

LAB REPORT FOR EXPERIMENT 1

9

Date: -----

Name: -----

Partner's Name: -----

Registration No: -----

Registration No: -----

Physics Section: -----

Instructor's Name: -----

PHYSICS LAB EXPERIMENT 1: ELECTRIC FIELD MAPPING

1. PURPOSE

To determine the equipotential points and the line connecting between them on the graph and drawing the lines of force by using several electrode configuration.

II. DATA AND DATA ANALYSIS

A. Mapping The Equipotential Lines

1- Enter your data in Table 1.1 below:

Table (1.1 a)

For one type of electrodes:

Location of P (position of equipotential point)				
P_1	P_2	P_3	P_4	P_5
(-8, 0)	(-6, 0)	(2, 0)	(6, 0)	(4, 0)
(-8, 3)	(-6, 5)	(2, 4)	(6, 0.5)	(4, 2.2)
(-8, -1.2)	(-6, -2.9)	(2, 2)	(6, -5.4)	(4, -0.3)
(-8, 1)	(-6, 1.8)	(2, -1.4)	(6, -2.5)	(4, -1.5)

For another type of electrodes:

Table (1.1 b)

Location of P (position of equipotential point)				
P ₁	P ₂	P ₃	P ₄	P ₅
(7, 0)	(3, -1.5)	(-4, 0)	(-8, 4)	(5, 0)
(7, -1)	(3, 0)	(-4, 0.8)	(-8, 0)	(5, 1.8)
(7, 0.2)	(3, 3.8)	(-4, 2.9)	(-8, 1.4)	(5, 3.7)
(7, 1)	(3, 1.5)	(-4, 4)	(-8, -2.9)	(5, -3)

(9, 13)
(9, 0)
(9, 3.4)
(9, -2.5)

2- Use your data of Table (1.1a) and Table (1.1 b) to plot the equipotential points on two sheets of graph paper.

3- Connect the **eight points** corresponding to each location P_i with a line which is an **equipotential line**.

4- On the same graph, draw the lines of force. These are everywhere **perpendicular** to the equipotential lines, explain why.

Because the work done to move the electron a point to any point another point along the equipotential line is zero, so if lines of the force (field lines) wasn't perpendicular to the equipotential line, the work will not be zero because it will be wrong according to the concept of equivalent lines.

$$W = q \Delta V = 0$$

$$W = F \cdot ds$$

$$W = qEds \cos \theta = 0$$

$$\theta = 90^\circ$$

B. Measurement of The Electric Field

The data in Table (1.2) below are V in volts and d in centimeters.

Table 1.2

V(volt)	d(cm)
0.4	2
0.8	4
1.2	6
1.5	8
1.9	10
2.2	12

0.4
0.8
1.2
1.5
1.9
2.2

1. Plot V (as dependent variable) versus d .

Find the slope of your graph.

$$\text{slope} = \frac{\Delta V}{\Delta d} = \text{Electric field}$$

$$= 0.0305 \text{ V/cm}$$

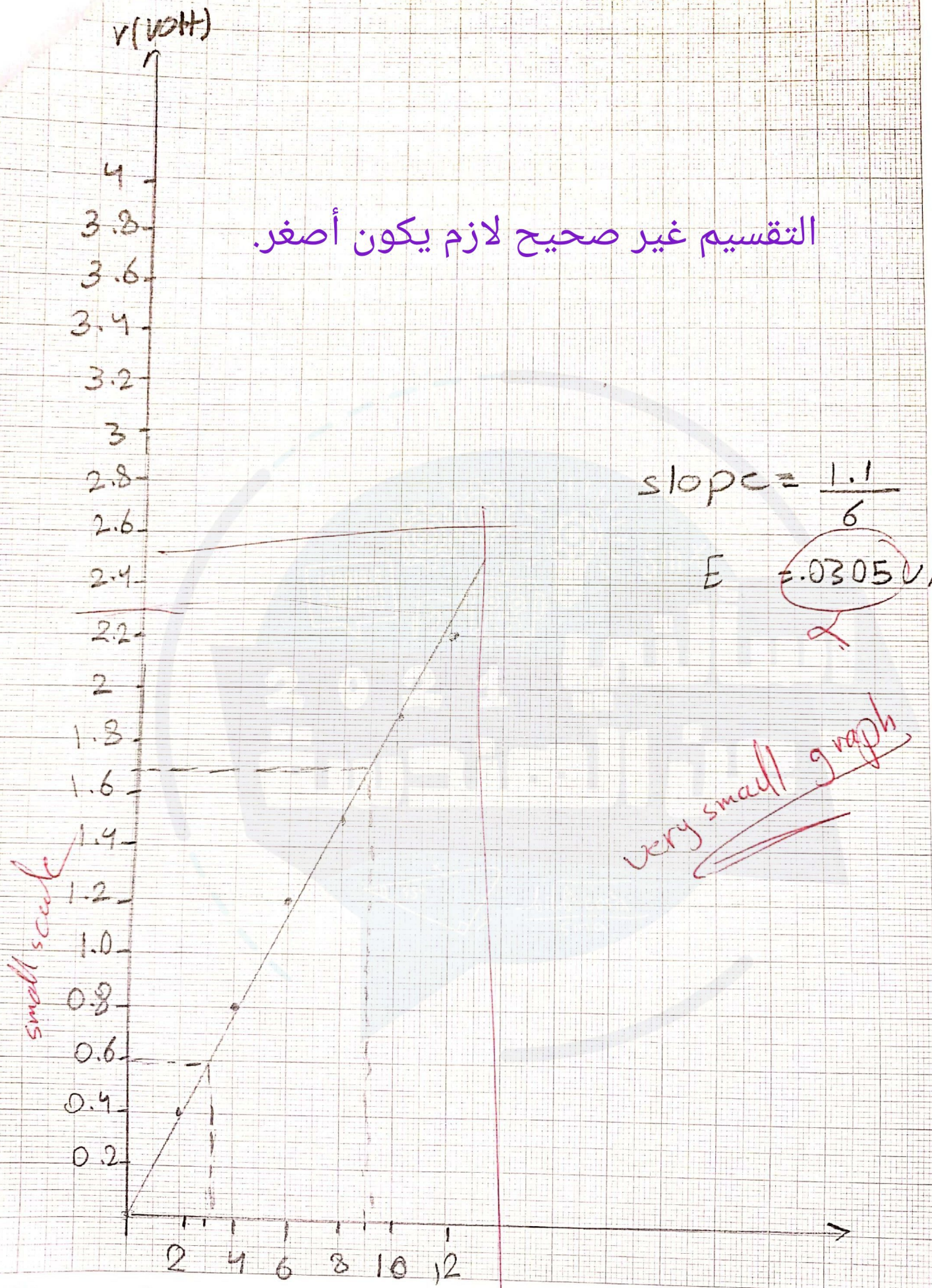
2. How is the slope related to the electric field?

