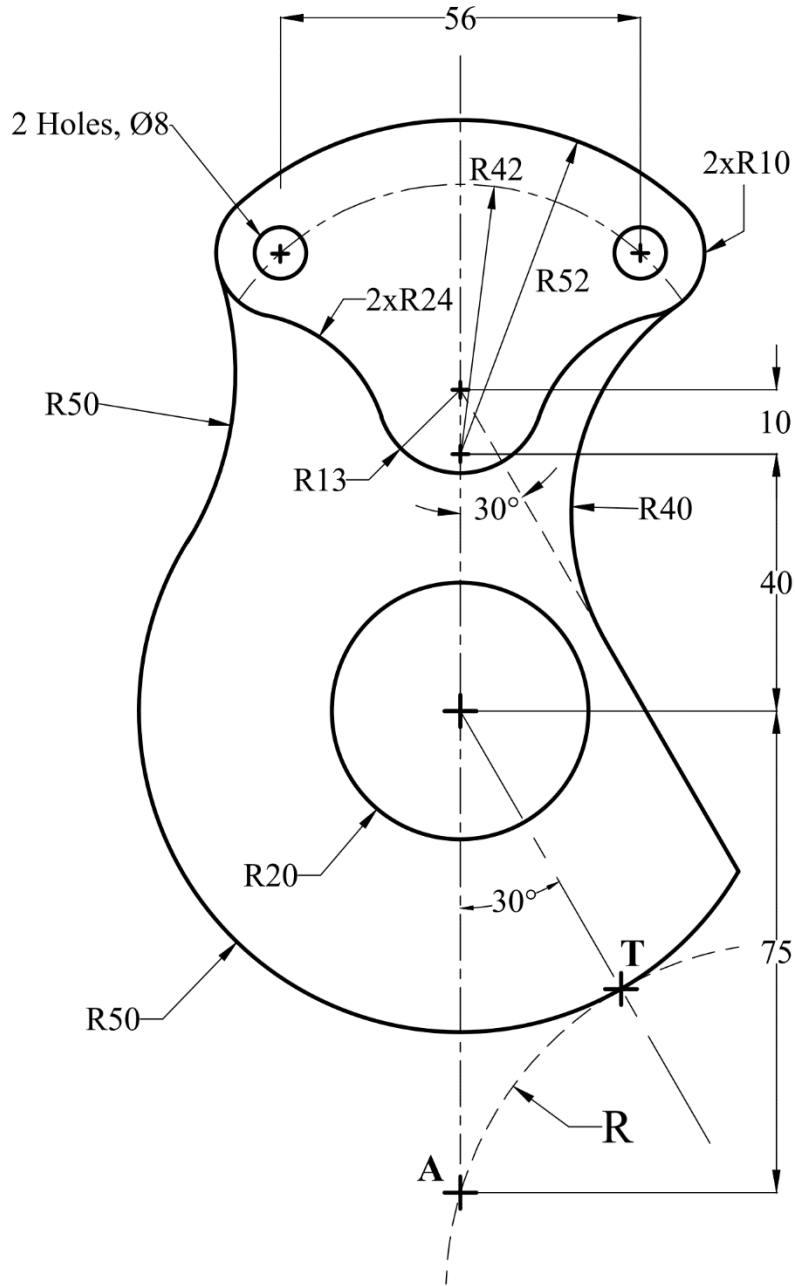


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Exercise (6):

Draw the following, show the construction lines, and mark all tangent points. Then, Find the radius of the circle that passes through points (A) and tangent at point (T).

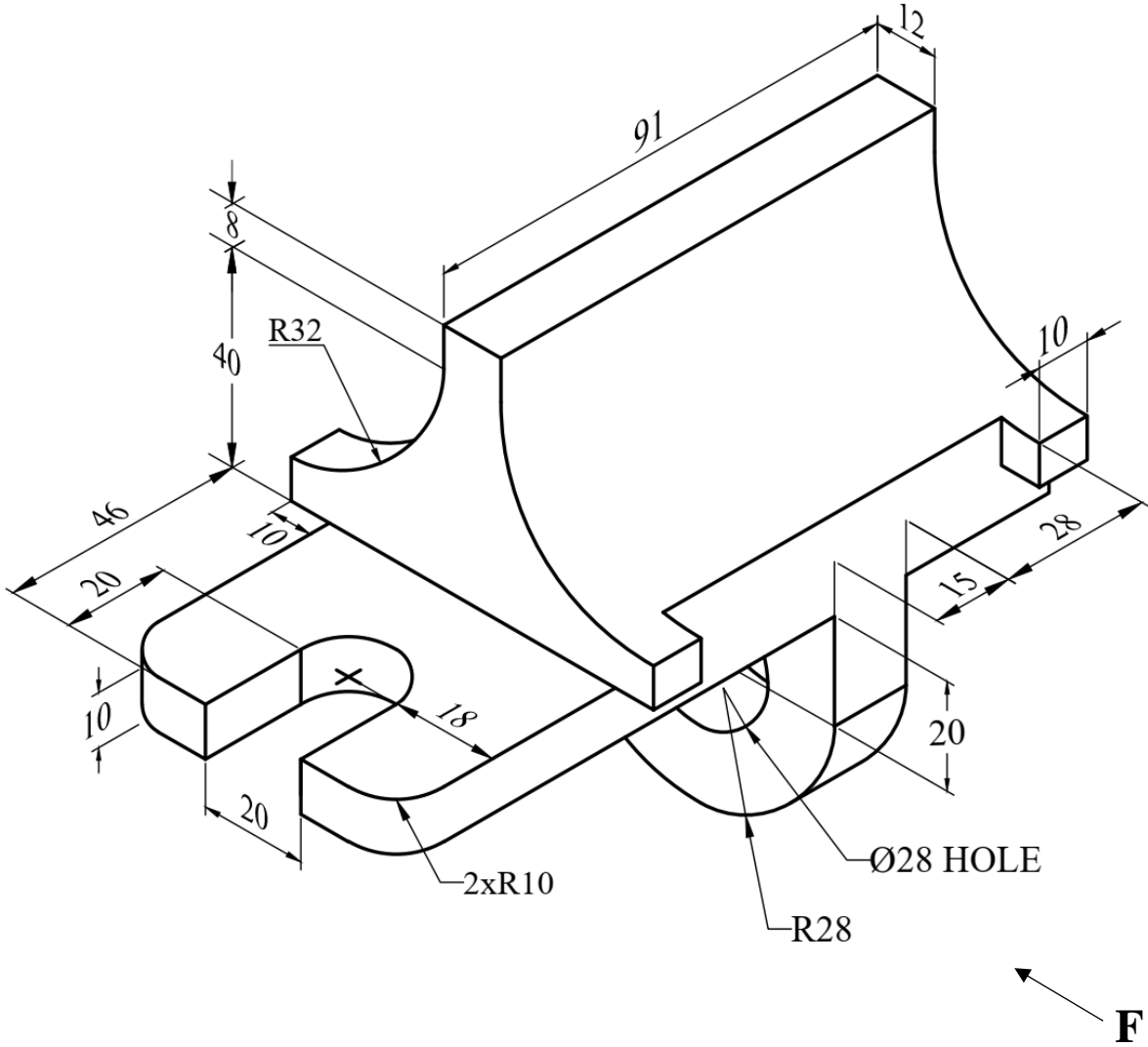


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 SECTIONING

Exercise (1): Draw the full sectional front view, top view, and the left side view.

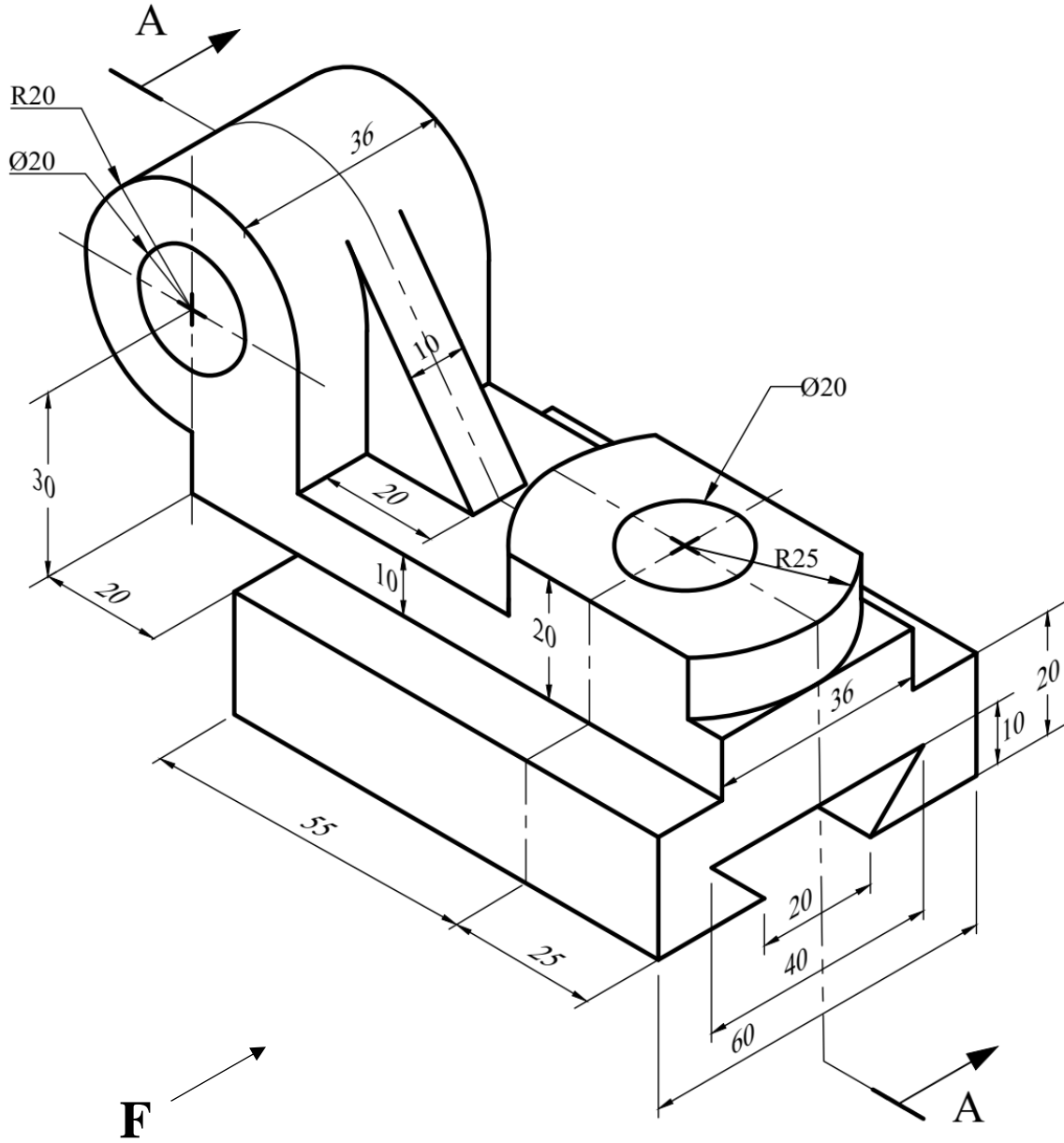
Note: All holes are through.