The slope represent the magnitude of the electric field.

3. What conclusion can you draw about the electric field in the region between the electrodes near the center?

The electric field between the electrodes is constant because when the distance between electrodes increases, the voltage increase than ratio of V/d remains constant and uniform.

التقسيم غير صحيح لازم يكون أصغر.



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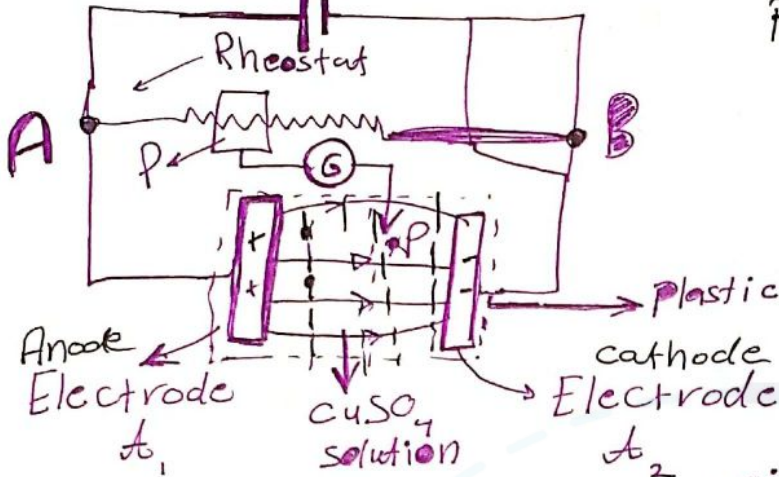


* Electric field mapping

تلخيص التجربة من فيديوهات الايلينرنج:



Rheostat : جهاز منفاي قيم مختلفة من المقاومة



(حاسة) Plastic Tray

- بدنا نتحقق انوعنا uniform electric field وخطوط تساوي الجهد بجهد اعمد المتوازيات *

- نجد النقطة التي جهد $V = 0$ 8 مرات
- خطوط تساوي الجهد عمودية على اجمال الكهربائي

P ₁	P ₂	P ₃	P ₄	P ₅
(x ₁ , y ₁)	(x ₁ , y ₁)			
(x ₂ , y ₂)				
(x ₈ , y ₈)	(x ₈ , y ₈)			

الريوستات
بي ايجد عن نقطة بالمستوي جهد عندها = 0 وقتها صحيح
* ال Rheostat وعند سطح تساوي جهد

كلما حركنا ال Rheostat يتغير الجهد بيضد بنخففه لحد ما يهبط الجهد = الجهد عند ال -

- بتحرك ال Rheostat بحصل على نقاط جهد مختلفة *
- * بيكون عندي graph sheet فيقدر تقرأ احداتيات النقطه
- بنحرك ال pointer داخل ال solution مشا نغير النقطه

8 مرات

• يتوقع ان خطوط تساوي الجهد عمودية على الجار (الأسوي)

$$V = -E \cdot d$$

$$V = -Ed \cos \theta \rightarrow \cos 90$$

$$\sqrt{V^2 = 0}$$

لحم أسطح متساوي الجهد تختلف عند بوضها \rightarrow قيم
 لمانمستي مجال Electric field الجهد ينخفض