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Exercise (2): For the given solid, draw the full sectional front view at A-A, top view, and the right side view.

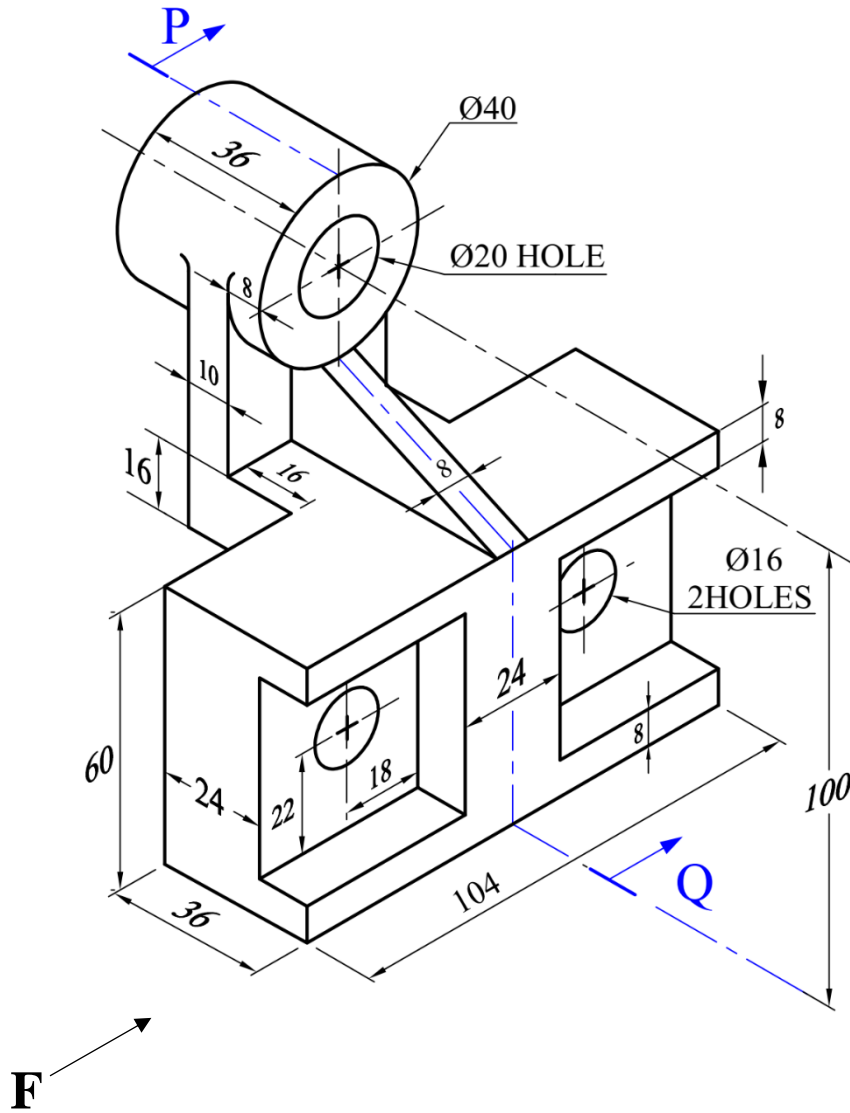
Note: All holes are through.



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Exercise (3): For the given solid, draw the full sectional front view at **P-Q**, top view, and the right side view.

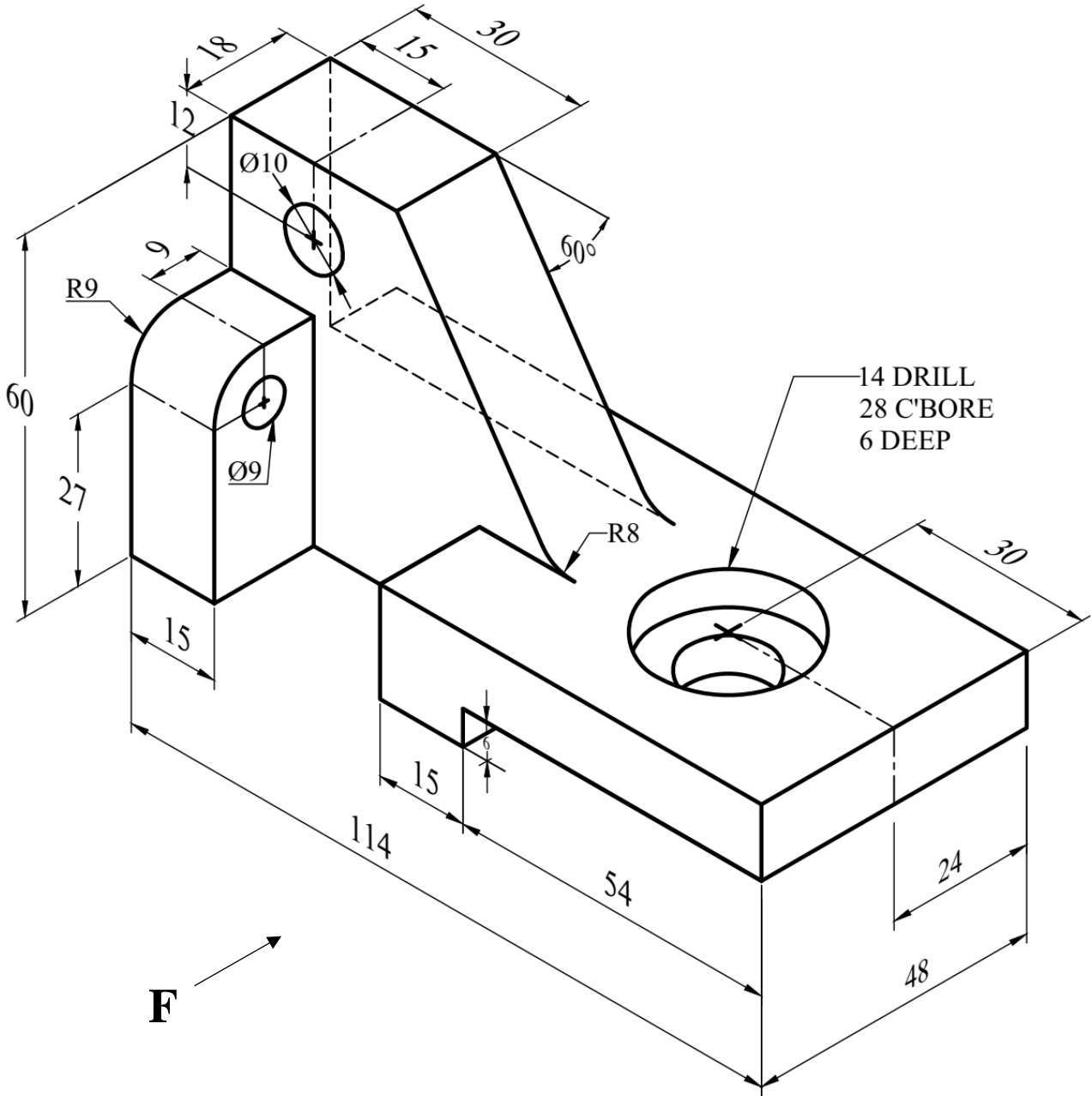
Note: All holes are through.



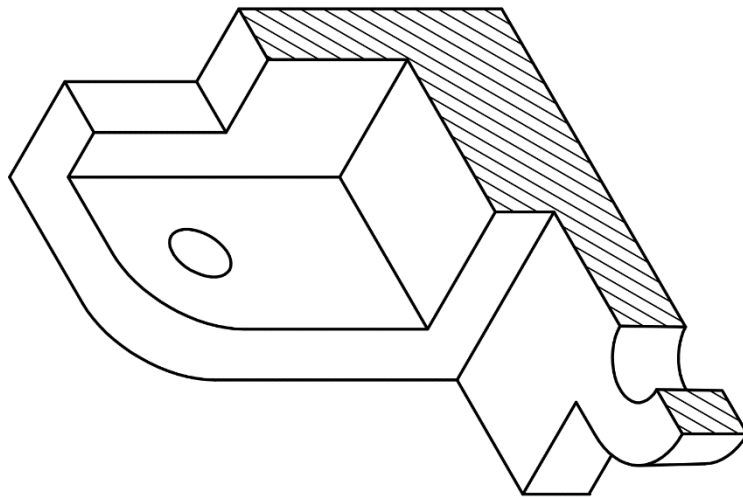
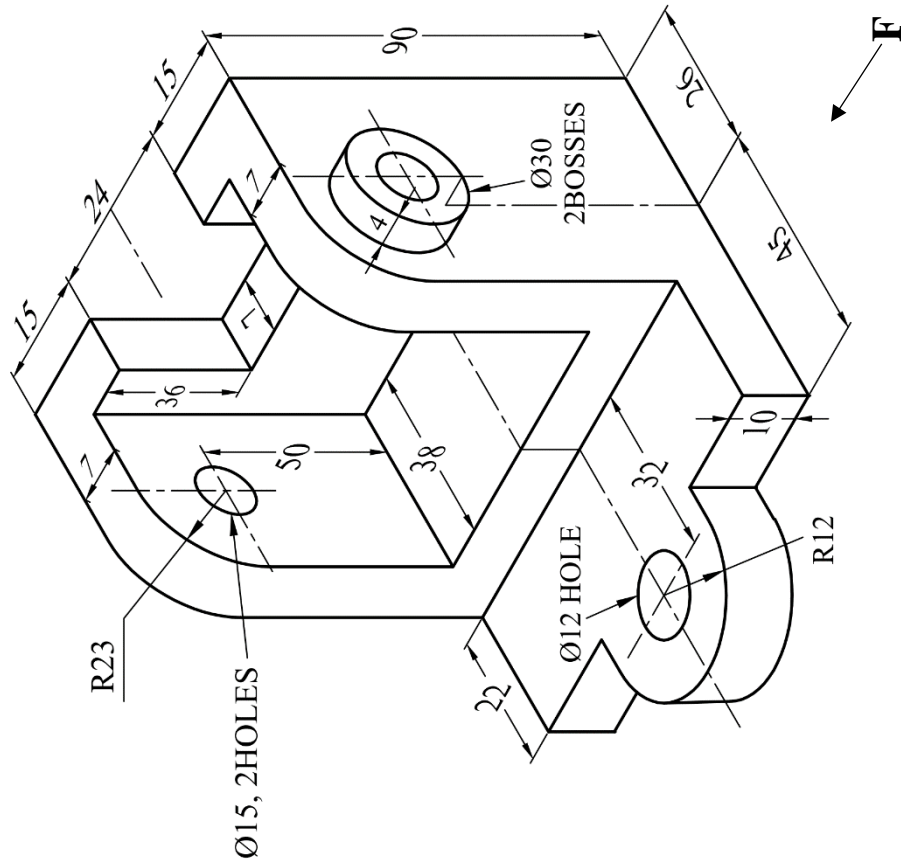
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Exercise (4): For the given Roller Rest Bracket, draw the full sectional front view, top view, and the left side view.