Sliding contact \rightarrow

القطعة التي
 بنحزها

لما نحرّك الريرستات لليمين فظ الجهد
 مع اليمين

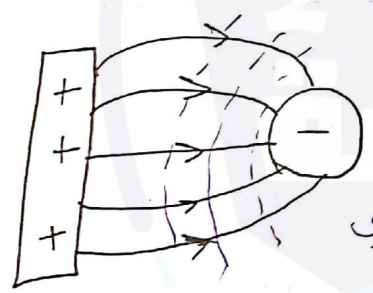


$$R = \frac{V}{Q}$$

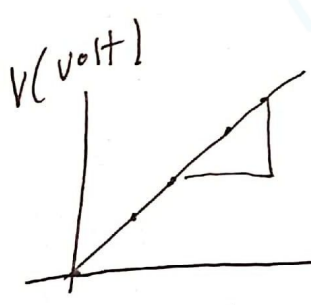
5 مواقع لل Sliding
 كلمة points



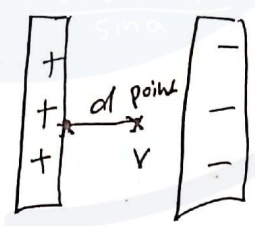
cylindrical
 Electrode



not uniform electric
 field
 - الخطوط الزرقاء (خطوط متساوي
 الجهد)



slope = Electric
 field
 volt/cm



V	d
x	x
x	x

d = بعد النقطة عن
 positive
 electrode

* بعضها بتغير موقع ال pointer بفهد على الخط المستقيم
 الواصل بين ال 2 electrode بالترسب تماماً موكور *

- كلما زادت ال d يتقل ال V عكسية
 لحد ال V يوطنا قراءة موجبة ناخذ ال

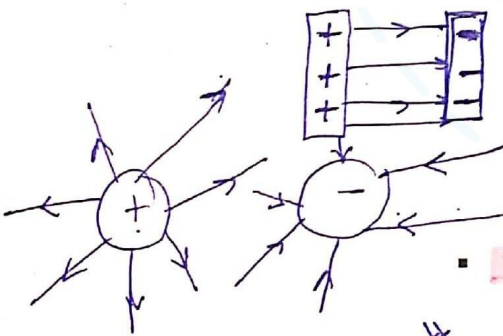
EXPERIMENT 1 ELECTRIC FIELD MAPPING

- In the **Electric Field Mapping** experiment, the circuit configuration will allow for better understanding of the concept of the **Electric Field** by examining the Potential at every point within a certain region (field). Moreover, it will confirm **Uniformity** of the electric field, in the region between two parallel electrodes of opposite charges, near the center.
- An Electric Field \vec{E} exists in the space around any **charged** object.
- This \vec{E} at any point in space is given as :

- $\vec{E} = \frac{F_{el}}{q_0}$ (The Electric Force acting on a small positive test charge placed at that point divided by the test charge); its unit is in Newton/Coulomb (N/C).

- A convenient way to visualize \vec{E} is to draw (Patterns) Lines related to the electric field:

- These lines are Tangent to the Electric Field at each point.
 - Direction of each line is that of the Force on a positive test charge placed in the field.
 - Note that the field lines should be directed:



- Parallel Outward (Inward) for a Positively (Negatively) charged rectangular electrode; and
 - Radially Outward (Inward) for the Positively (Negatively) charged cylindrical electrode.

- These Lines are always Perpendicular to Equipotential Lines drawn in the same region.

- Points of the Same Potential in the electric field are called Equipotential Points.
- If these point are connected, they form an Equipotential Line.

Date _____

■ These equipotential points will be determined in this experiment for two different electrode configurations:

- Two parallel rectangular brass electrodes of opposite charge, (Figure 1); and
 - One cylindrical and one rectangular electrode configuration of opposite charge, (i.e. Replacing one of the electrodes in circuit shown in Figure 1 with a cylindrical electrode).
- In today's experiment, we want to:
- **Build up simple electric circuit** using different **circuit elements** including:
 - **Electric wires** (considered as perfect conductors even though they tend to heat up during the experiment, hence, their power dissipation is ignored).
 - **DC Power Supply**.
 - **Two sets of Brass Electrodes** (1st set of two rectangular electrodes and 2nd set of one cylindrical and one rectangular electrodes).
 - **Galvanometer** to be connected in parallel (in order to work as an Ammeter).
 - **Voltmeter** to be connected in parallel (in order to register the voltage).
 - **Rheostat** (Variable resistor).
 - **Liquid Conductor** (Electrolyte – CuSO_4 in tray).
 - **Contact Pointer**.
 - **Search** for equipotential points (P_1, P_2 , etc...) between the electrodes. These points will be at the same potential as point P and located when galvanometer reads Zero based on the rheostat handle position.
 - **Hence**, the (x,y) coordinates of each point will be tabulated, plotted on a sheet of graph paper, connected to form equipotential lines, and finally utilized to draw the lines of force.
 - From circuit in **Figure 2**, collect data points (V vs. d), Plot them as V (Volts) as dependent variable versus d (cm), then find the **Slope** of the graph, and state what **Conclusion** you can make.

part 2
galvanometer

part 2
V vs. d