Note: All holes are through.



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Exercise (5): Draw the full sectional front, top, and the left side views.

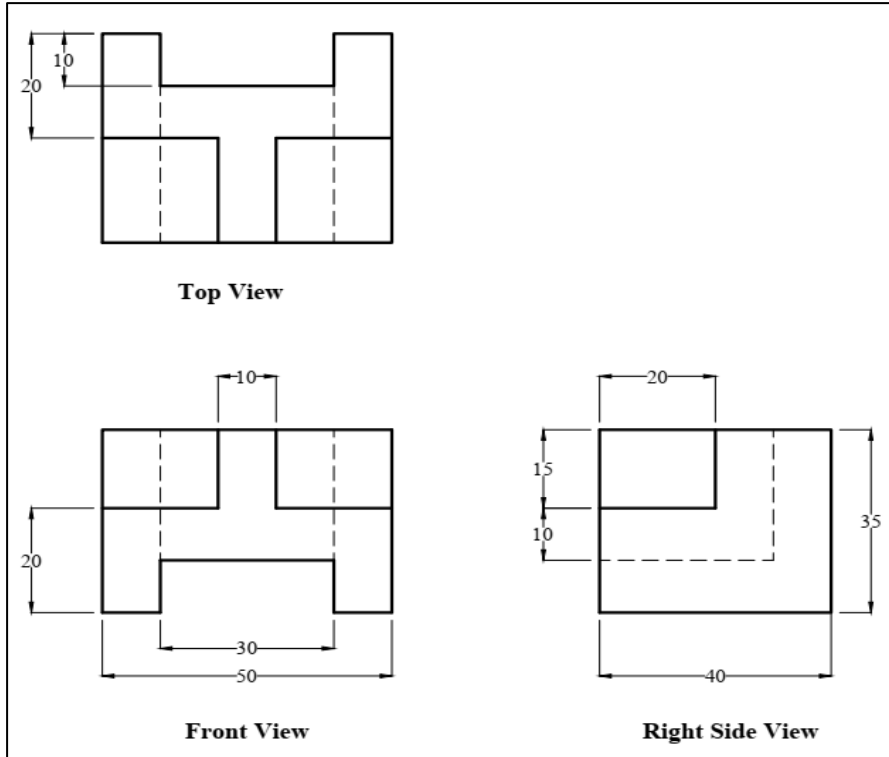
Note: All holes are through.

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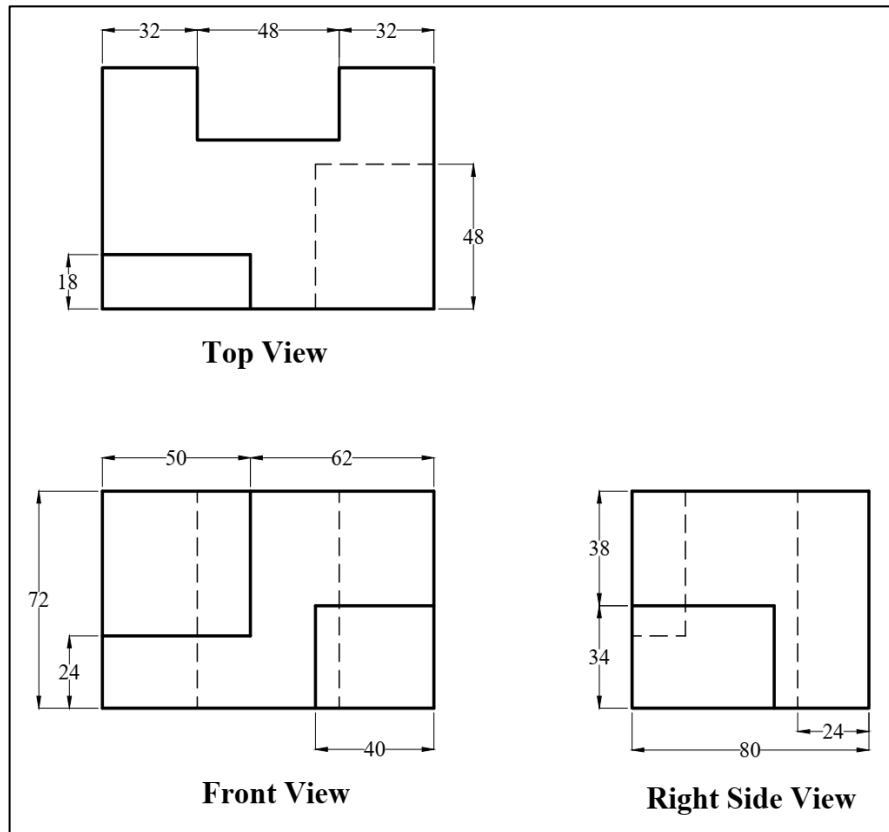
OBLIQUE DRAWING

Exercise 1: Draw the corresponding Oblique drawings using the given projections.

(A)



(B)



NAME: _____

SECTION NO.: _____

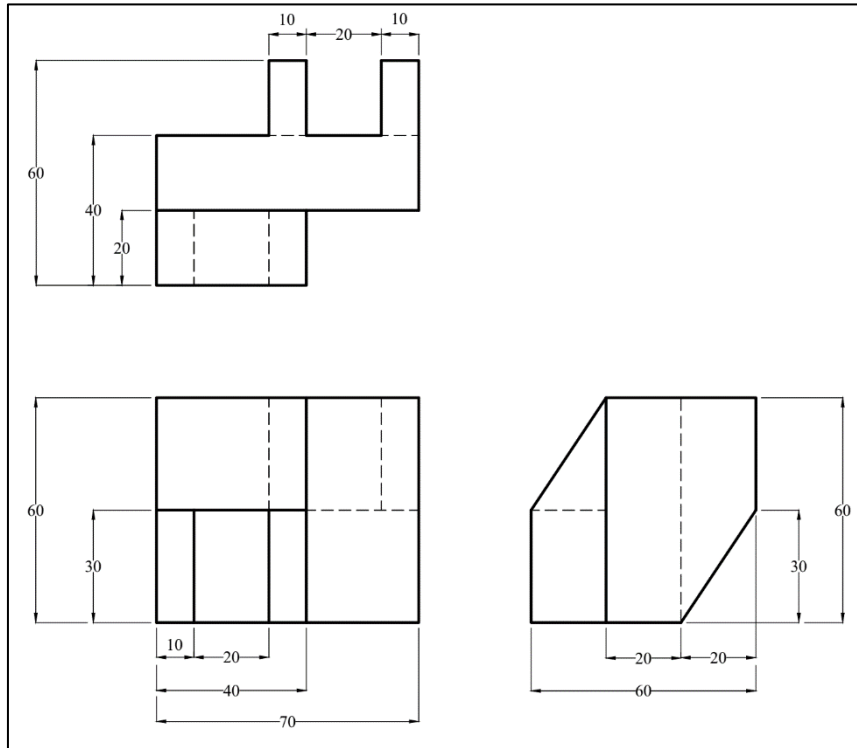
FILE NO.: _____

DATE: _____

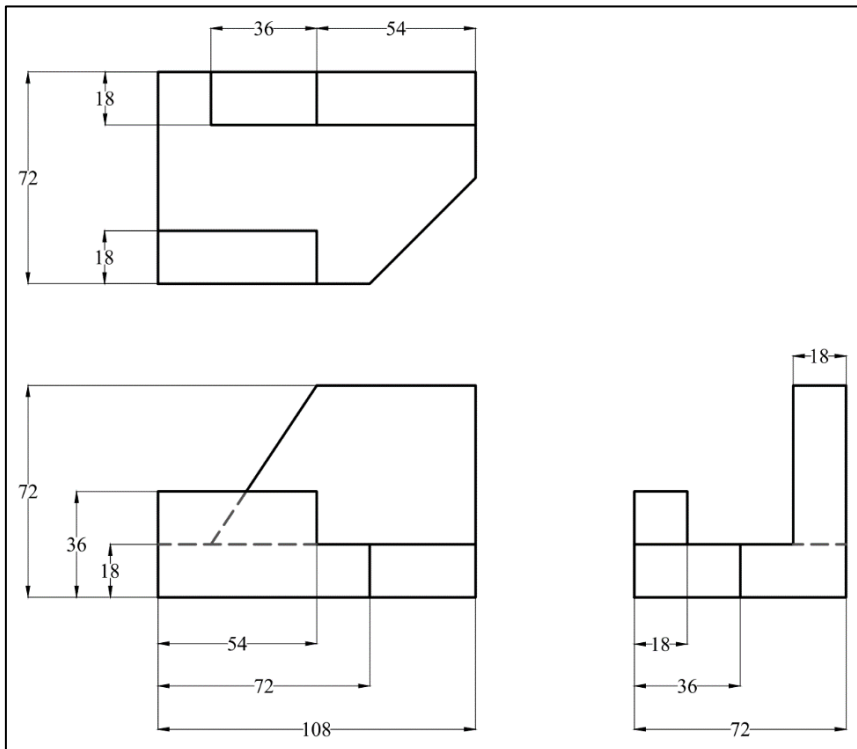
 **ISOMETRIC DRAWING**

Exercise 1: For the given orthographic views, draw the corresponding Isometric drawing.

(A)



(B)



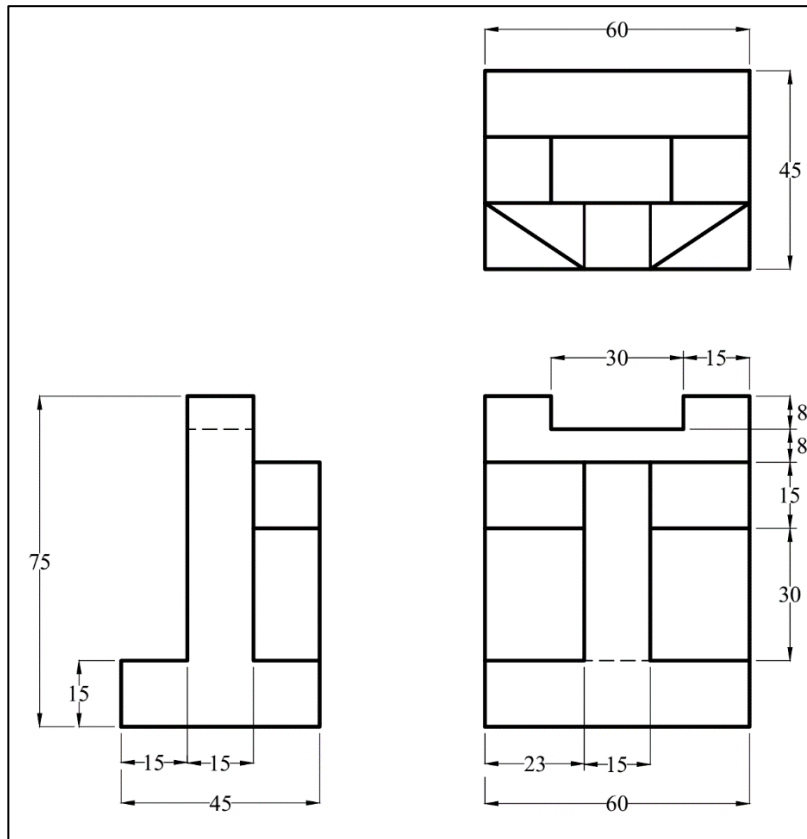
NAME: _____

SECTION NO.: _____

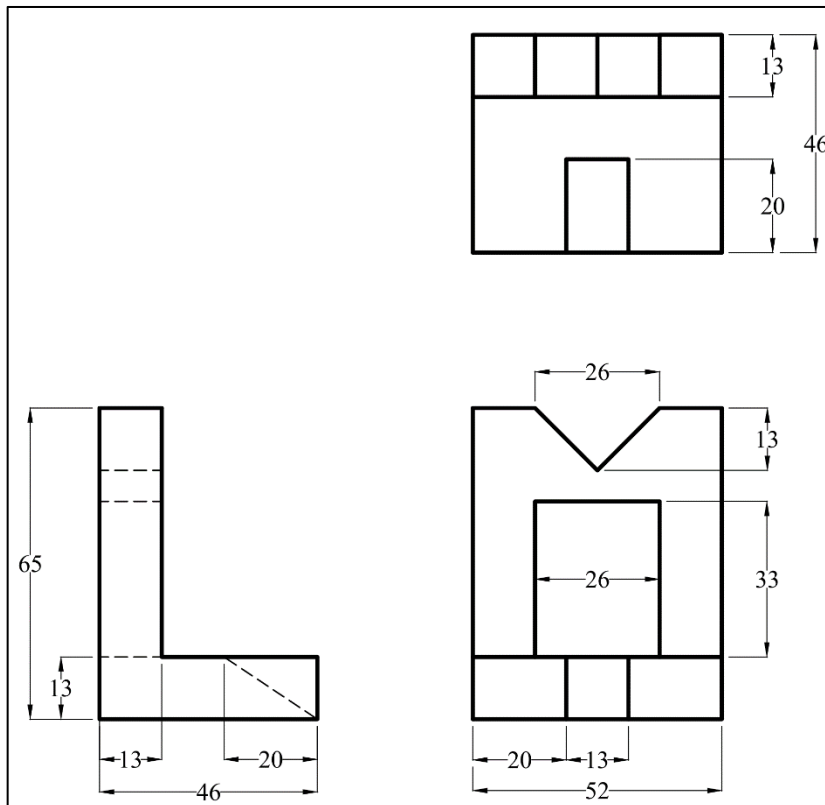
FILE NO.: _____

DATE: _____

(C)



(D)



NAME: _____

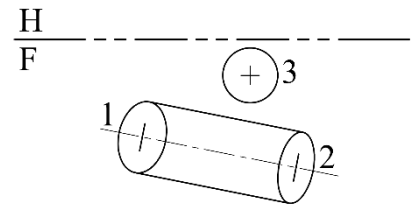
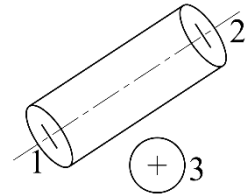
SECTION NO.: _____

FILE NO.: _____

DATE: _____

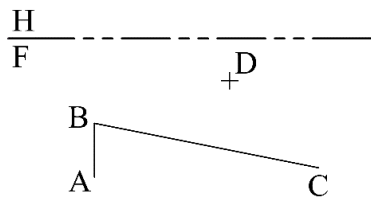
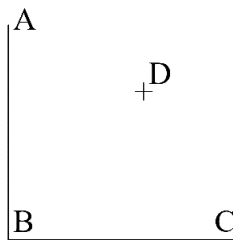
 DESCRIPTIVE GEOMETRY (AUXILIARY PROJECTION)

1 DETERMINE THE CLEARANCE (MINIMUM DISTANCE) BETWEEN CYLINDER 1-2 AND A SPHERICAL TANK 3.



2 GIVEN HORIZONTAL AND FRONT VIEWS OF TWO PIPES, INTERSECT AT POINT (B). AB AND BC ARE THE CENTERLINES OF WATER PIPES. D IS THE LOCATION OF A WATER METER AT THE RESIDENTIAL AREA.

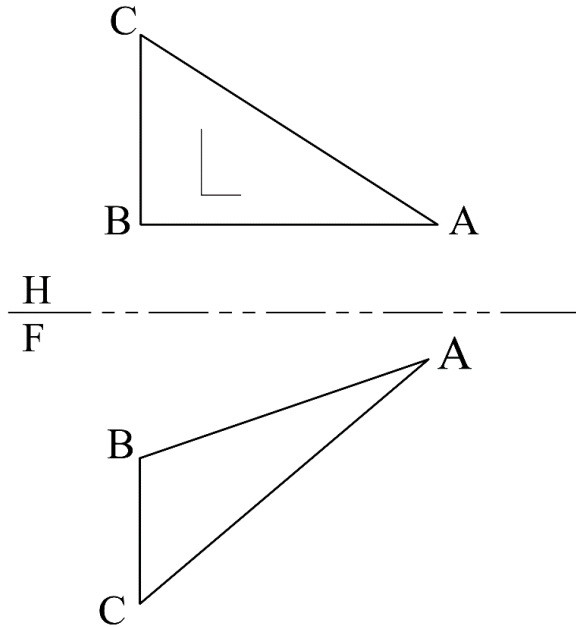
- a. WHAT WOULD BE THE LENGTH OF THE SHORTEST PIPE? (FROM D TO AB OR FROM D TO BC).
- b. WHAT WOULD BE THE DISTANCES BETWEEN THE WATER METER (D) AND THE WATER PIPES (AB AND BC)?



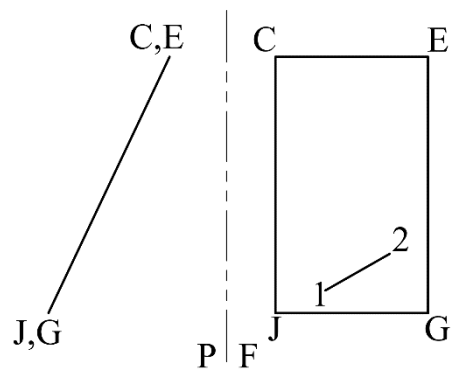
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 APPLICATIONS

1 USE THE GIVEN TWO VIEWS ONLY TO COMPLETE THE MISSING VIEW OF LETTER (L), WHICH LIES ON THE PLANE (ABC).

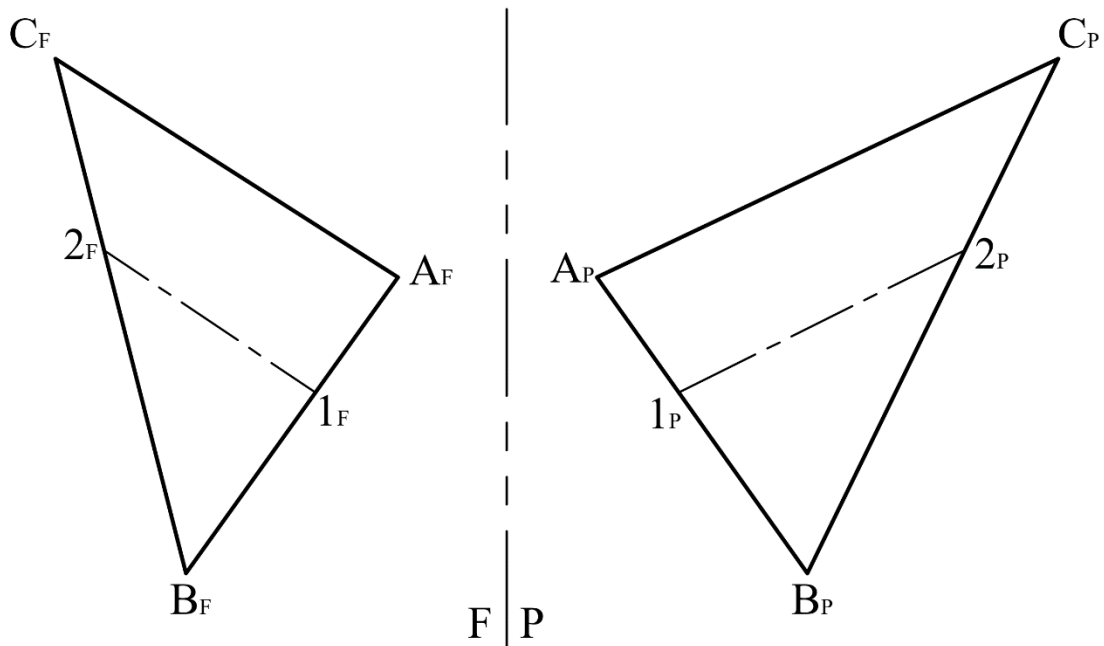


2 LINE 1-2 IS ONE SIDE OF SQUARE, WHICH LIES ON THE PLANE (CEGJ). SHOW THIS SQUARE IN ALL VIEWS.



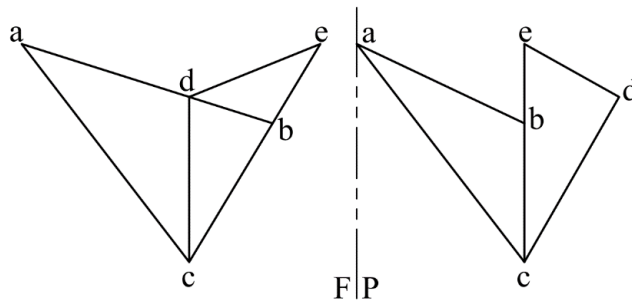
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3 A CIRCULAR HOLE IS TO BE CUT IN SURFACE (ABC). THE CENTER OF THE HOLE LIES ON LINE (1-2) AND IS 38 MM FROM (A). COMPLETE THE FRONT AND RIGHT SIDE VIEWS OF HOLE. (HOLE DIAMETER IS 20 MM).



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4 FIND THE DIHEDRAL ANGLE BETWEEN THE TWO PLANES (ABC) AND (CDE).
THE ANGLE IS _____.

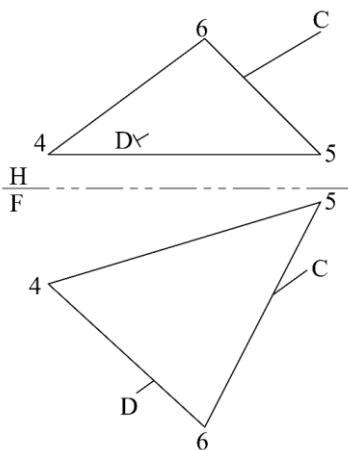


5 AN ASTRONAUT'S LINE OF SIGHT IS ALONG LINE (DC), WHICH INTERSECTS THE TRIANGULAR WINDOW OF A SPACECRAFT. DETERMINE THE ANGLE BETWEEN THE LINE AND THE PLANE BY THE PLANE METHOD.

START PROJECTION FROM THE TOP VIEW. THE ANGLE IS _____.



Courtesy of Ryan Aeronautical Co.



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